# ECE/PH 482/582: Optical Electronic Systems Fall 2012

**Instructor:** Alan X. Wang, Ph.D.

Office: Kelley Engr. Center, Room 3097; Phone: 541-737-4247;

Email: wang@eecs.oregonstate.edu

Office Hours: M,W 3:00-4:00pm or by appointment (e-mail me to set up a time)

Lab TA: Dihan Hasan <a href="mailto:hasandihan@gmail.com">hasandihan@gmail.com</a> Office hours: TBA

**Lecture Classes:** MWF 2-2:50 pm in KEC 1005

#### **ABET Learning Objectives:**

Learn principles, analysis, and design of photodetector circuits, laser cavities, output beams, gain, transient effects, and optical electronic systems. Design, complete, test, and document a team optical electronic project. Read current technical optoelectronic literature with understanding.

#### **Detailed Course Contents:**

Week 1: Brief Introduction to lasers and photonics.

Week 2: Photodetectors

Week 3: Introduction to Lasers Week 4: Energy States and Gain Week 5: Optical mode properties Week 6: The Fabry-Perot Cavity I

Week 7: The Fabry-Perot Cavity II

Week 8: Gain Saturation Week 9: Transient Processes

Week 10: Optical fibers based on ray optics

#### Laboratory:

Tuesday: 10-11:30am or 4:00-5:30pm in Dearborn 222 by the TA, ~3 hours (You only need to attend one session): demonstration and lab quizzes; lab group teams by sign-up during the week.

## **Five defined laboratories:**

- Lab 1 Introduction to lab safety (Week 1)
- Lab 2 Characterization of photodetectors (Week 2)
- Lab 3 TEM<sub>00</sub> Gaussian beam (Week 4)
- Lab 4 Laser transverse modes (Week 5)
- Lab 5 Longitudinal modes and FP interferometer (Week 7)

Each group (3-4 students) will be required to write up a short report answering the assigned questions for the lab experiment and commenting on what didn't work as expected. This is often where the real learning happens.

### One final project: 3-week team design projects.

The lab project should be done in groups of 3-4 persons. It will include a project proposal, weekly written progress reports, a final written Project Report (1 per team), and demonstration to the instructor and/or lab TA and, hopefully, others in

the class also. The purpose of the project is to use the knowledge you have gained about optical waveguides and system components to design, fabricate, and test a working application or simulation.

**Prerequisites:** Vast enthusiasm and curiosity! Also, some knowledge of electromagnetic wave

propagation and basic optics (lenses, reflection, and refraction) is helpful but not

required.

**Textbook:** (Required) Kelin J. Kuhn, *Laser Engineering*, 1998, Prentice-Hall; ISBN 0-02-

366921-7

Library Reserve: Amnon Yariv and Pochi Yeh, Photonics: Optical Electronics in Modern

Communications.,

6<sup>th</sup> ed, 2007, Oxford University Press; TA1520 .Y37 2007

[B.E.A. Saleh and M.C. Teich, Fundamentals of Photonics, 2<sup>nd</sup> ed, Wiley; 2007]

**Lab References:** Photonics Spectra, "Photonics Dictionary," [Book 4]

(in the lab) Photonics Spectra, "Photonics Handbook and Applications," [Book 3]

American Institute of Physics Handbook; plus various posters, books, manuals,

etc.

Grading: Laboratory (quizzes (4/5), lab reports, and project) 25%; Homework (five

homework) 20%; Midterm Exam 25%; Final Exam 30%.

**Examination** Midterm exam in class: 10/24/2012 2-3pm -- closed book / concepts / your own

equation sheets

Final exam: TBA in the final week.