CS519 – Sensemaking in Software development Winter 2016: TR: 4:00-5:20

http://web.engr.oregonstate.edu/~sarmaa/index/cs519-2016/

Instructor

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Education Method: This is not a lecture-oriented class. The class is very active-learning based. Thus, it will be quite critique-oriented, with student presentations and analyses regarding research papers and with a strong element of group critiques as work begins to emerge. No textbook -- we will be reading papers instead.

Topics to be covered: The course will draw from both emerging research and from fundamentals established over the last 20+ years. Therefore, students should come away with a fundamental understanding of:

- What is known about human factors in software development
- Techniques to perform qualitative data analysis
- Overview of different processes involved in software development
- Overview of information need and information seeking behavior
- Critical thinking about information needs and sensemaking in software development.
- Critical thinking about doing quality research.

Course Pre-Requisite: Graduate standing in CS and interest in human factors in software development

Grading

- 20% Homework. (Late policy: No late homeworks accepted.)
- 20% Presentations and other in-class contributions. There will be a firm time limit, including discussion time, on each presentation.)
- 20% "hands-on test" of ability to apply concepts from the class Your task will be to turn in a written evaluation of the human aspects of some projects I will assign to you by applying what you have learned in this course.
- 40% Final project

Grading Scheme:

A+ : 101 +	A: 93-100	A-: 90-92	
B+: 87-89	B: 83-86	B- : 80-82	
C+ : 77-79	C: 73-76	C- : 70-72	
D+: 67-69	D: 63-66	D- : 60-62	F: 0-59

A minimum grade of C is required to get a Pass in the course (A grade 'C-' does NOT get you a pass)

Gadget policy: No cell phones, IPods, or Laptops allowed in class unless needed for class. Failure to follow will lead to penalty

Academic Misconduct

All homework assignments, quizzes, exams, etc. must be your own work. No direct collaboration with fellow students, past or current, is allowed unless otherwise stated.

Special Needs

Students with disabilities are encouraged to contact **the instructor or the TA** for a confidential discussion of your individual needs for academic accommodation.