Blueprint for Undergraduate Student Success

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ASSUMPTIONS

- Alignment with SP 3.0
- Alignment with Learning Goals for Graduates
- Adapting to Changing Demographics
- High Achieving Students and Diversity Lens
- Practices for ALL Students
- Coordinated Local/Central Efforts and Investments
- Evidence-Based Decision Making
- Full Campus Participation

STRATEGIC PLAN 3.0

Goal 1:

Provide a transformative educational experience for all learners

Goal 2:

Demonstrate leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction

Goal 3:

Strengthen impact and reach throughout Oregon and beyond

OSU LEARNING GOALS FOR GRADUATES

Competency and Knowledge in Multiple Fields

Critical Thinking

Pluralism and Cultural Legacies

Collaboration
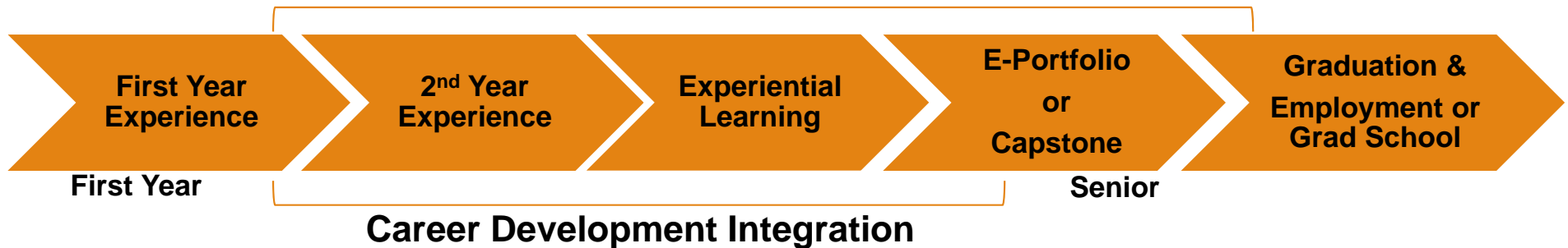
Social Responsibility and Sustainability

Communication

Self-Awareness and Life-Long Learning

National Overarching Goal

ACCESS → RETENTION → PROGRESSION → COMPLETION → EMPLOYMENT

Incoming Freshmen Experience

Middle Years Engagement - HIPs

First Year Experience	2nd Year Experience	Experiential Learning	E-Portfolio or Capstone	Graduation & Employment or Grad School

First Year

Career Development Integration

Senior

Transfer Learner Experience

Accelerated pathway into university experience

| Community & Academic integration | Career & Advising Gateway | Experiential Learning | E-Portfolio or Capstone | Graduation & Employment or Grad School |

Transition year

Senior

Non-traditional Learner Experience

Personalized & Adaptive learning

| Orientation Modules | Advising Support | Experiential Learning | E-portfolio or Capstone | Graduation & Employment or Grad School |

Focus Middle Years Engagement Through Online & Hybrid Approach

PLAN OF ACTION

Institutionalize First Year Experience

Develop Sophomore Year Experience & Middle Years Engagement

Integrated Planning and Advising Systems

Integration of Career Development

Center for Experiential Learning

Transfer Student Experience
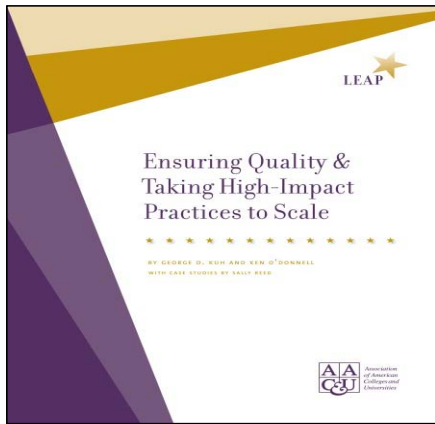
Re-design of Bacc Core with HIPs

Ongoing Support for Faculty Development
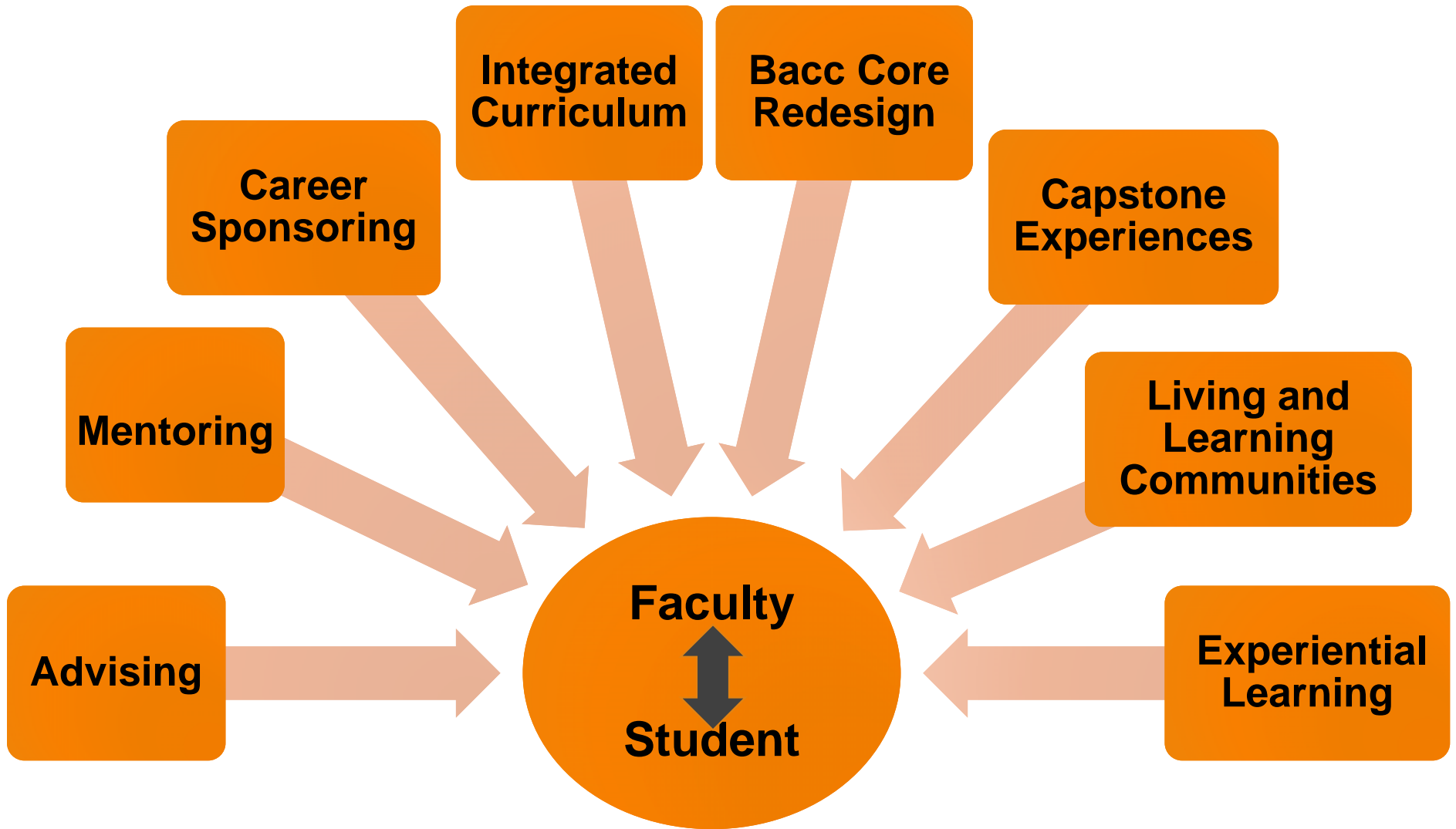
Diversity Support Initiatives

Adaptive and Personalized Learning

Best practices: High Impact Practices

- ★ **First-Year Seminars and Experiences**
- ★ **Common Intellectual Experiences**
- ★ **Learning Communities**
- ★ **Writing-Intensive Courses**
- ★ **Collaborative Assignments & Projects**
- ★ **Undergraduate Research**
- ★ **Diversity/Global Learning**
- ★ **Service Learning, Community-Based Learning**
- ★ **Internships**
- ★ **Capstone Courses and Projects**

SERVING UNDERREPRESENTED STUDENTS

Best Practices for Eliminating Achievement Gap

1. Performance Expectations Set at Appropriately High Levels

2. Significant Investment of Time and Effort by Students Over an Extended Period of Time

3. Interactions with Faculty and Peers about Substantive Matters

4. Experiences with Diversity

Source: Kuh, George D., and Ken O'Donnell. 2013. Ensuring Quality and Taking High-Impact Practices to Scale. Washington, DC: Association of American Colleges and Universities.

SERVING UNDERREPRESENTED STUDENTS
Best Practices for Eliminating Achievement Gap

5. Frequent, Timely and Constructive Feedback

6. Structured Opportunities to reflect and Integrate Learning

7. Opportunities to Discover Relevance of Learning Through Real-World Applications

8. Public Demonstration of Competence

Source: Kuh, George D., and Ken O'Donnell. 2013. Ensuring Quality and Taking High-Impact Practices to Scale. Washington, DC: Association of American Colleges and Universities.

Actions for Eliminating Achievement Gap
Social Integration, Emotional Support, Clear Academic Pathways

1. Bacc Core Re-design

2. Experiential Learning
   - Undergraduate Research
   - Internships
   - Service Learning
   - Global Learning
   - Leadership

3. Advising Interventions

4. Student Showcases & Events

5. EOP Meyer Program

6. "You Belong" Campaign

7. Career Development Integration

8. Capstone Experiences

9. Residential Education (LLC)

10. Mentoring and Coaching Programs (Faculty & Peers)

Student Affairs
Social integration and support

Civic Engagement
Leadership Development
Domestic and Global Consciousness
Career Development
Personal Development & Wellness
Campus Involvement

Academic Affairs
Program and Faculty Support

Program Review
Center for Teaching & Learning
Innovation in Teaching & Learning
Curricular Assessment
Library training and support

Integrated Holistic Student Experience

Undergraduate Studies
Curricular experiences & academic support

First Year Experience
Integrated Advising Systems
Personalized & Adaptive Learning
Center for Experiential Learning
Diversity and Global Learning
Integration of analytic tools

Colleges
Integrated Curriculum
Holistic Advising
Interventions
Orientation Courses
Experiential Learning
Career Development
Diversity Initiatives
Living & Learning Communities

Enrollment Management

Enrollment Management

STUDENT SUCCESS METRICS

SP 3.0 METRICS:

- Degrees Awarded
- First Year Retention Rate
- Six Year Graduation Rate
- Junior Transfer Graduation Rate
- High Achieving Students
- U.S. Minority Students

STUDENT SUCCESS METRICS

ADDITIONAL SAMPLE METRICS:

- Tracking Achievement Gaps For Retention, Graduation
- Second Year Retention Rate / Progression Rate
- Enrollment Management (Pell/Non-Pell, DPP, Indebtedness)
- Participation Rates In Initiatives
- Advising Assessment
- DFWU Courses and Course Access
- Inclusivity Perception
- Level of Faculty Involvement
- Faculty Impact on Student Success

GOAL TO CREATE STUDENT SUCCESS PROFILE FOR COLLEGES

INQUIRY-BASED MODEL

Who participates?

What are the effects of participation in specific experiences?

What impact do multiple experiences have?

Can we compare students who participate and who do not?

Where are models of excellence?

How do we build capacity for what is working?

EQUITY LENS MODEL

Who participates and who does not? Why?

Disaggregate data, for example:
- First generation
- Transfer students
- Race and Ethnicity
- Gender and Sexual Identity
- Veterans
- Online vs. On-campus

INGREDIENTS FOR SUCCESS

Alignment and coordination
◦ Collaboration and partnerships
◦ Prioritization (evidence-based decisions)
◦ Assessment and improvement
◦ Accountability

Minimize the possibility that a student will "opt out"
◦ Advising
◦ Clear academic pathways and experiences
◦ High touch, HIP
◦ Community Building—sense of belonging
◦ Strategic interventions
◦ Curriculum integration
◦ Faculty Engagement in Student Success

CHALLENGES AND OPPORTUNITIES

- Faculty Engagement

- Evidence Based Decision-Making

- Integrated Planning and Advising Services

- Curriculum Design and Re-design

- Coordinated Local/Central Efforts

- Funding Investment Models

- Capacity and Scaling

WHAT IS NEXT?

- Undergraduate Studies Infrastructure

- Stabilize and Build Capacity

- Communication and Feedback (UEC, UCSEE, PC, FS)

- Call for College Alignment Plans --- Coordinated Efforts

- Integrate Data Reporting Tools (CORE, SSC, Unizin, IR)

- Move Toward a Model of Excellence for OSU

QUESTIONS AND DISCUSSION….