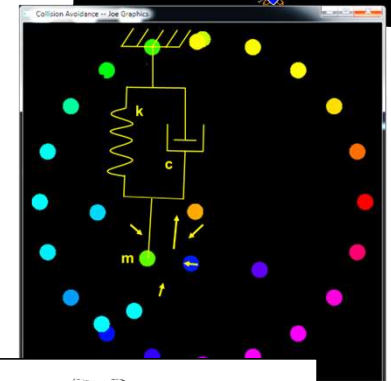
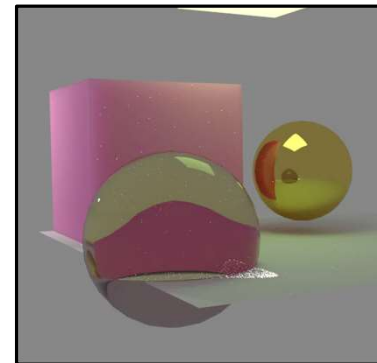
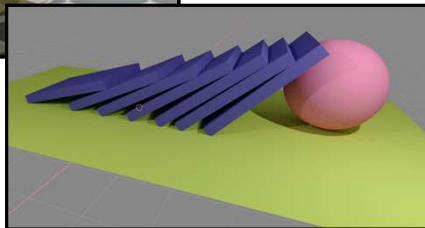
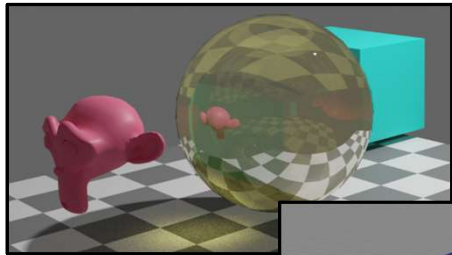
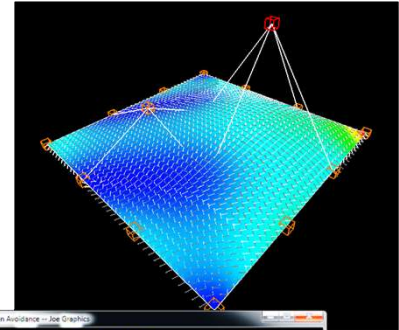
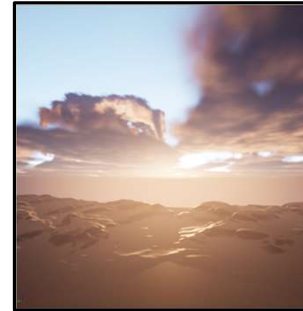


A Whirlwind Introduction to Computer Graphics

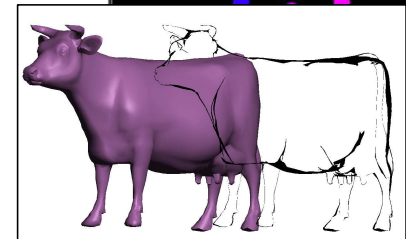
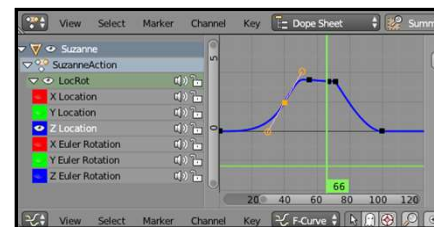
1



Mike Bailey
Oregon State University
mjb@cs.oregonstate.edu



<http://cs.oregonstate.edu/~mjb/whirlwind>



Mike Bailey

- Professor of Computer Science, Oregon State University
- Has had over 14,000 students in his university classes
- Has taught over 100 conference and workshop short courses
- mjb@cs.oregonstate.edu



Welcome! I'm super-happy to be here. I hope you are too !





<http://cs.oregonstate.edu/~mjb/whirlwind>



SIGGRAPH 2025
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Course Learning Objectives

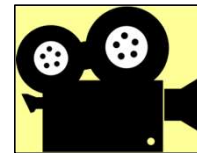
At the end of this course, you will know:

- The meaning of a lot of the jargon describing the amazing things at SIGGRAPH 2025. We call that “buzzword compliant”. 😊
- Some of what it took to make the images and animations that you will see
- How to find references for further study

Schedule

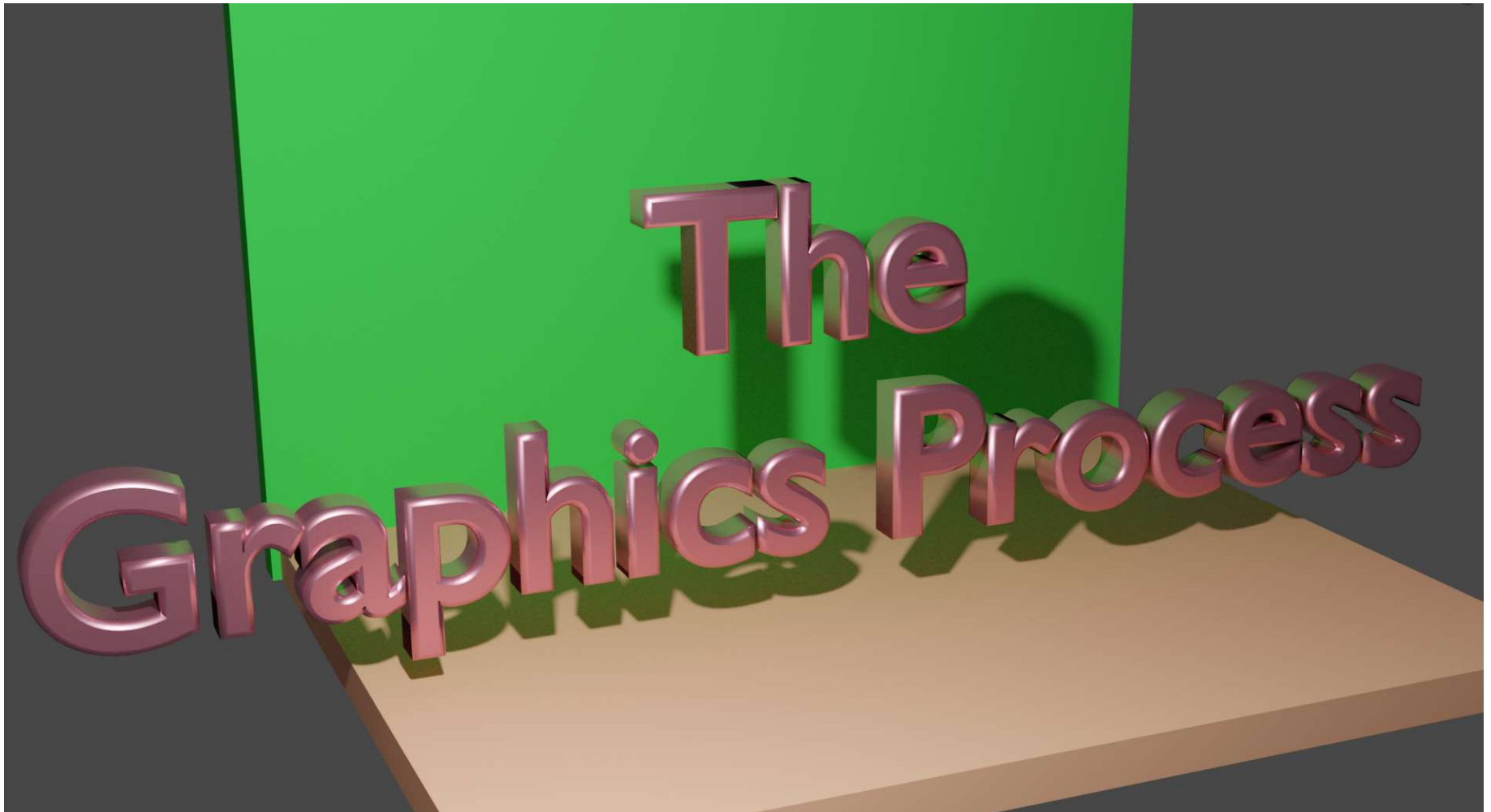
1. 0:05 How the computer graphics pieces fit together
2. 0:20 Modeling
3. 0:20 Animation
4. 0:30 Rendering
5. 0:05 Finding More Information
6. 0:10 Q&A

<http://cs.oregonstate.edu/~mjb/whirlwind>



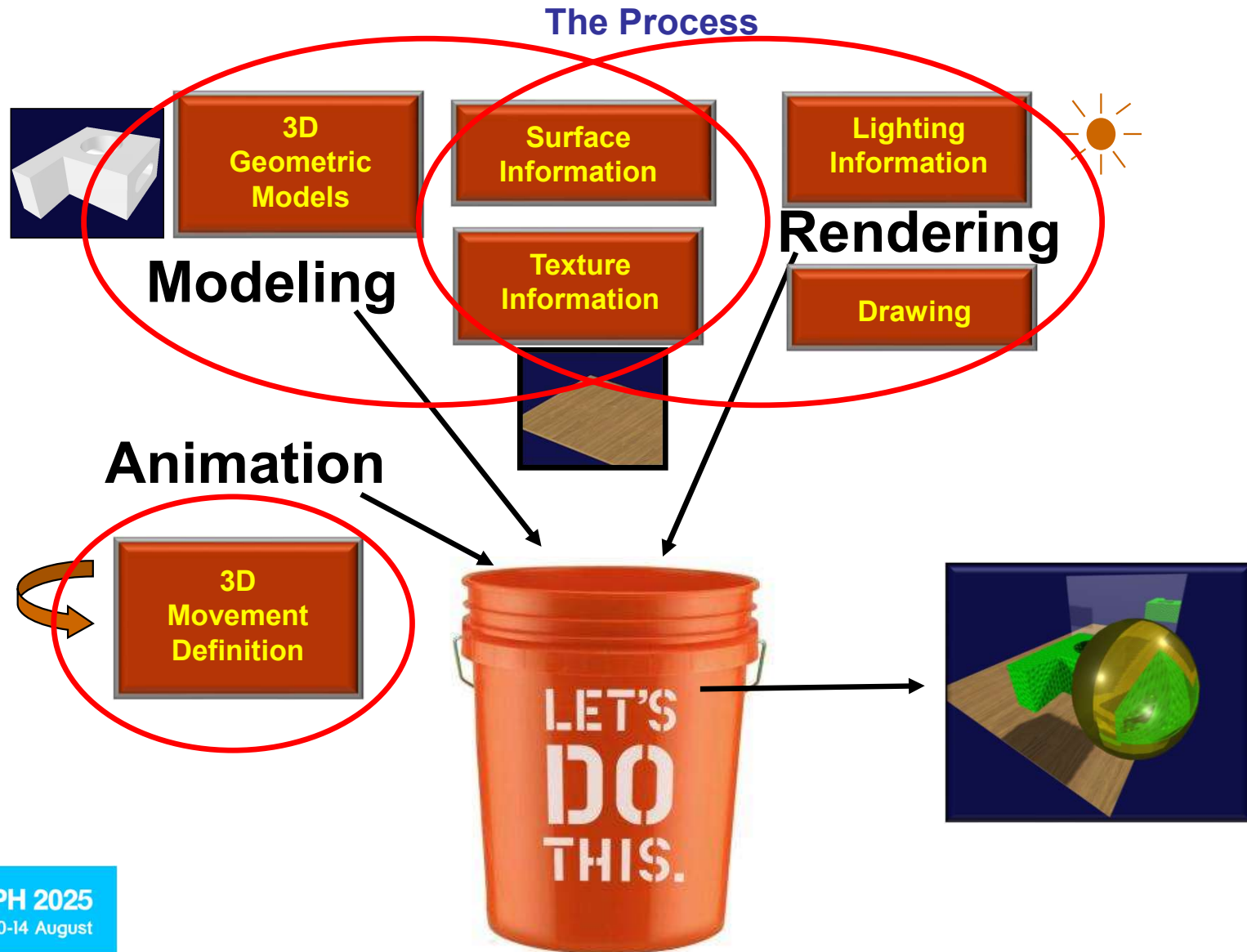
When you see a symbol like this, it means that there is a video on the Whirlwind page that you can watch for further information

mjb – June 5, 2025



SIGGRAPH 2025
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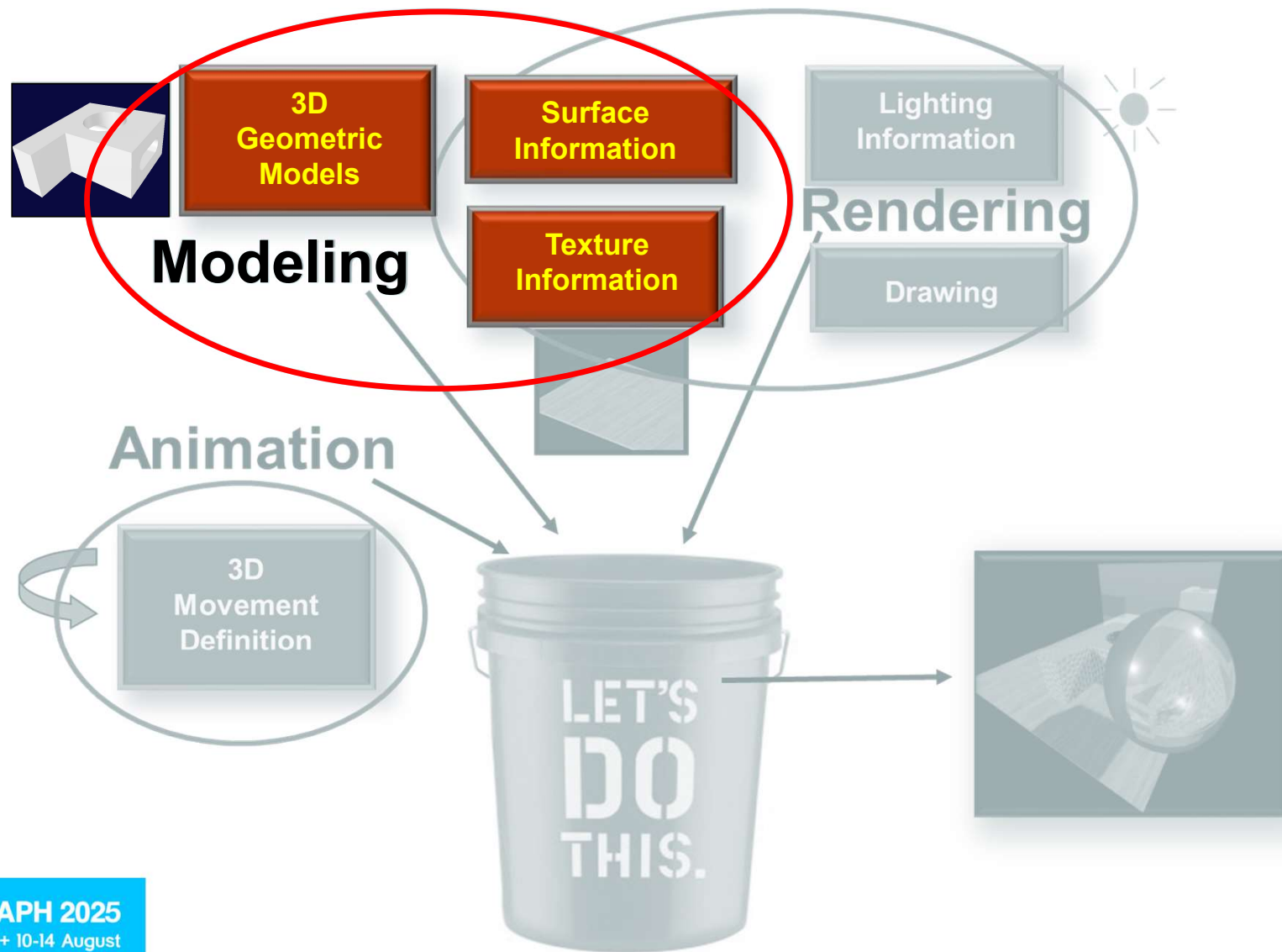
**What are all the pieces that go into making the graphics you will be see?
What does it take to make them?**





SIGGRAPH 2025
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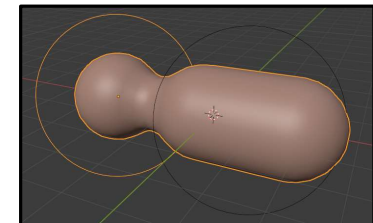
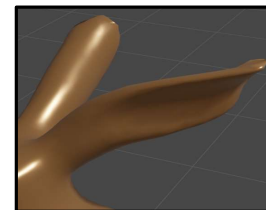
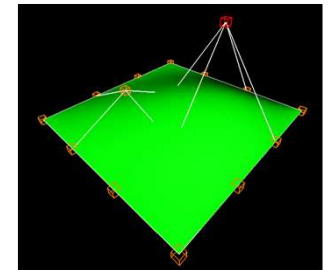
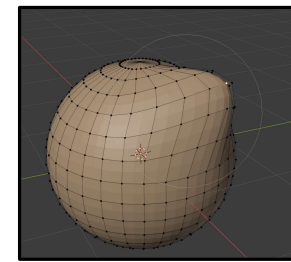
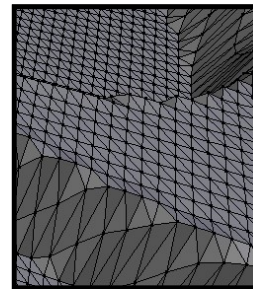
Creating 3D Geometry



What do we mean by “Modeling”?

In computer graphics applications, how we model geometry depends on what we would like to use the geometry for:

- Looking at its appearance?
- Interacting with its shape?
- How does it interact with its environment?
- What is its surface area and volume?
- Does it need to be 3D-printed?
- Etc.



Want to experiment with some free modeling programs?

Want some notes to get you started?

<http://cs.oregonstate.edu/~mjb/blender>

<http://cs.oregonstate.edu/~mjb/tinkercad>

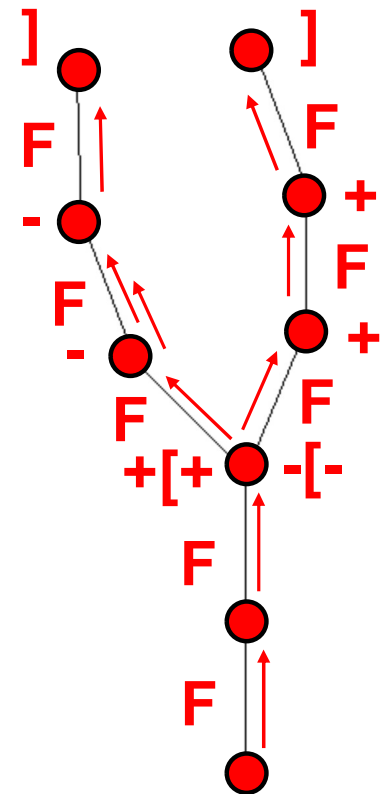
L-Systems are a Special Way to Model 3D Line Geometry

11

Introduced and developed in 1968 by Aristid Lindenmayer, L-systems are a way to apply grammar rules for generating fractal (self-similar) geometric shapes. For example, take the string:

“FF+[+F-F-F]-[-F+F+F]”

F	move forward one step
+	turn right
-	turn left
[save position
]	restore position

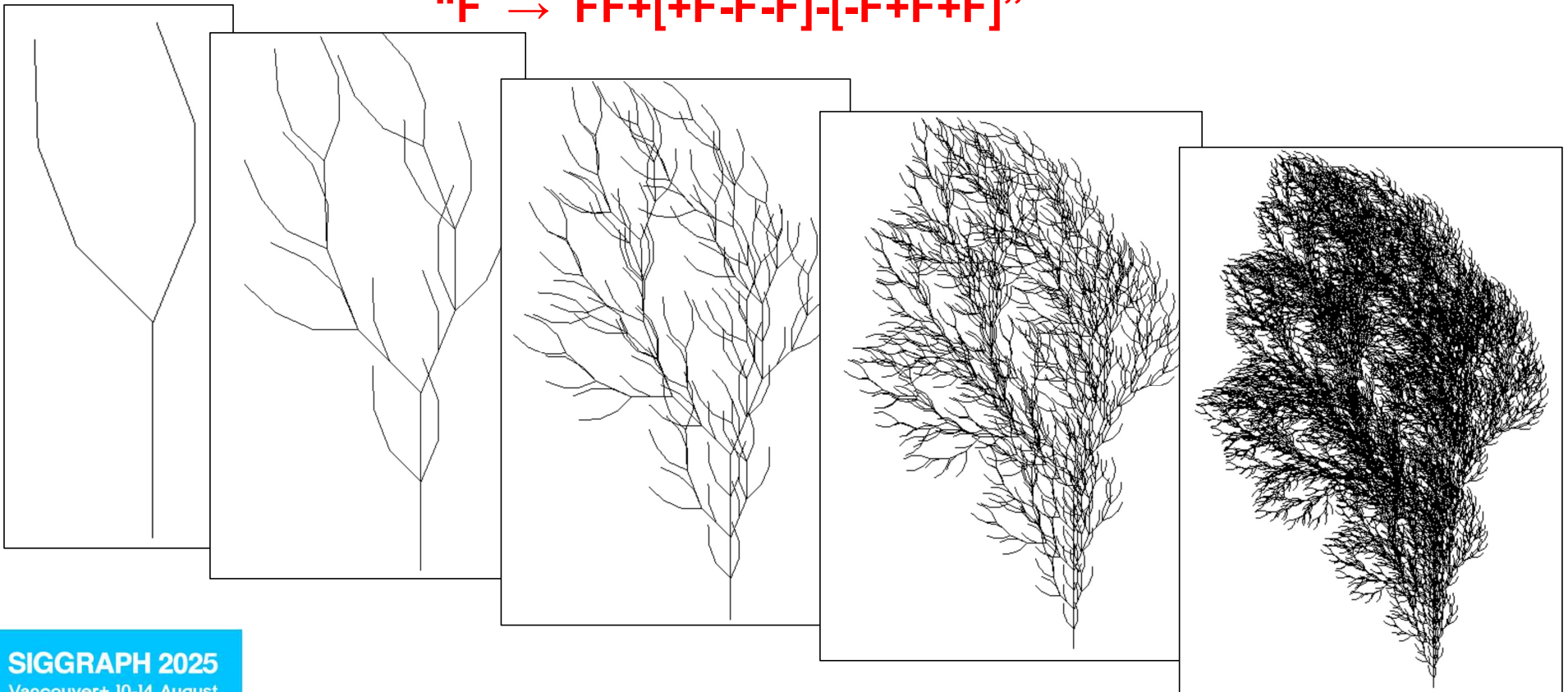


L-Systems as a Special Way to Model 3D Line Geometry

12

But the *real* fun comes when you call that string recursively. For every **F**, replicate it with that entire string but with smaller geometry:

“F → FF+[+F-F-F]-[-F+F+F]”



L-Systems as a Special Way to Model 3D Line Geometry

13

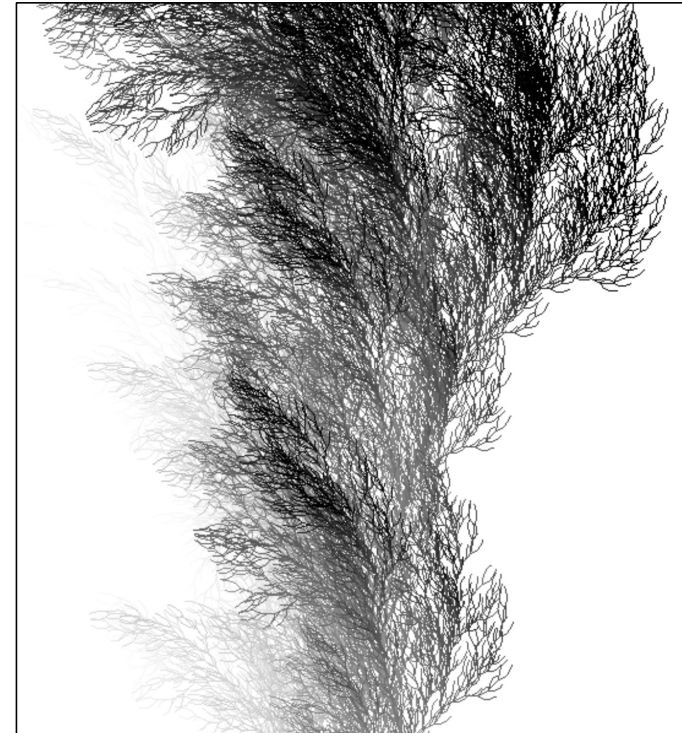
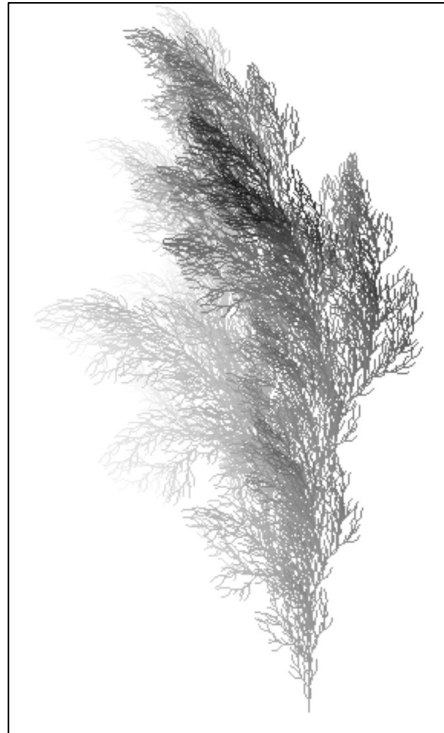
And, of course we can introduce more grammar to swing it into 3D

“F → FF+[+F-<F->F]-[-F+^F+vF]”



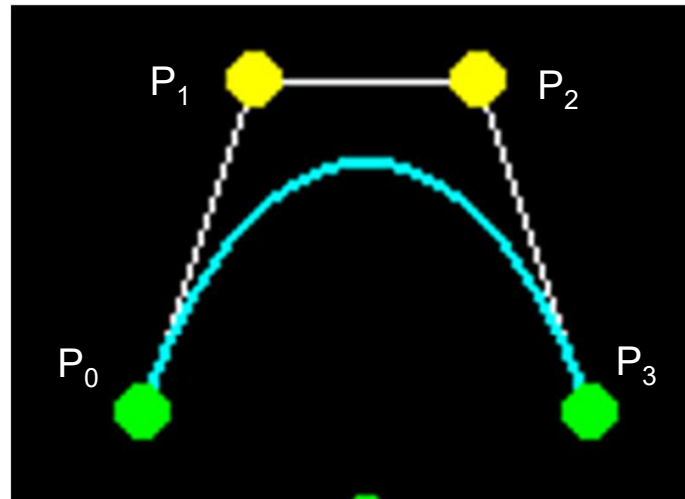
lsystems.mp4

F	move forward one step
+	rotate + about Z
-	rotate - about Z
<	rotate + about Y
>	rotate - about Y
v	rotate + about X
^	rotate - about X
[save position
]	restore position



Another way to Model Geometry: Curve Sculpting

14

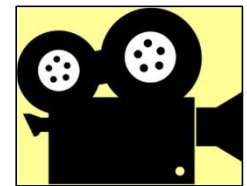
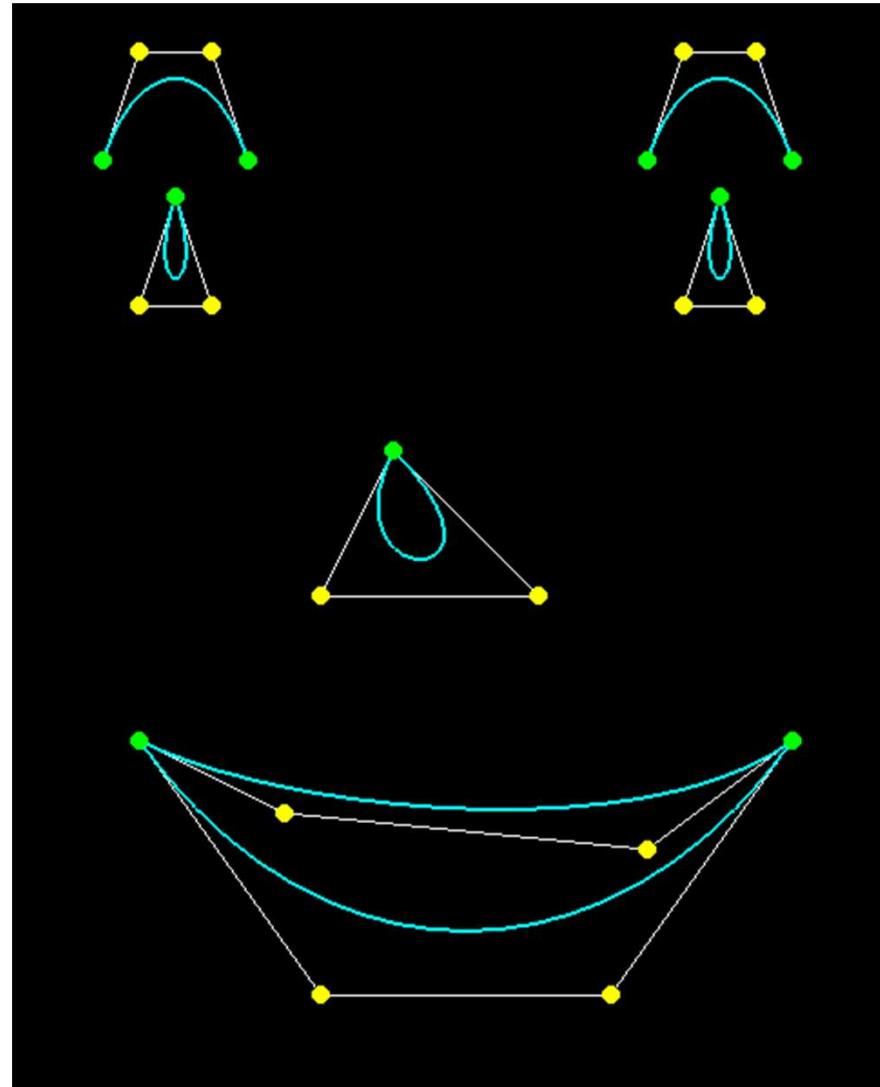


This equation is for a cubic Bezier curve:

$$P(t) = (1-t)^3 P_0 + 3t(1-t)^2 P_1 + 3t^2(1-t)P_2 + t^3 P_3$$
$$0 \leq t \leq 1.$$

Curve Sculpting – Bézier Curve Sculpting Example

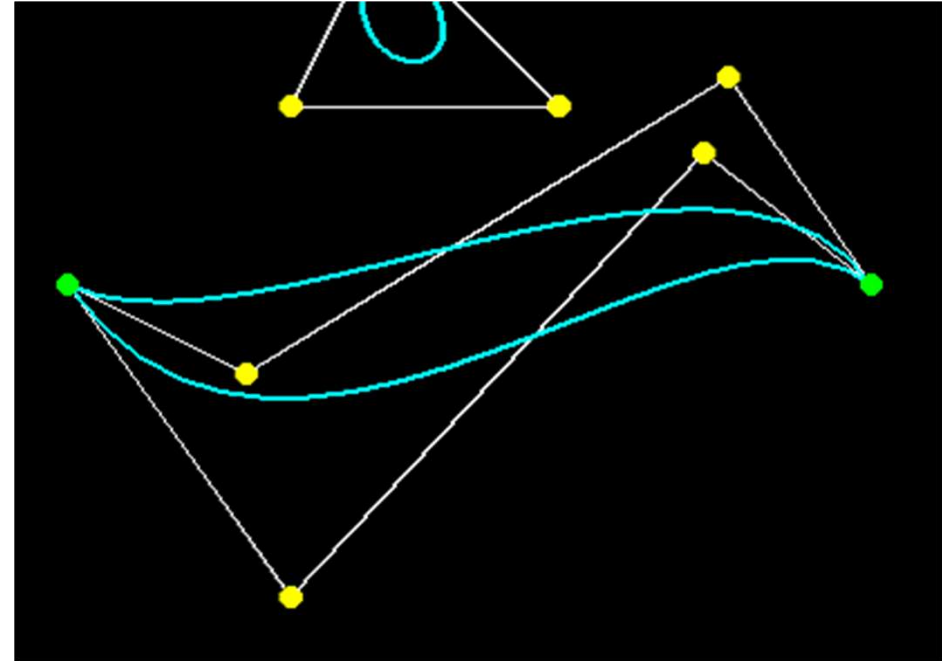
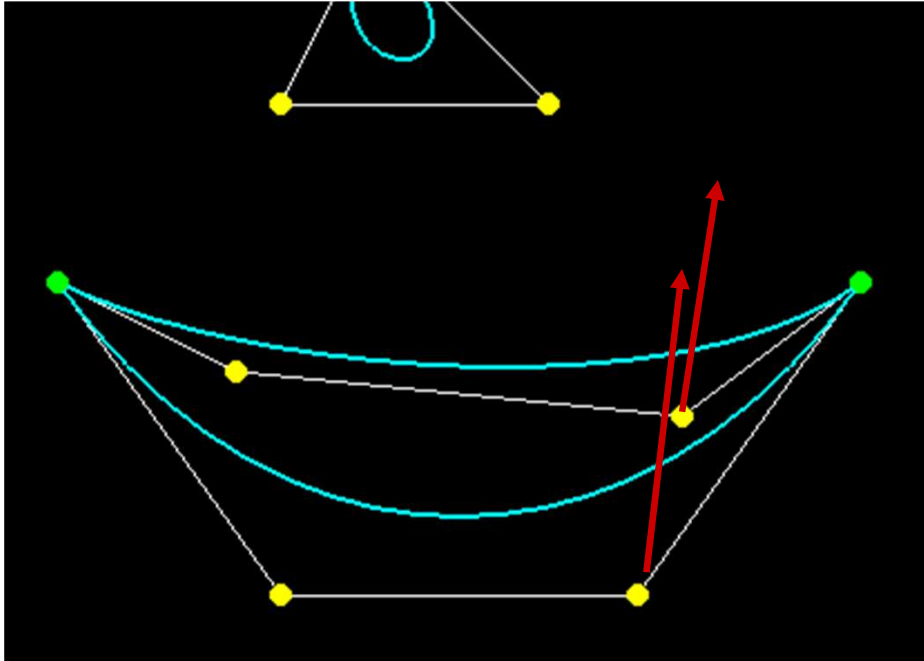
15



curves.mp4

Curve Sculpting – Bézier Curve Sculpting Example

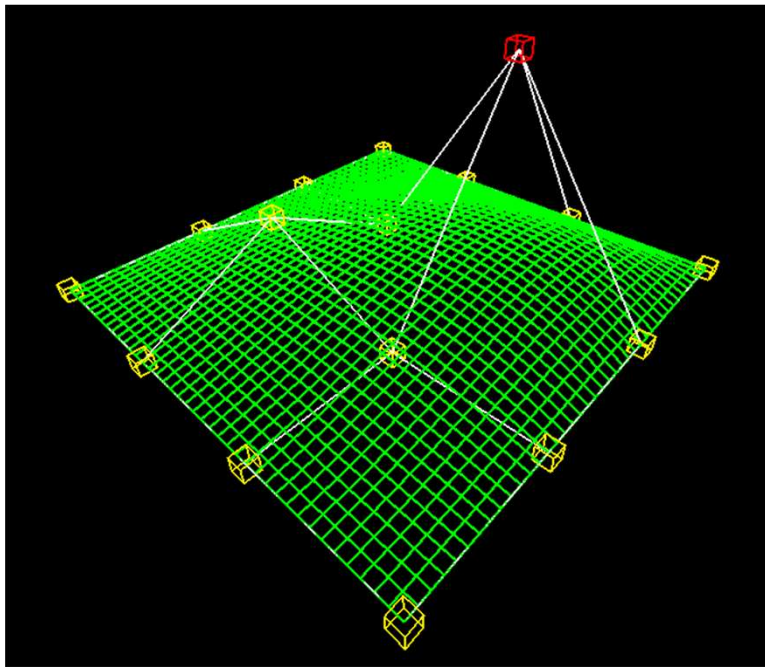
16



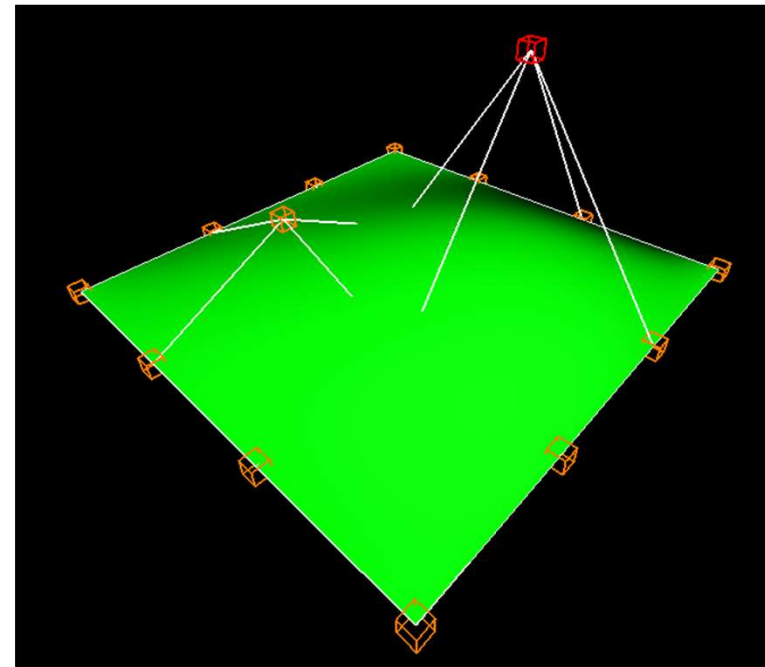
A Small Amount of Input Change Results in a Large Amount of Output Change

Another way to Model: Surface Sculpting

In general, these are referred to as **Patches**. These, in particular, are Beziér patches. Non-uniform Rational B-spline Surfaces, or NURBS, are another popular type.



Wireframe

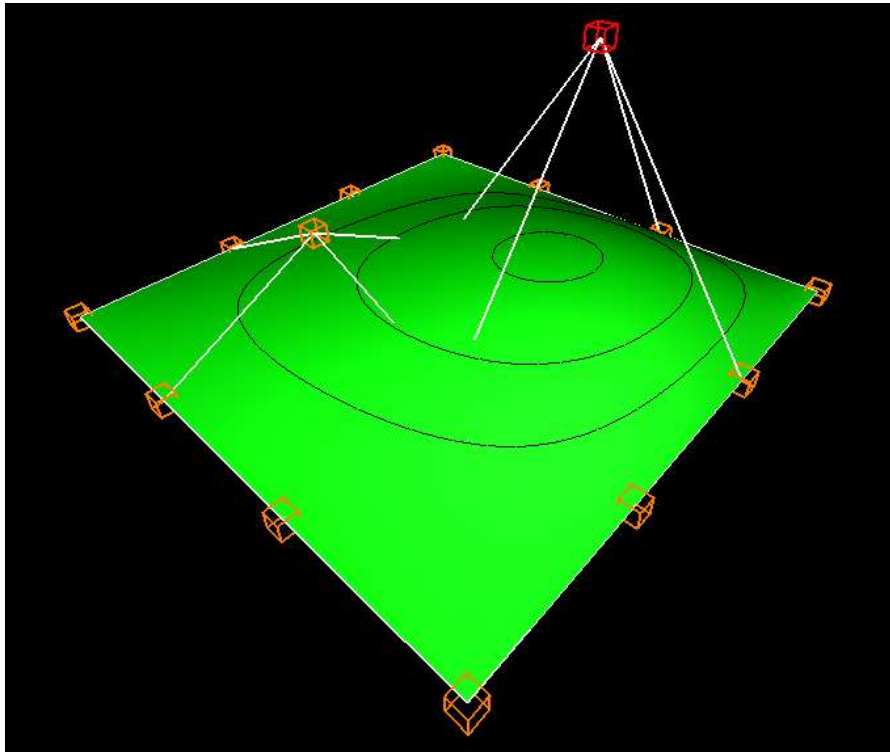


Surface

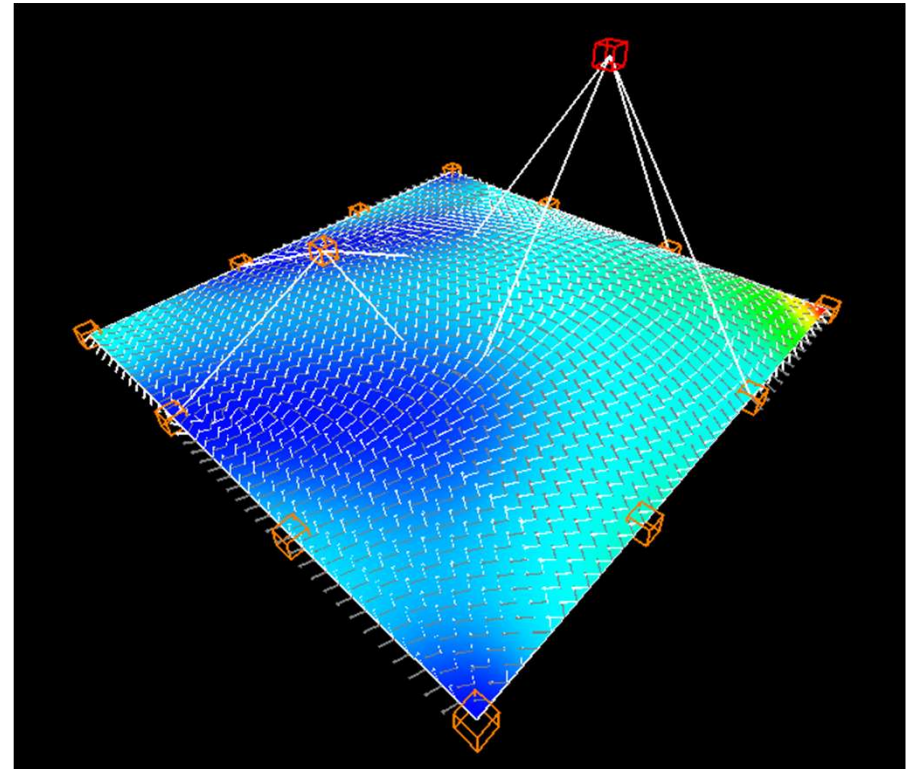
Like the curve sculpting, a *Small* Amount of Input Change Results in a *Large* Amount of Output Change

Surface Equations can also be used for Mathematical Analysis

18



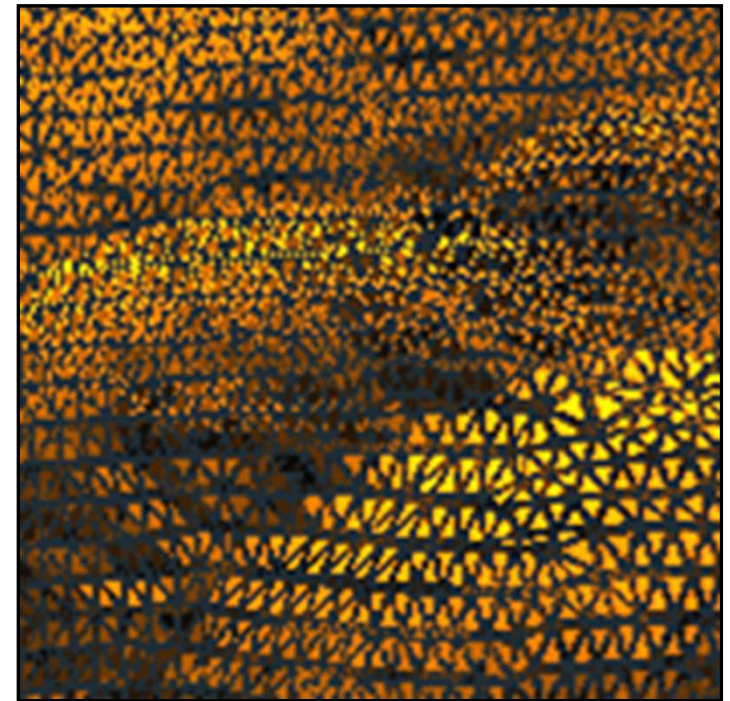
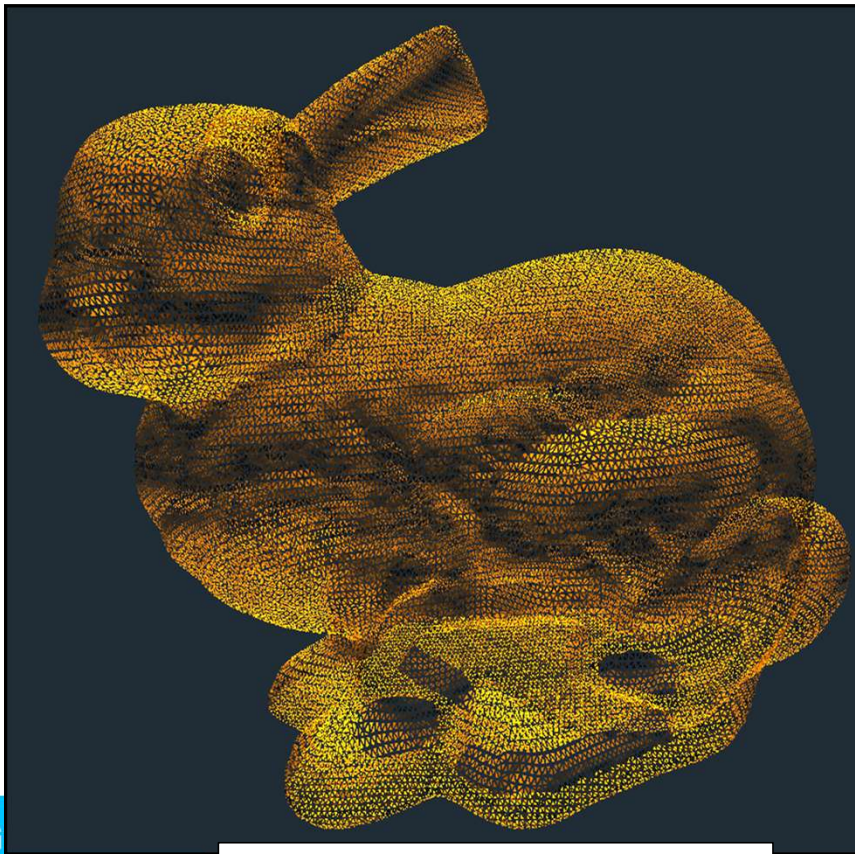
Showing Contour Lines



Showing Curvature

Explicitly Listing Geometry (3D Points) and Topology (How They Are Connected)

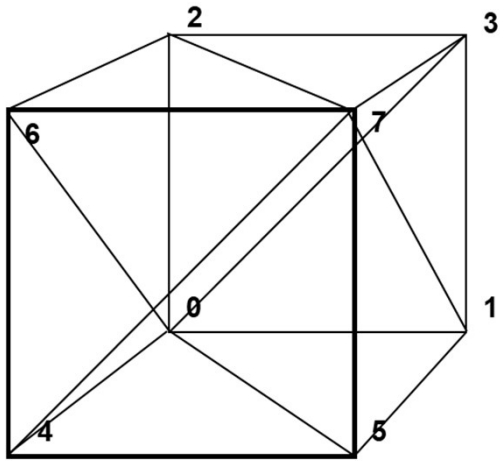
Models defined this way can consist of thousands of vertices and faces – we need some way to describe them



This is often called a **Mesh**, or sometimes a **Triangular Irregular Network (TIN)**.

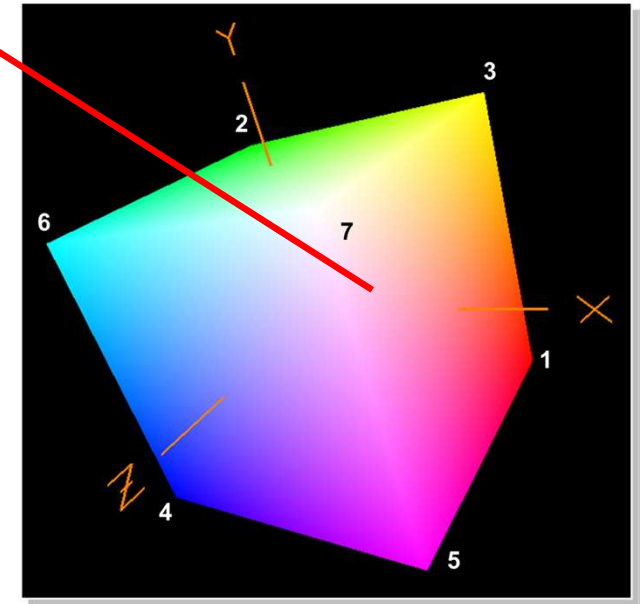
Explicitly Listing Triangular Mesh Coordinates and Connections in Tables

20



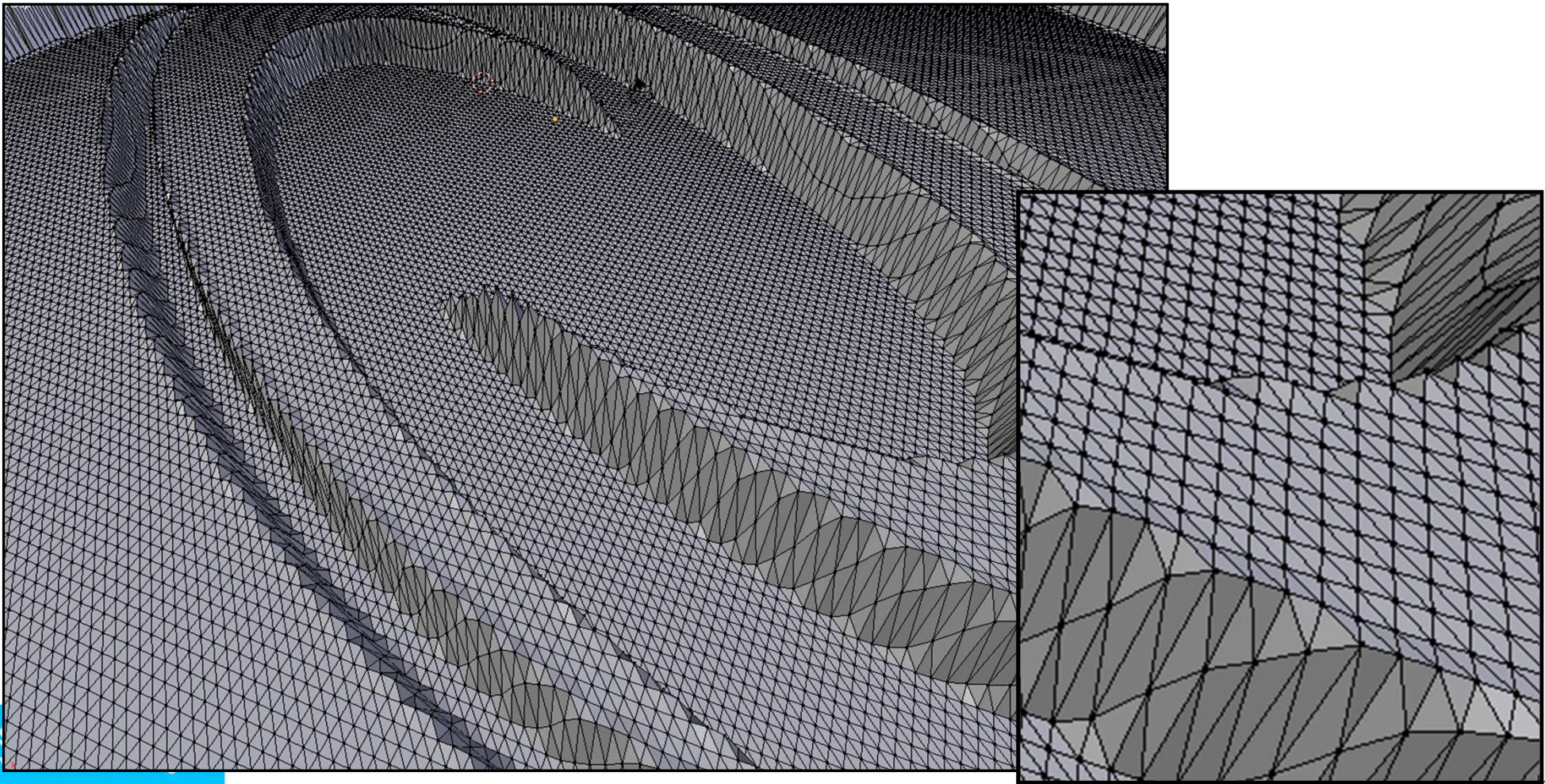
```
float VertexCoordinates[ ][3] =  
{  
    { -1., -1., -1. },  
    { 1., -1., -1. },  
    { -1., 1., -1. },  
    { 1., 1., -1. },  
    { -1., -1., 1. },  
    { 1., -1., 1. },  
    { -1., 1., 1. },  
    { 1., 1., 1. }  
};
```

```
int Indexes[ ][3] =  
{  
    { 0, 2, 3 },  
    { 0, 3, 1 },  
    { 4, 5, 7 },  
    { 4, 7, 6 },  
    { 1, 3, 7 },  
    { 1, 7, 5 },  
    { 0, 4, 6 },  
    { 0, 6, 2 },  
    { 2, 6, 7 },  
    { 2, 7, 3 },  
    { 0, 1, 5 },  
    { 0, 5, 4 }  
};
```



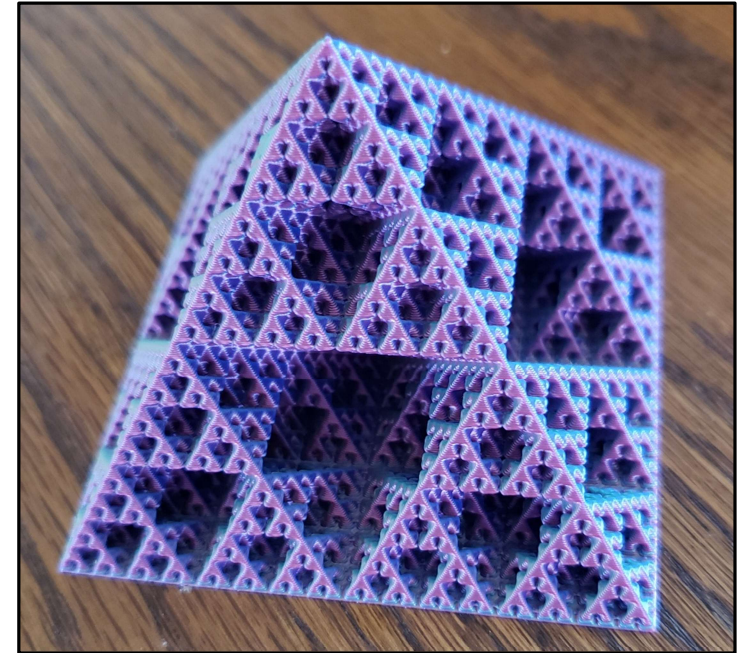
Triangular Meshes are Super Important These Days Because *3D Printing* Requires a Triangular Mesh Data Format

21



3D Printing Meshes Don't Always Look Very Mesh-ish Anymore – But They Are

22

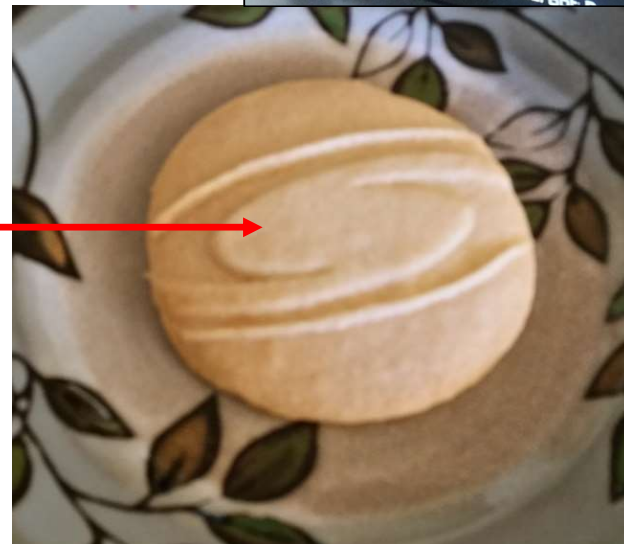
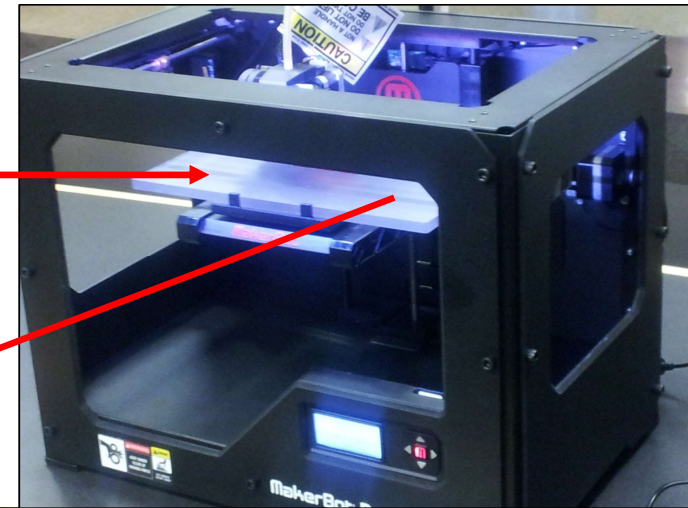
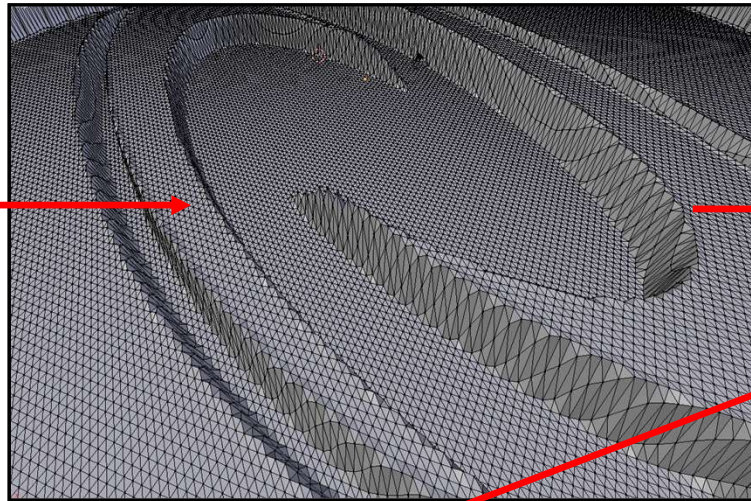
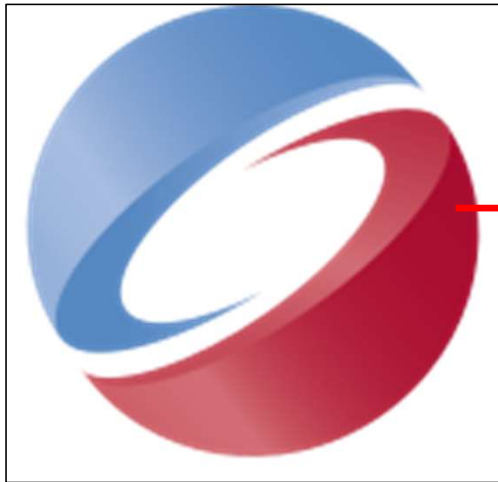


Models are from <https://www.printables.com>

3D Printed by Ryan Bailey
Images used by permission

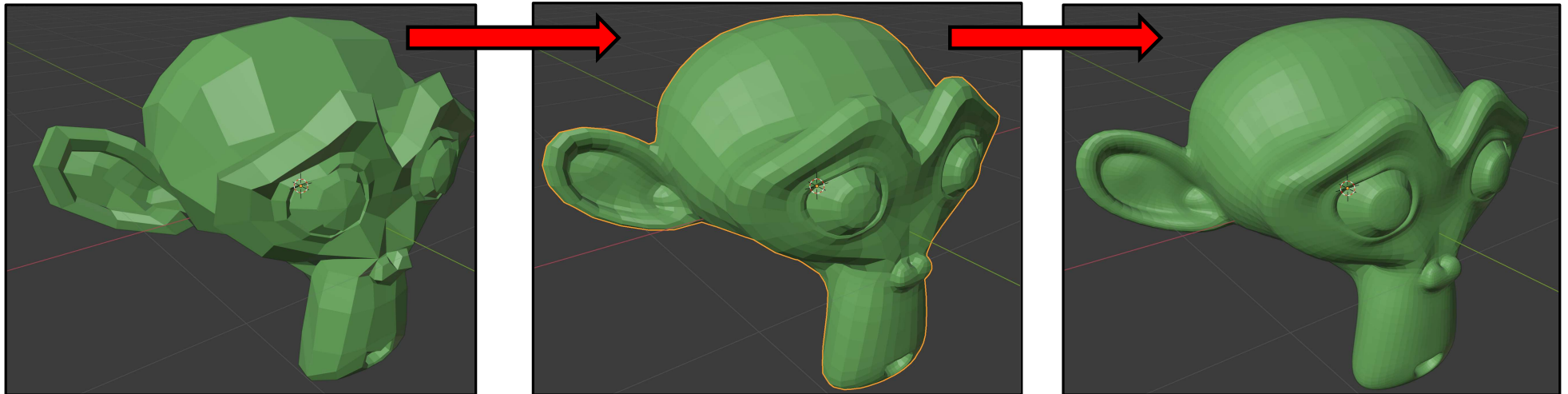
3D geometric modeling at its very best -- mmmm... :-)

23



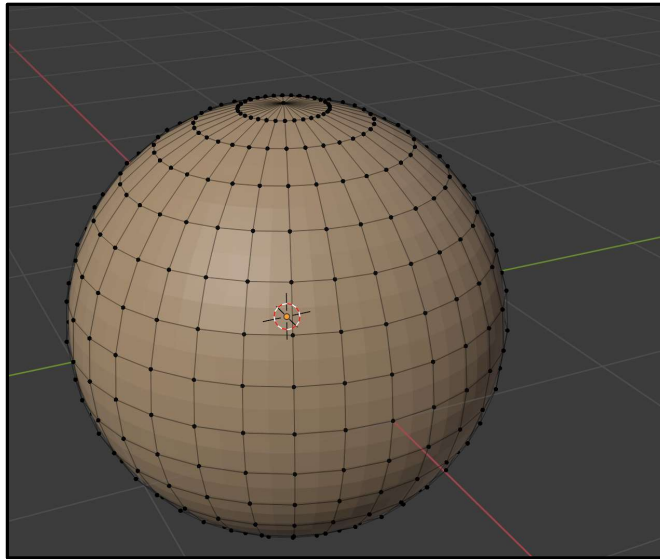
Meshes Can Be Smoothed

24

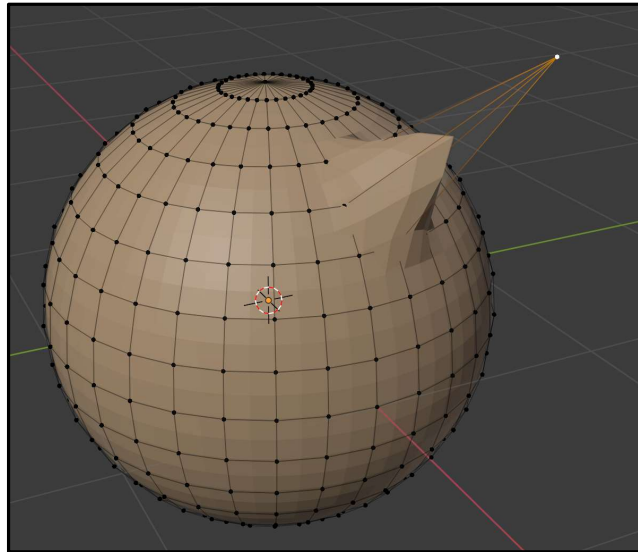


Meshes Can Be Edited

25

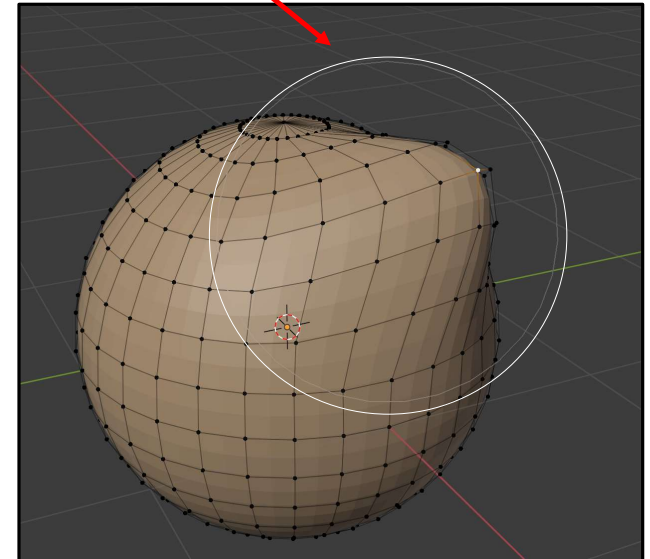


Original



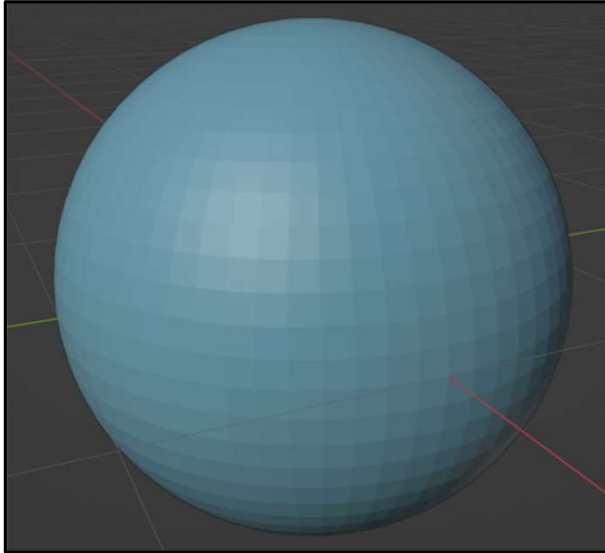
Pulling on a single Vertex

“Circle of Influence”

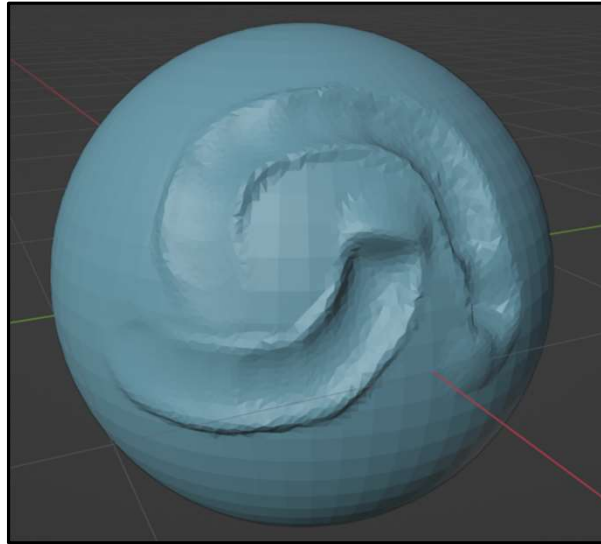


Pulling on a Vertex with
Proportional Editing Turned On

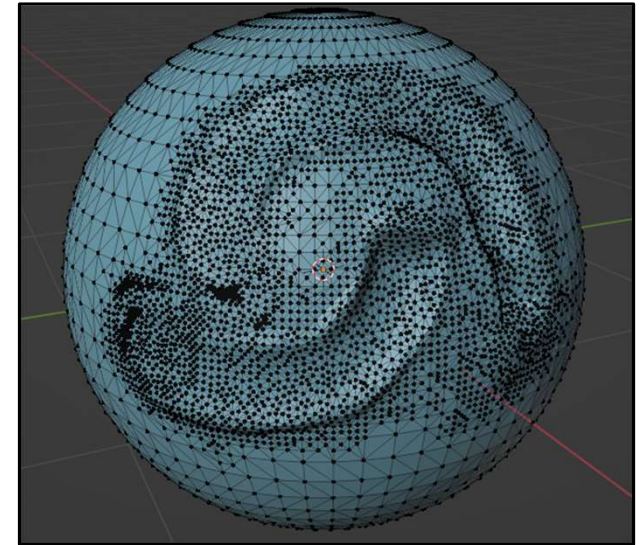
Meshes Can Be Sculpted



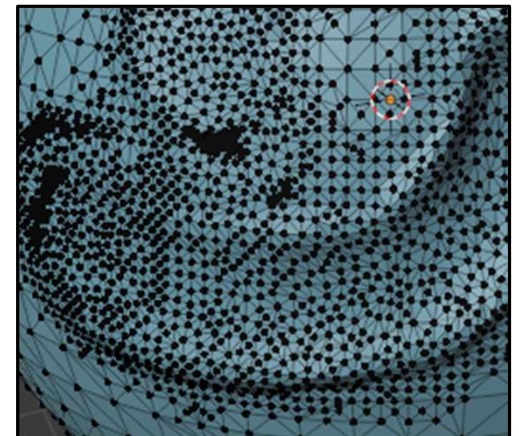
Original



“Clay Thumb” Sculpting



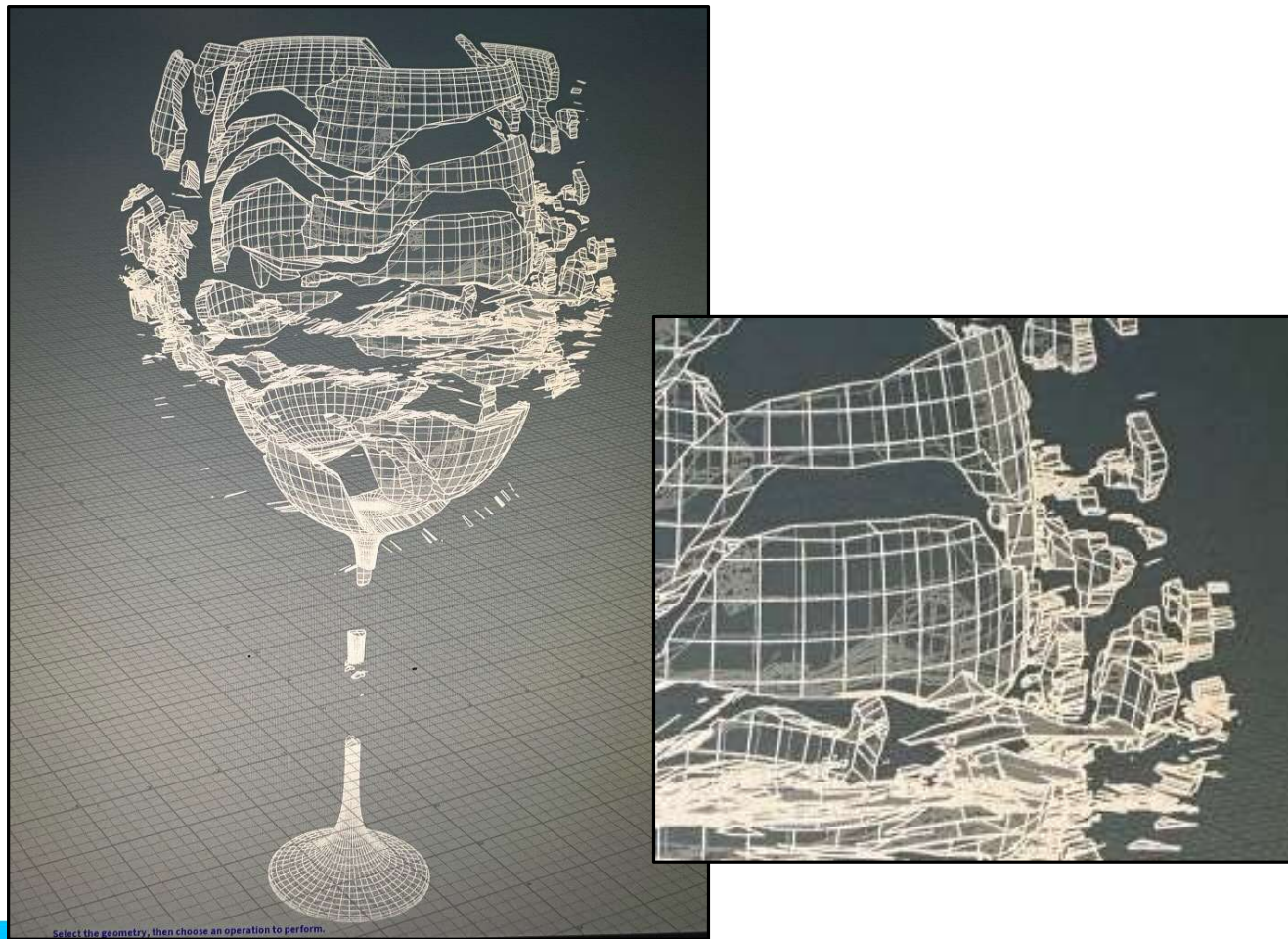
Sculpting Can Produce Additional
Mesh Vertices



mjb – June 5, 2025

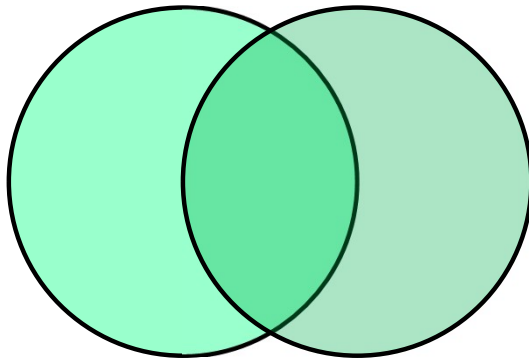
Meshes Can Be Used to Compute Physics

27

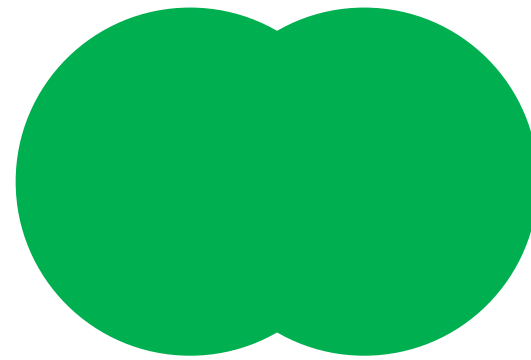


Natasha Anisimova, used by permission

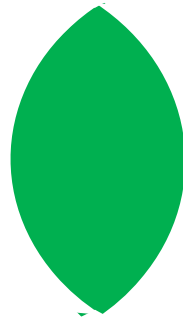
**Another Way to Model in 3D:
Remember Venn Diagrams (2D Boolean Operators) from High School?**



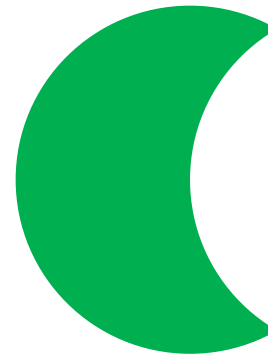
Two Overlapping Shapes



Their Union



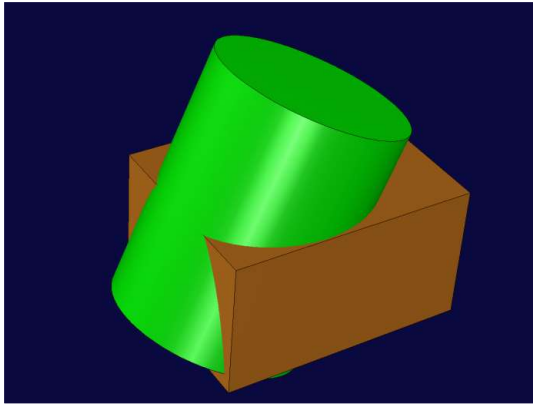
Their Intersection



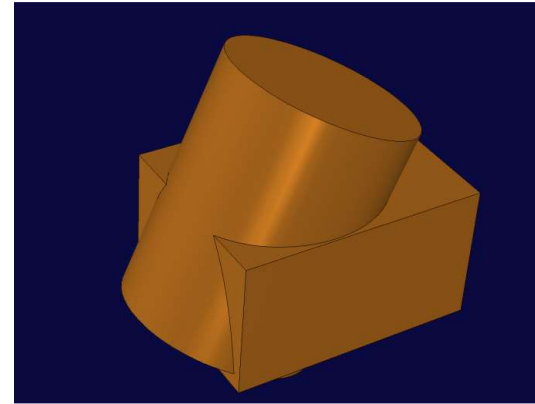
Their Difference

Blech! I thought I left Venn Diagrams behind years ago !

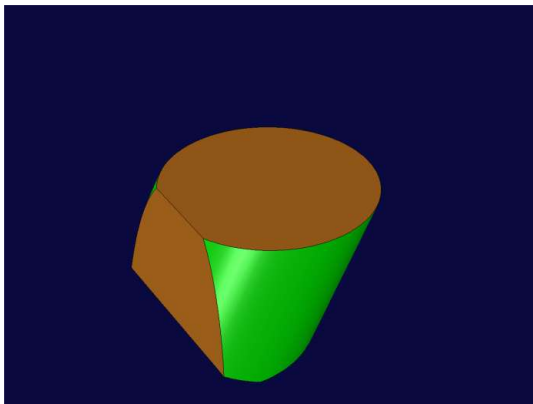
Solid Modeling Using 3D Boolean Operators



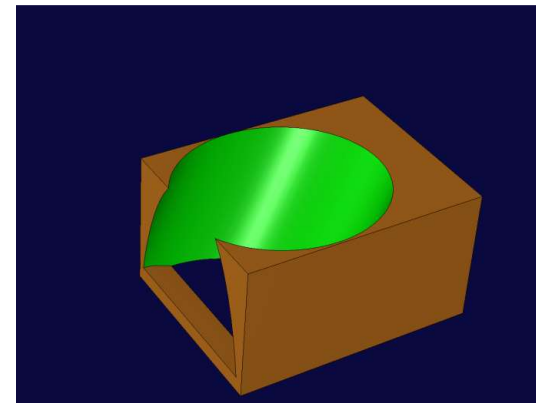
Two Overlapping Solids



Their Union



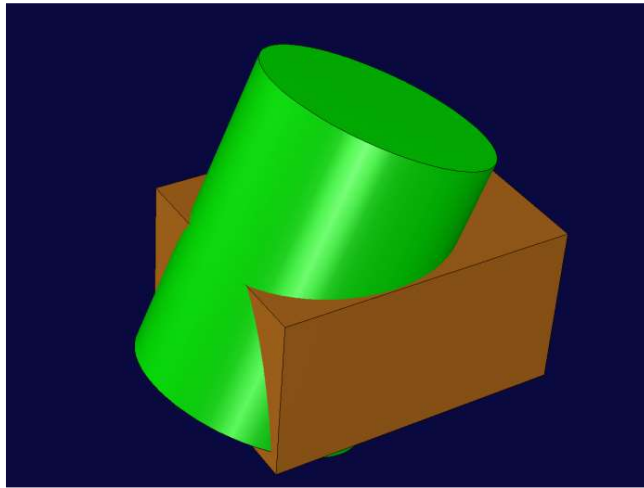
Their Intersection



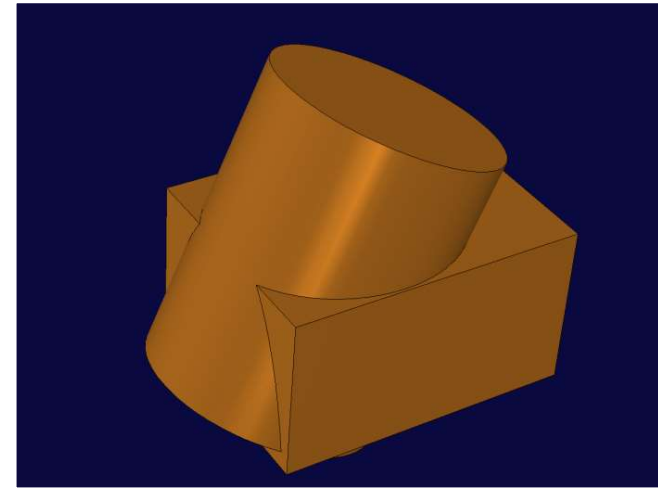
Their Difference

This is often called *Constructive Solid Geometry*, or *CSG*

3D Boolean Operators are Important in 3D Printing as well as General Modeling



Two Overlapping Solids –
They Cannot Be 3D Printed



Two Overlapping Solids that have been
Unioned – Now They Can Be 3D Printed

Intersected and Differenced Solids Can be 3D Printed as Well

Want to experiment with 3D Booleans for free?
Want some notes to get you started?

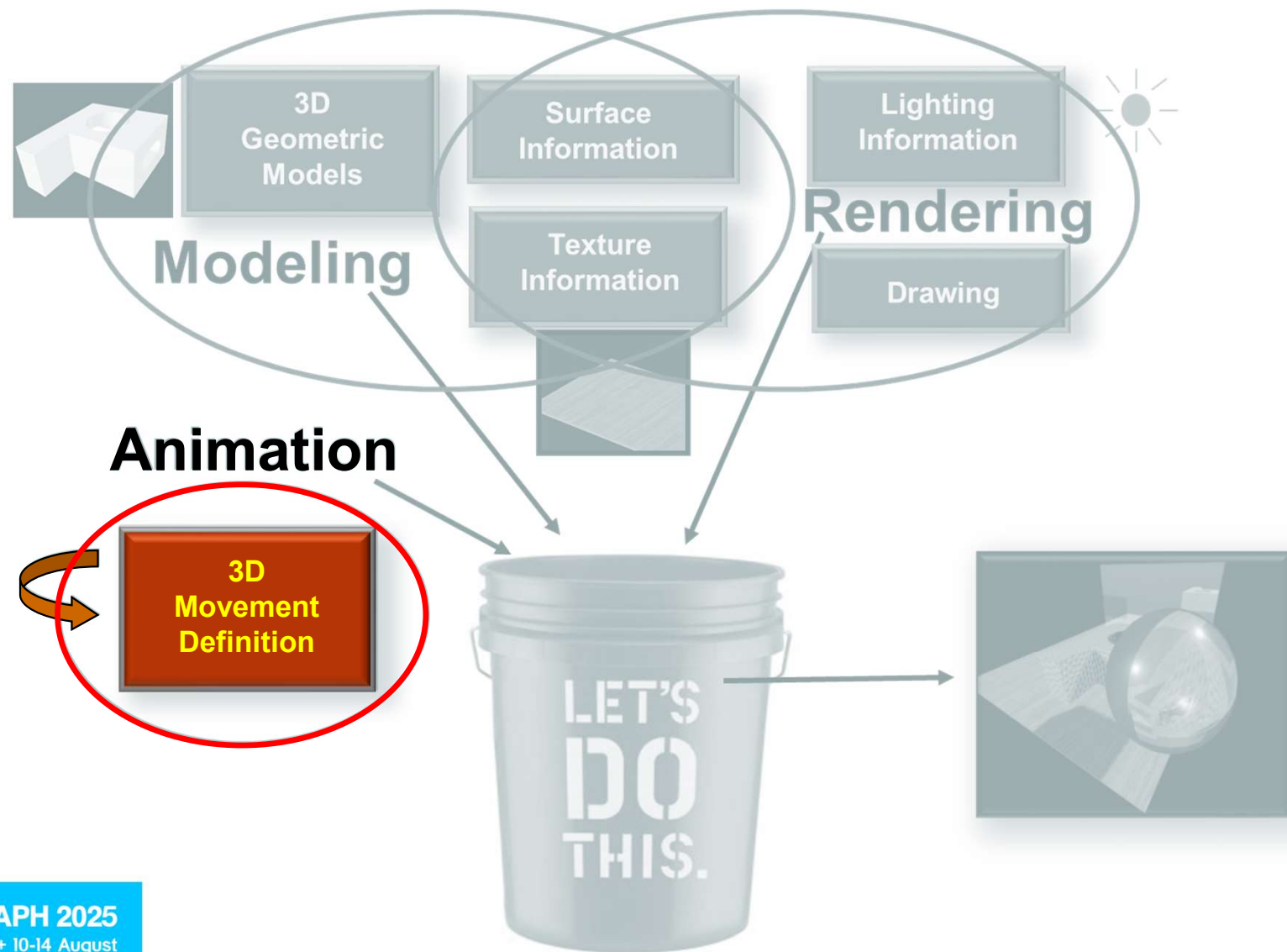
<http://cs.oregonstate.edu/~mjb/blender>

<http://cs.oregonstate.edu/~mjb/tinkercad>



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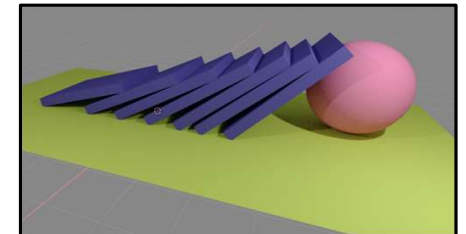
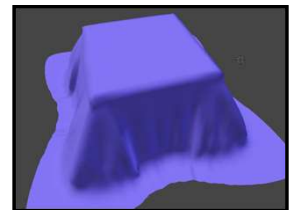
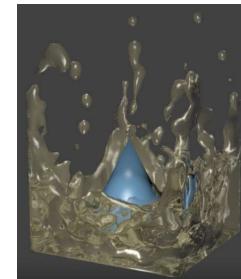
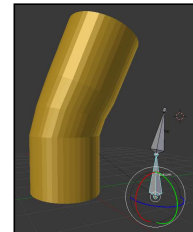
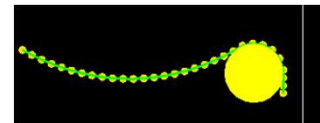
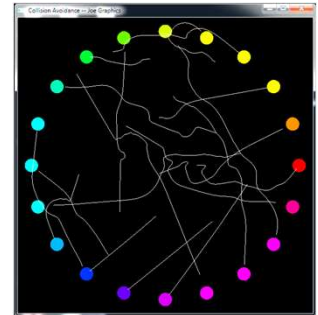
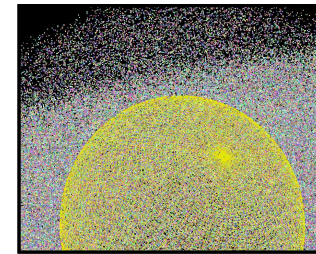
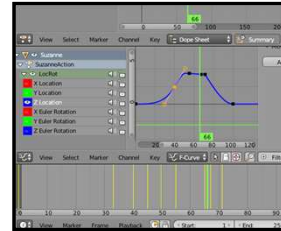
Creating the motion you want



Animation

Rendering is the process of giving motion to your geometric modes. Again, there are questions you need to ask first:

- Why am I doing this?
- Do I want the animation to obey the real laws of physics?
- Am I willing to “fake” the physics to get the objects to *want* to move in a way that I tell them?
- Do I have specific key positions I want the objects to pass through no matter what?
- Do I want to simply record the motion of a real person, animal, etc., and then play it back?



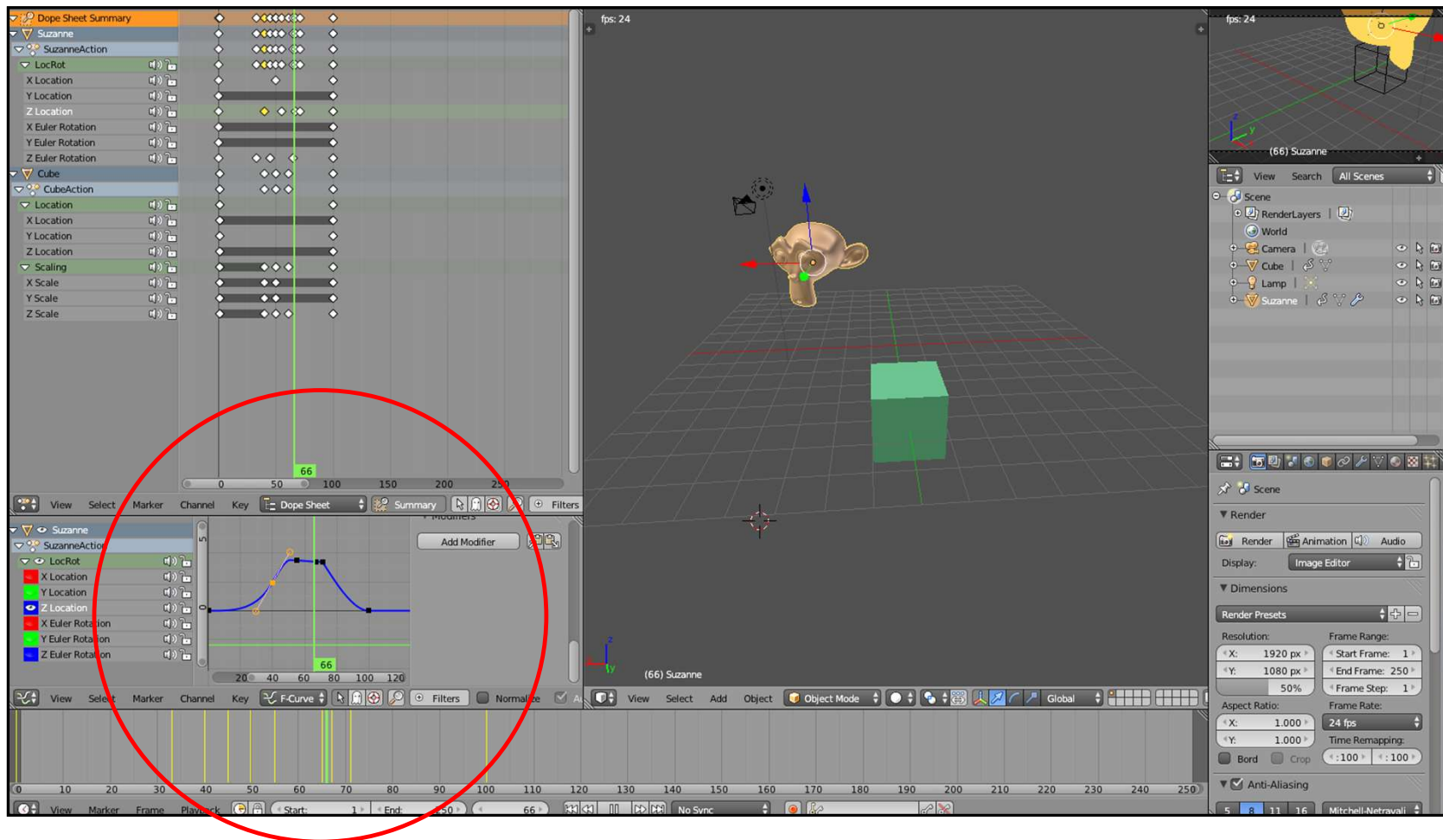
**Want to experiment with free animation programs?
Want some notes to get you started?**

<http://cs.oregonstate.edu/~mjb/blender>

<http://cs.oregonstate.edu/~mjb/tinkercad>

Keyframe Animation

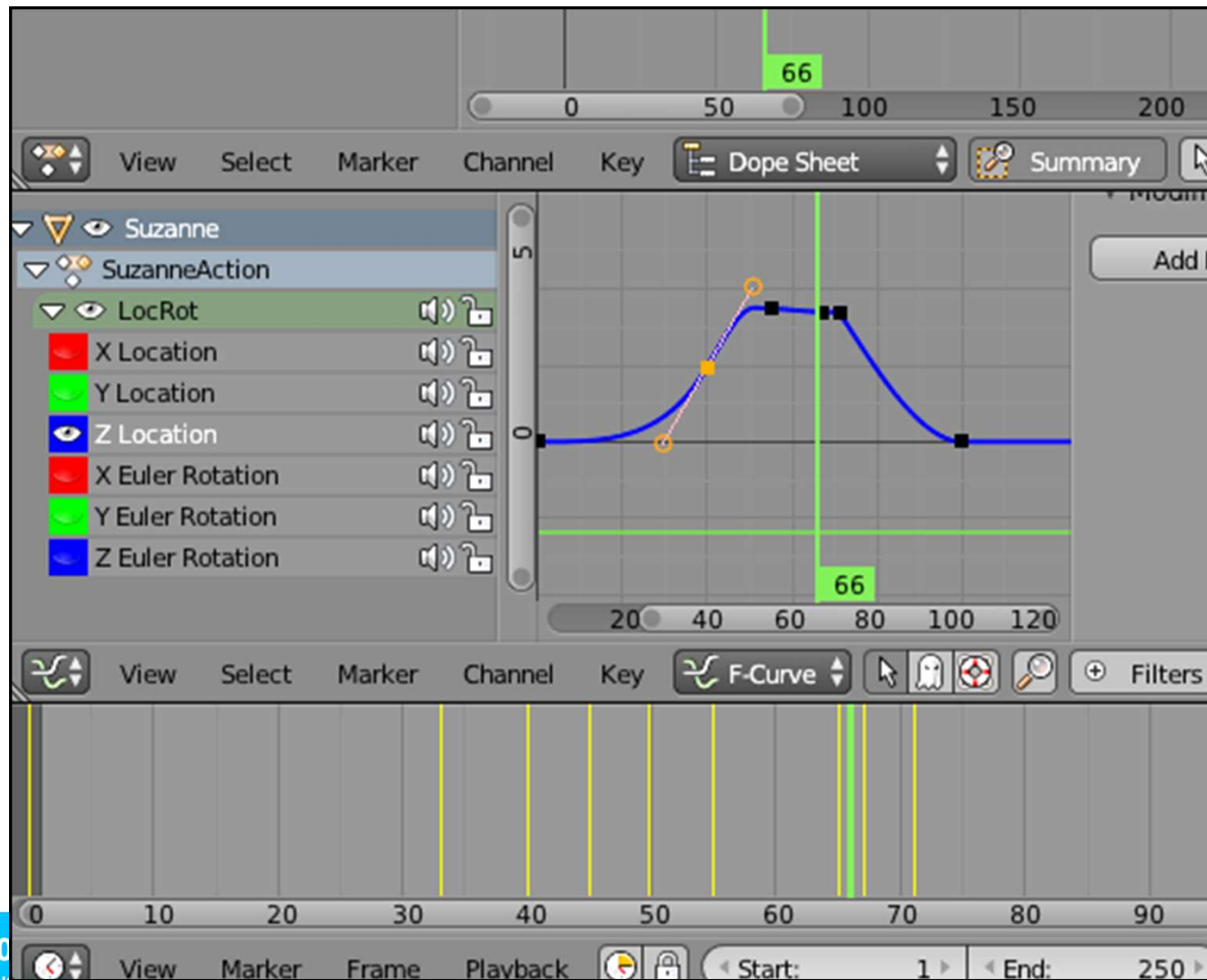
34



Forcing the geometry to smoothly pass through key positions

Keyframe Animation

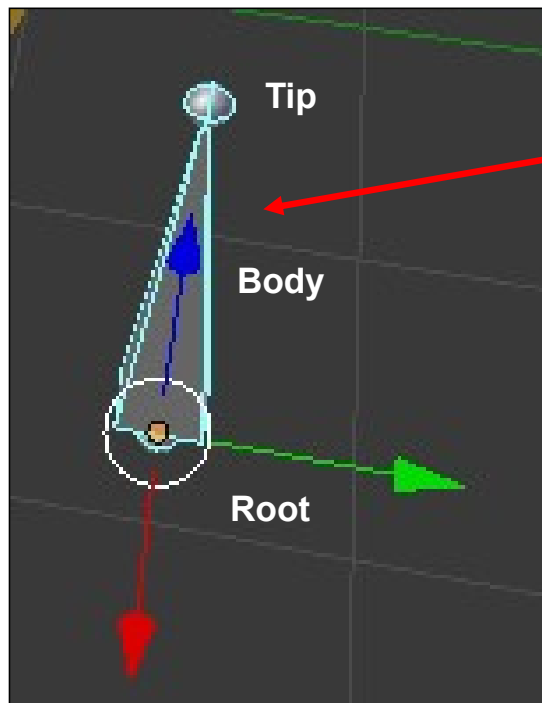
35



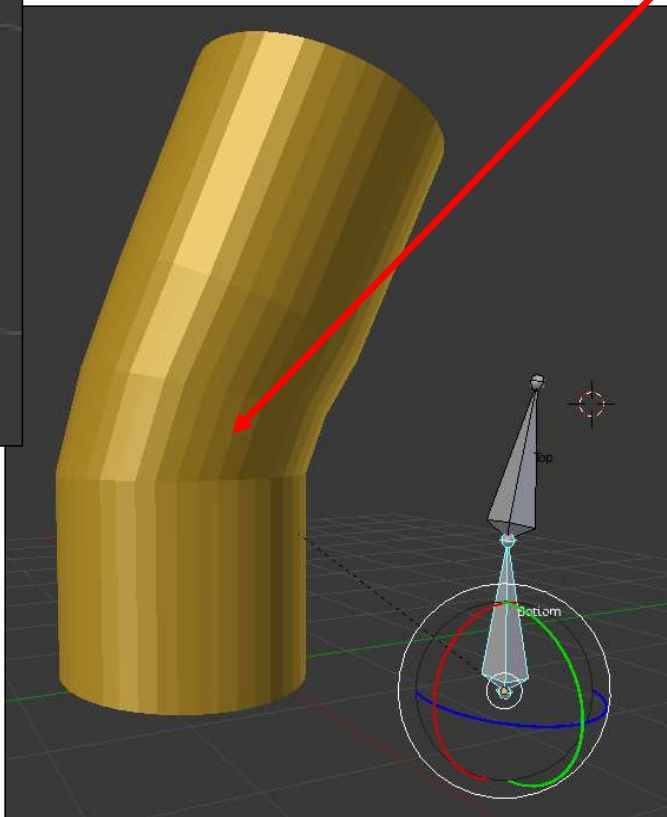
anim2.mp4

Rigging Animation

36

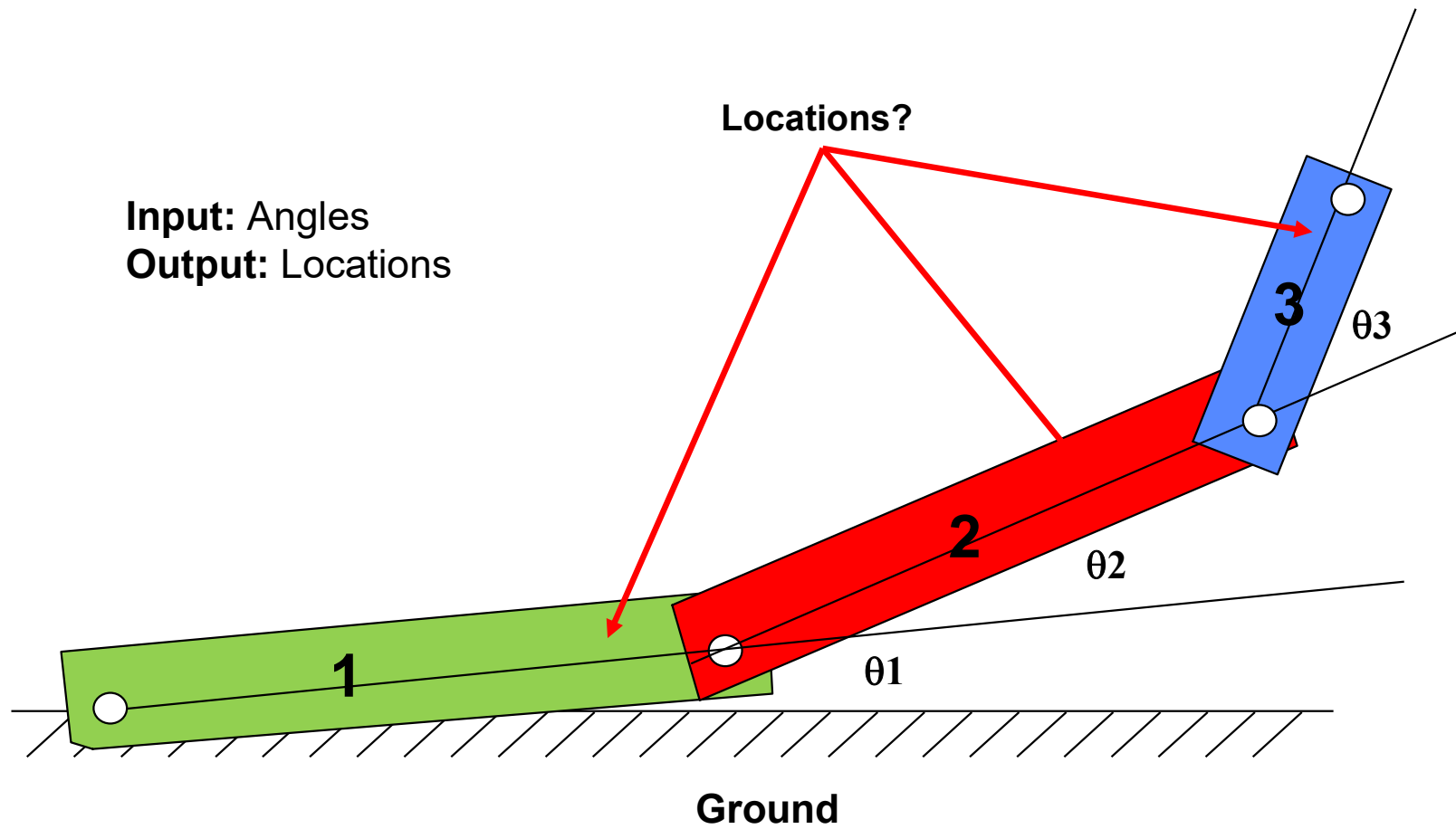


Use an **armature** to control the movement of groups of vertices



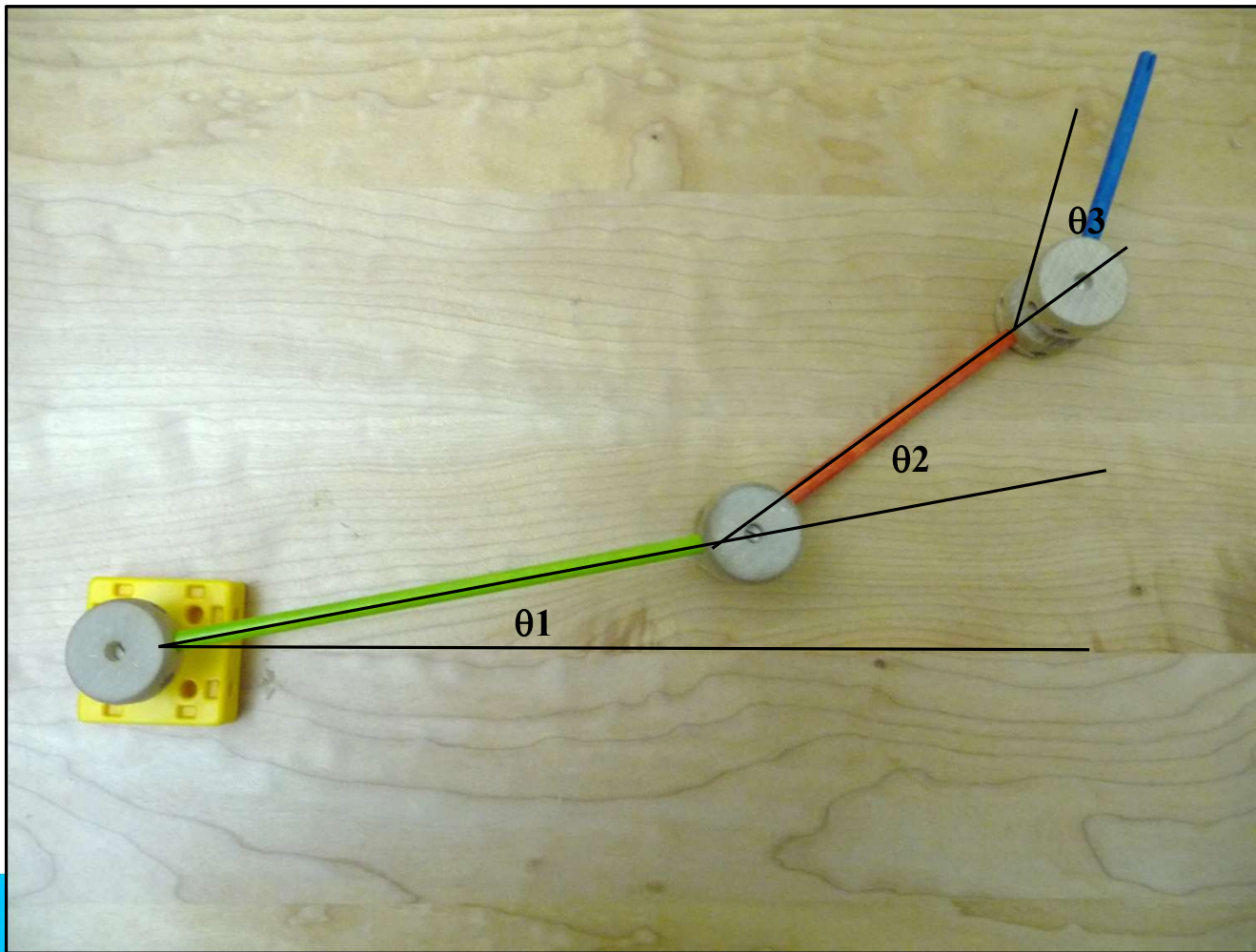
Forward Kinematics: Transformation Hierarchies

37



**Forward Kinematics:
Change Parameters – Things Move
(All Children Understand This)**

38

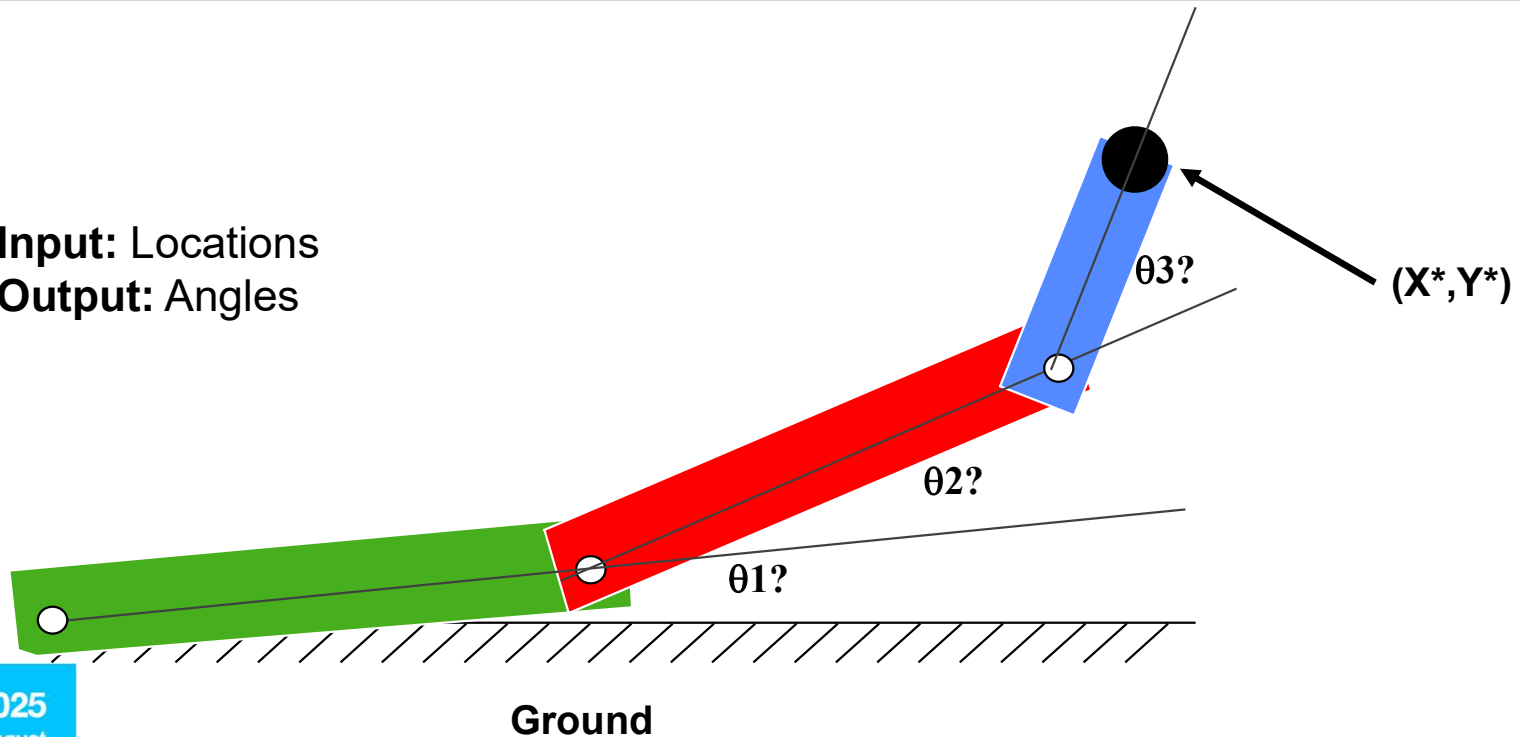


Inverse Kinematics

Forward Kinematics solves the problem “if I know the link transformation parameters, where are the links?”.

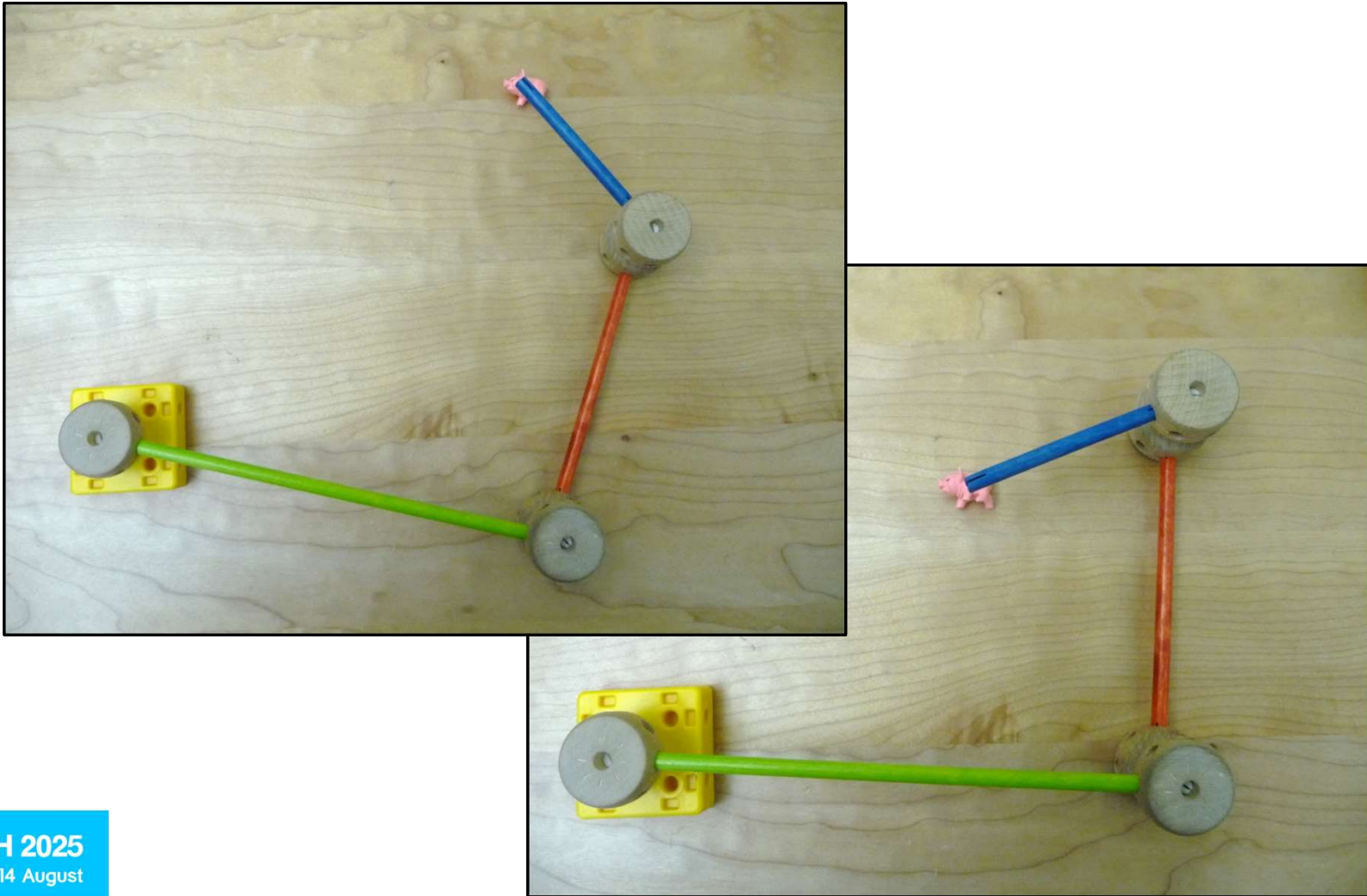
Inverse Kinematics (IK) solves the problem “If I know where I want the end of the chain to be (X^*, Y^*) , what transformation parameters will put it there?”

Input: Locations
Output: Angles



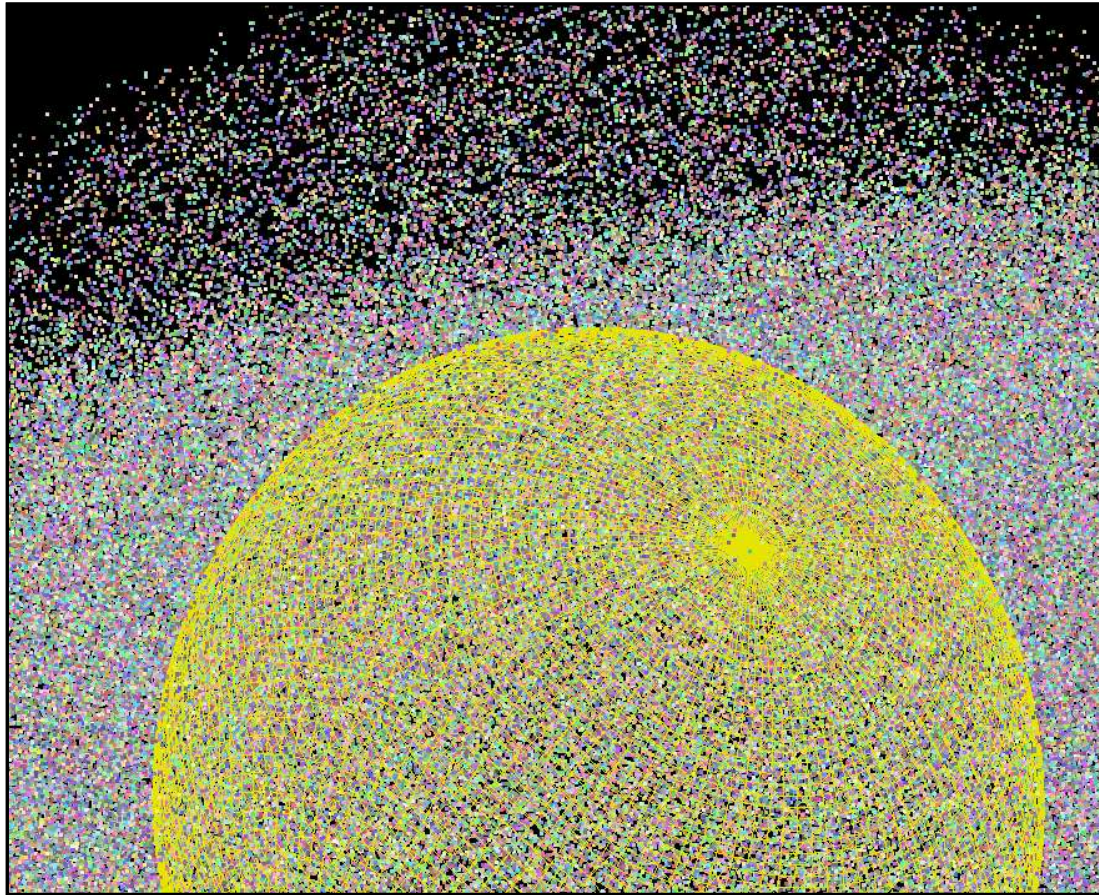
Inverse Kinematics (IK): Things Need to Move – What Parameters Will Make Them Do That?

40



Particle Systems: A Cross Between Modeling and Animation?

41



gpu_particles.mp4

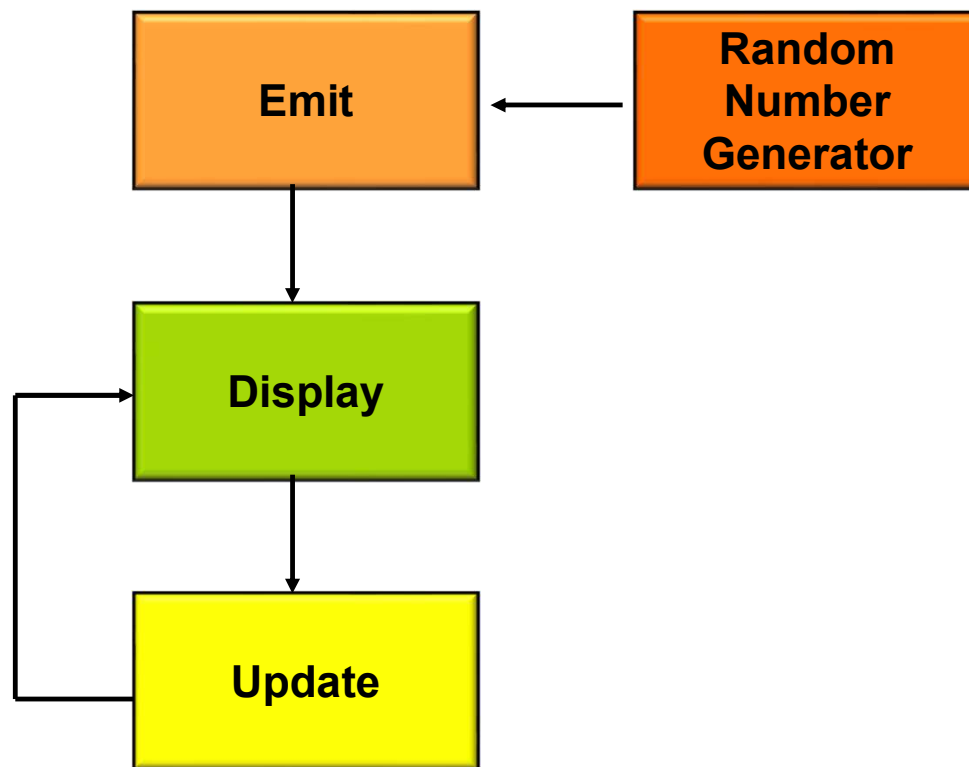


Check out this movie! These are particles animated on a GPU.

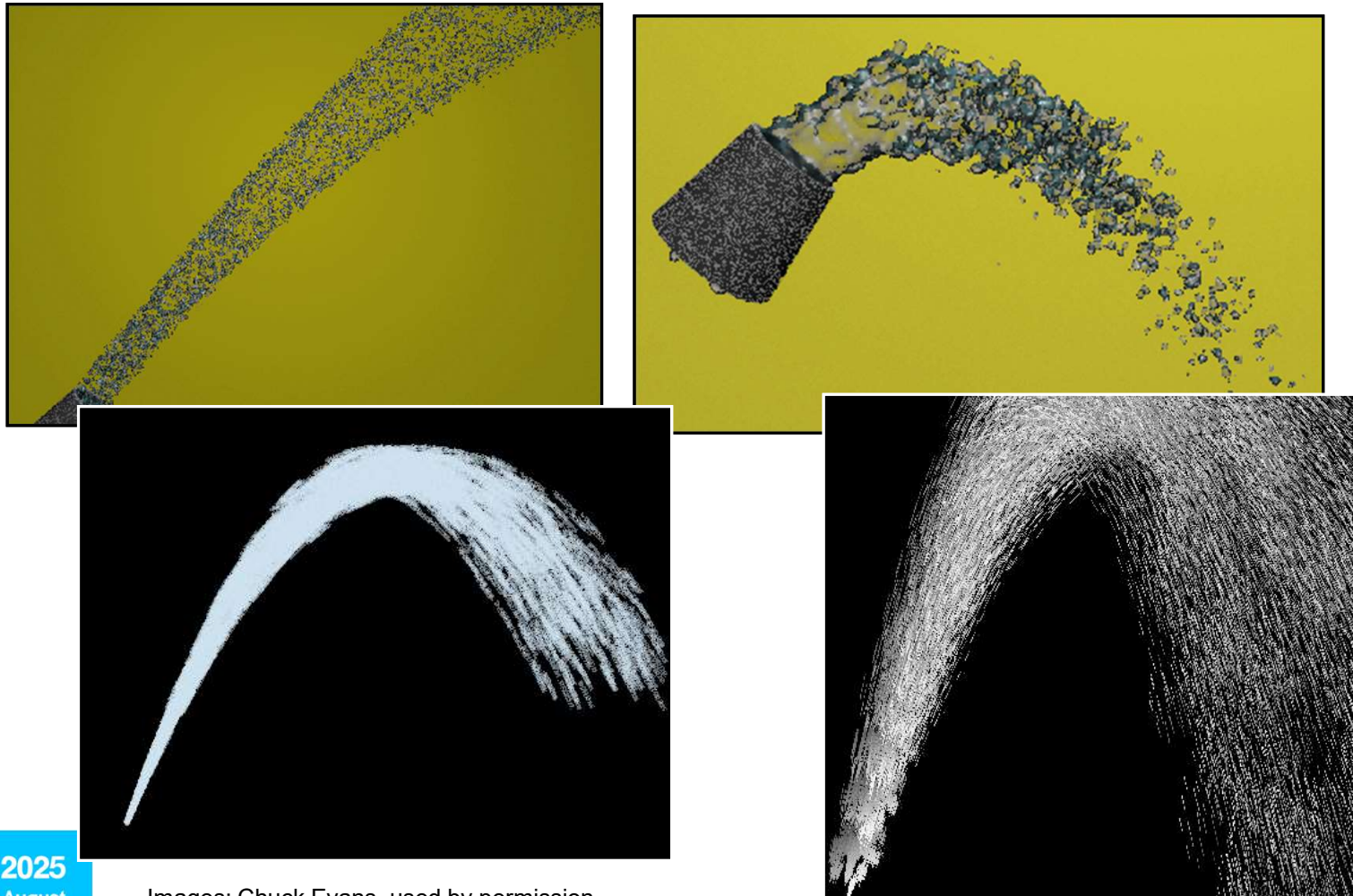
Particle Systems: A Cross Between Modeling and Animation?

42

The basic process is:

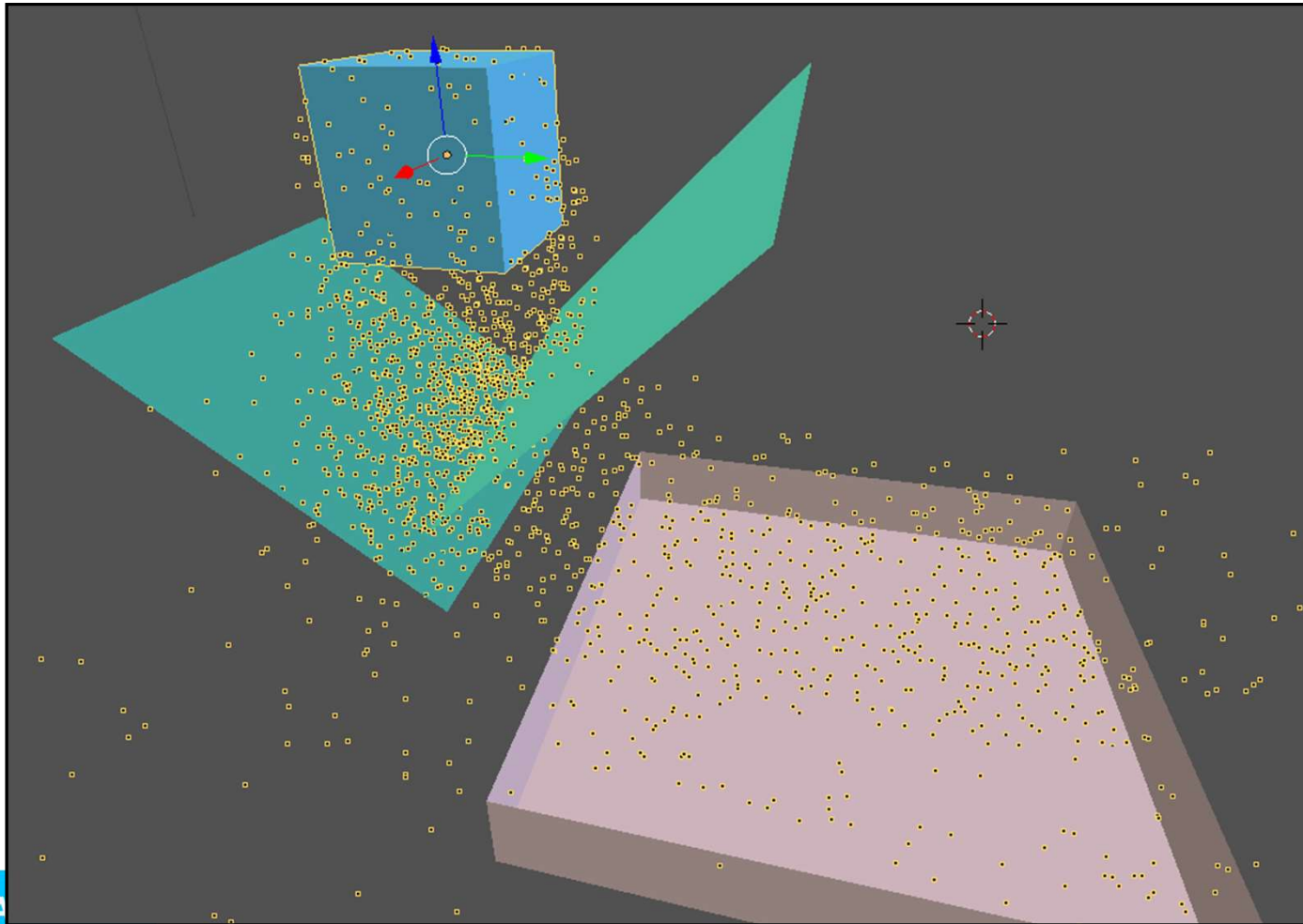


Particle Systems Examples



Images: Chuck Evans, used by permission

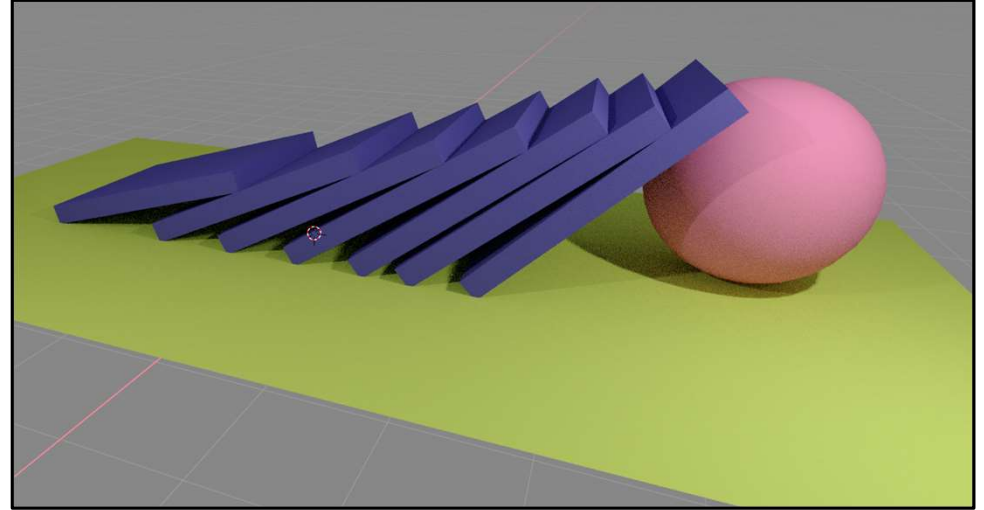
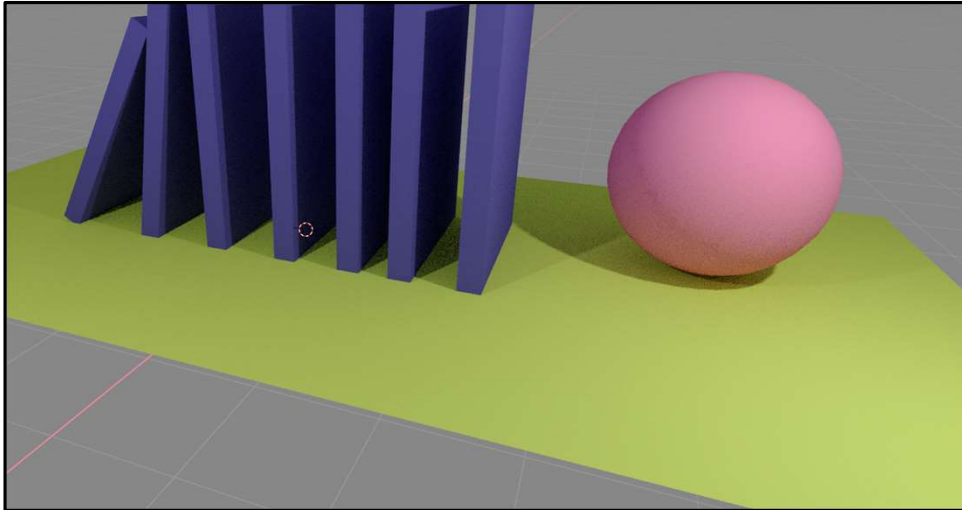
Particle Systems Examples



particles.mp4



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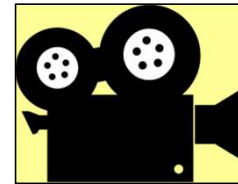
Newton's second law:

force = mass * acceleration

or:

acceleration = $\{\ddot{x}\}$ = force / mass

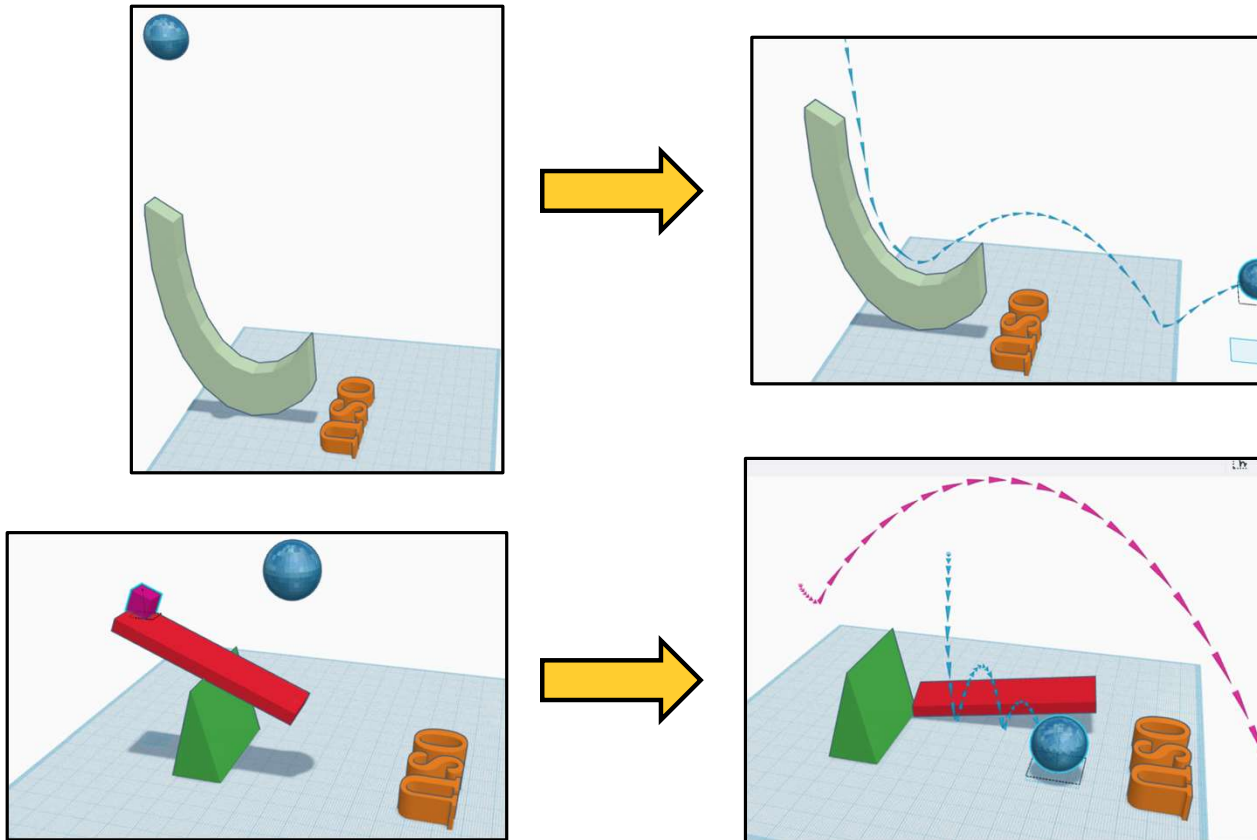
Newton's Second Law



dominos2.mp4

To make this work, you need to supply physical properties such as mass, center of mass, moment of inertia, coefficients of friction, coefficients of restitution, etc.

Even TinkerCad Now Has Rigid Body Physics Animation



**Want to experiment with Tinkercad physics animation for free?
Want some notes to get you started?**

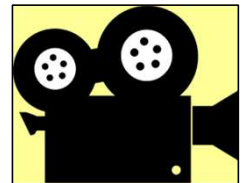
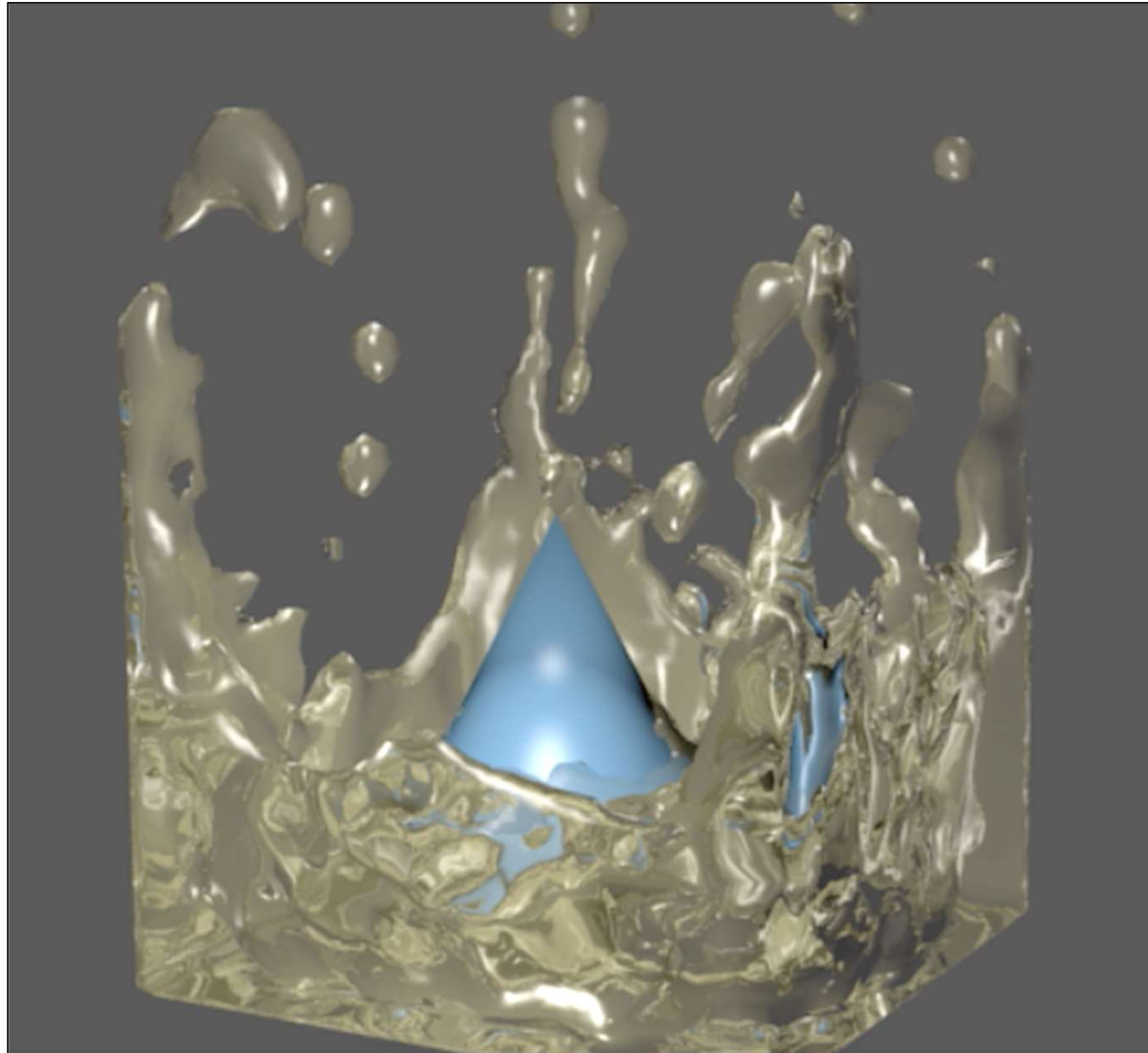
<http://cs.oregonstate.edu/~mjb/tinkercad>



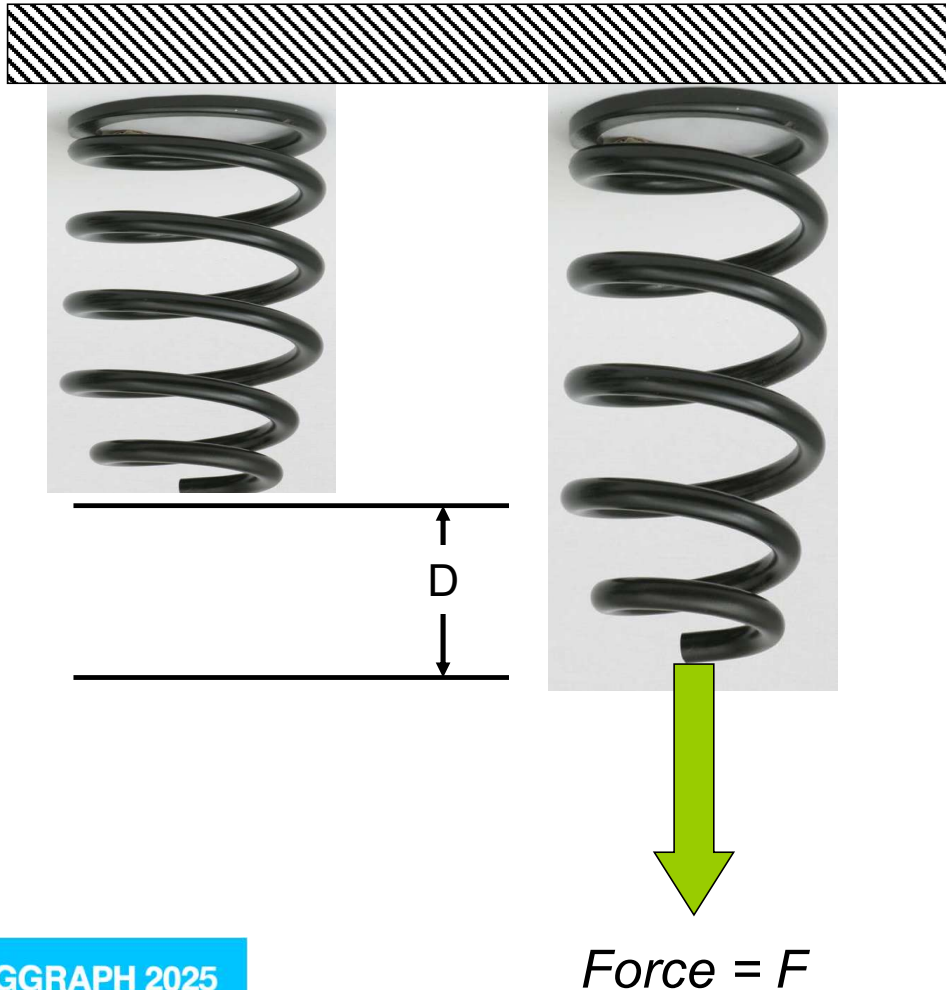
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Animating using Fluid Physics

47



fluid.avi



$k = \text{spring stiffness}$ in newtons/cm or pounds/inch

If you know the force, the distance the spring stretches or compresses will be:

$$D = \frac{F}{k}$$

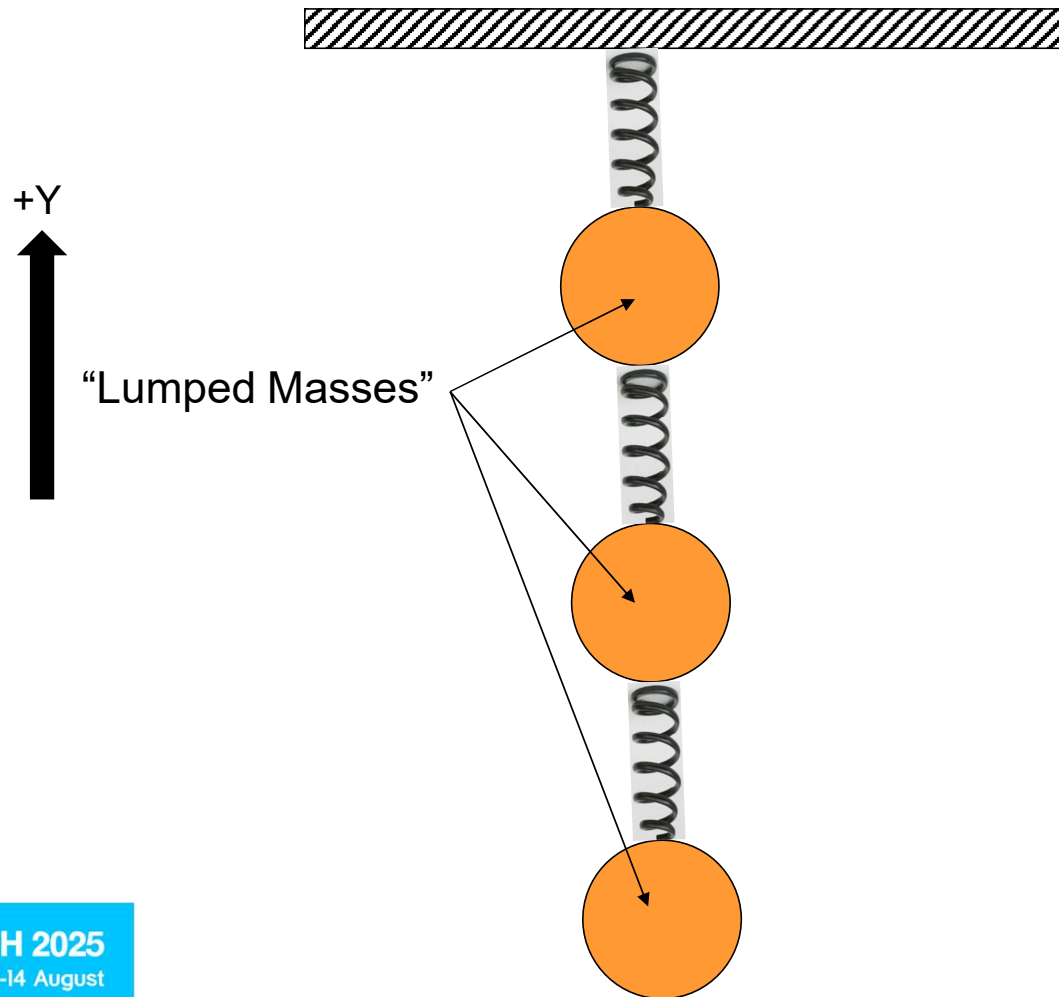
Or, if you know the distance the spring stretches or compresses, the force exerted by the spring will be:

$$F = kD$$

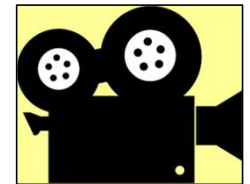
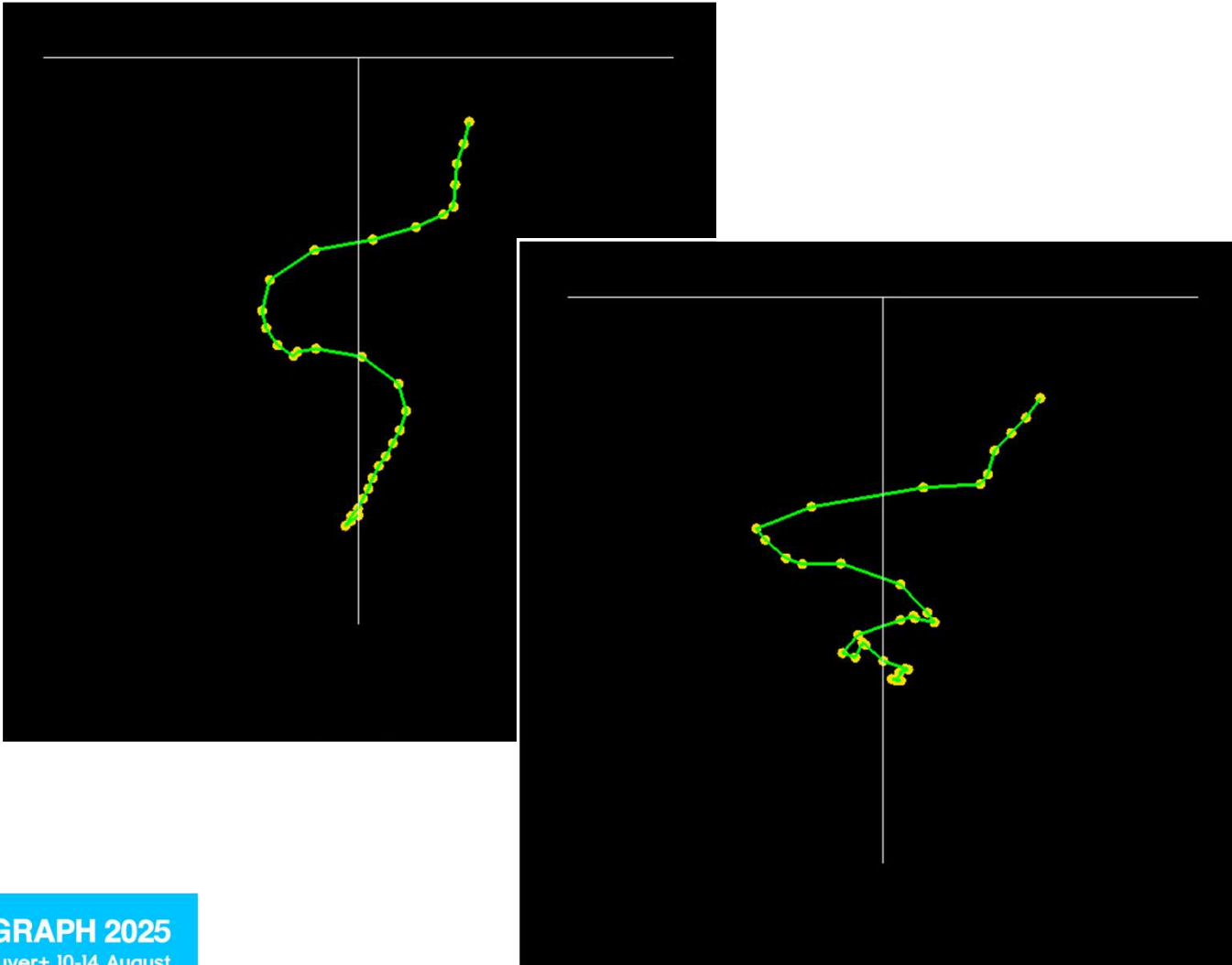
This is known as *Hooke's Law*

Animating using the Physics of a Mesh of Springs

49

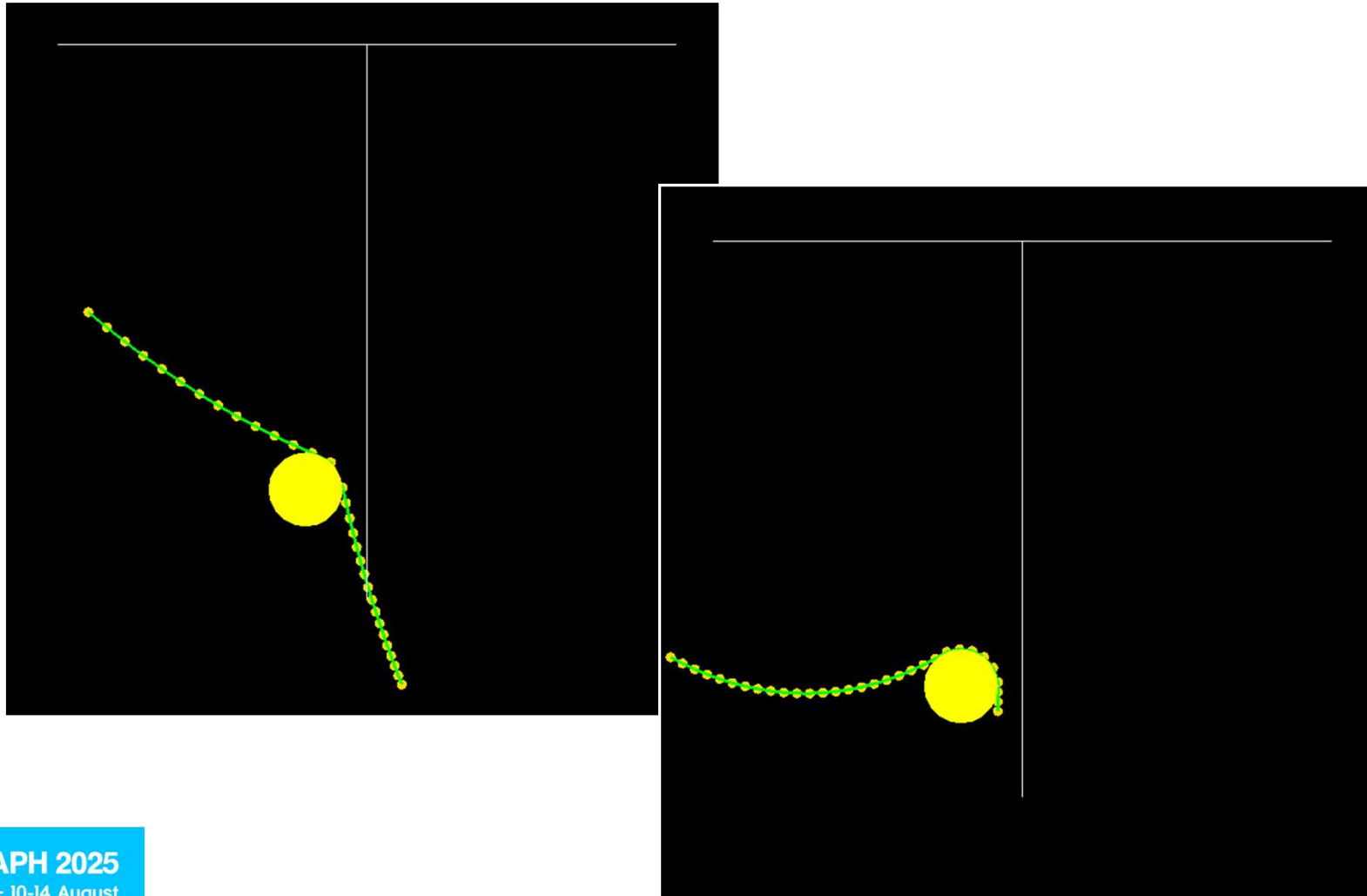


Simulating a Bouncy Chain



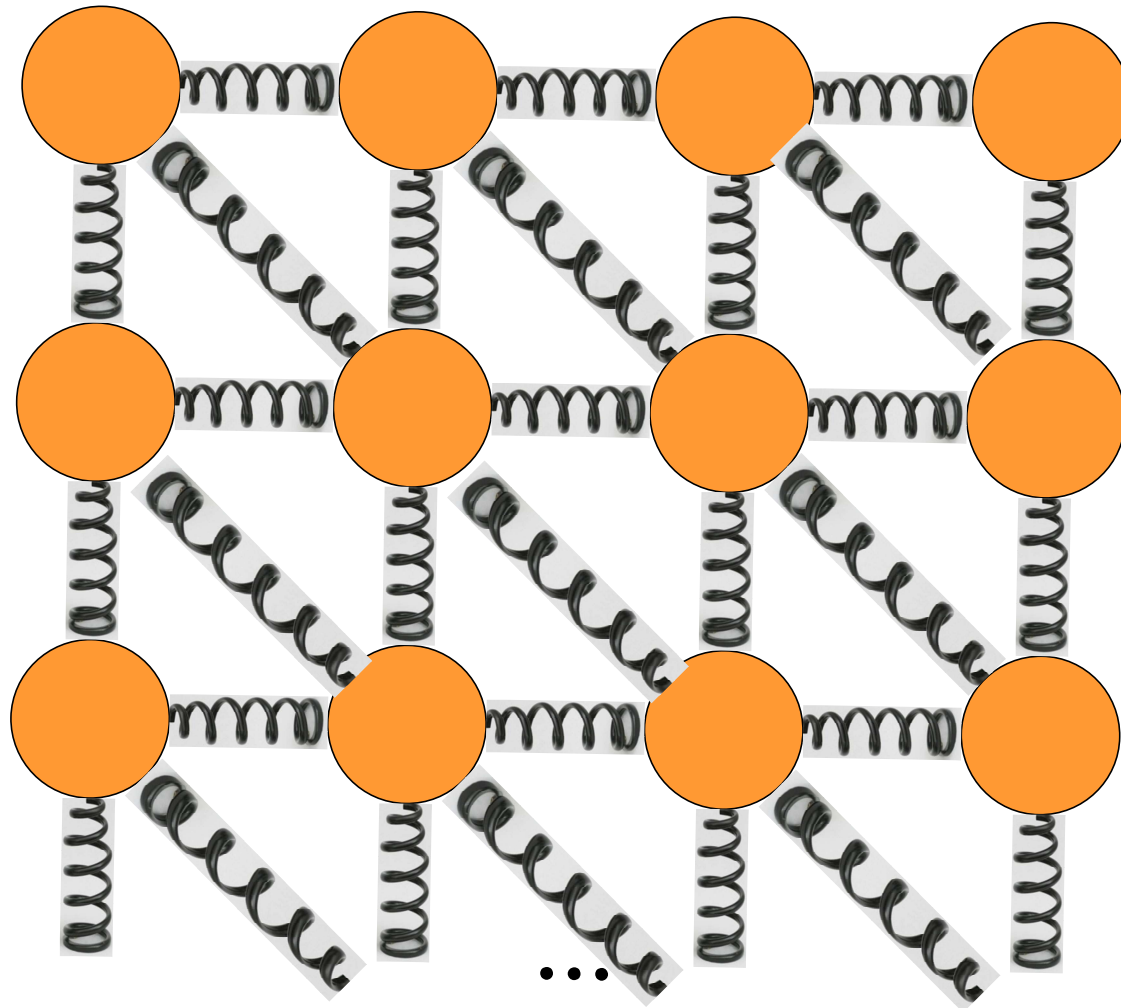
chain.mp4

Placing a Physical Barrier in the Scene



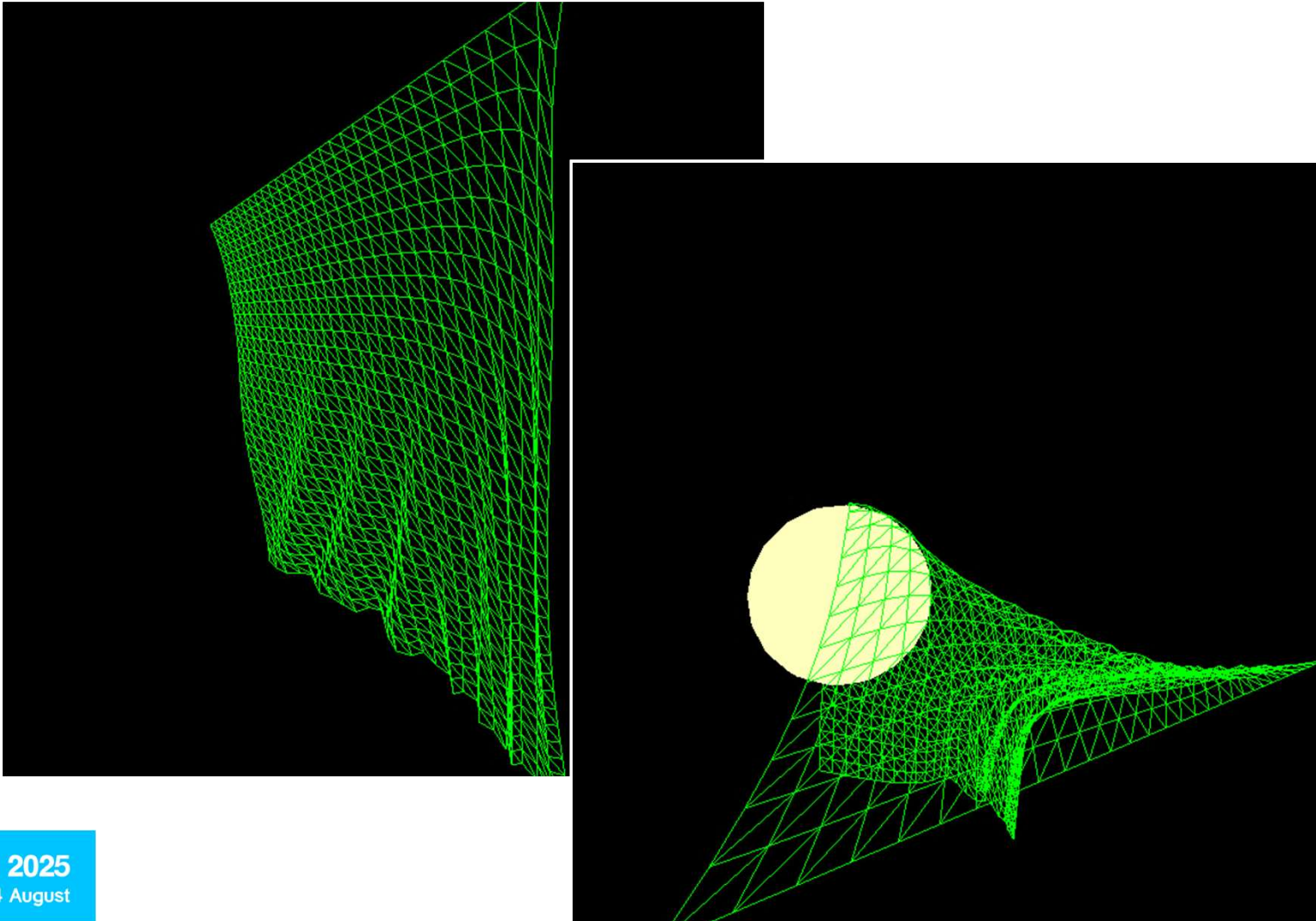
Animating Cloth

52

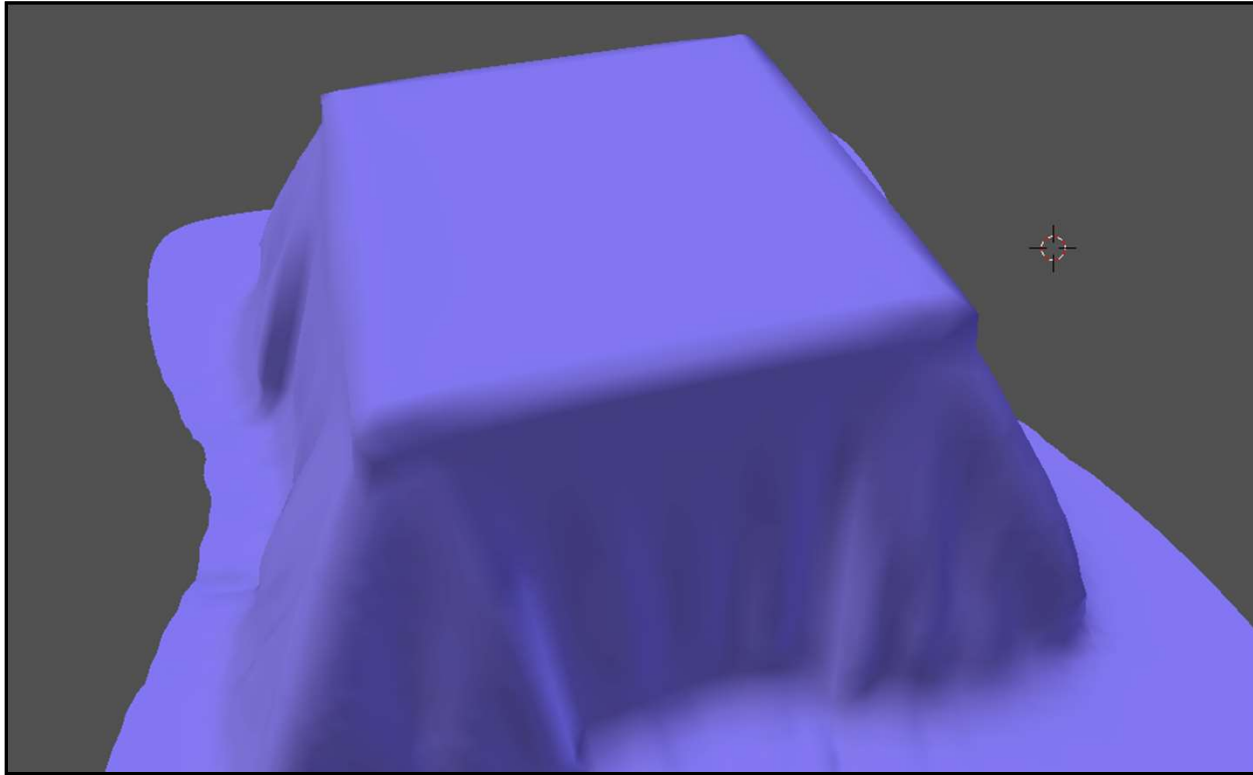


Cloth Example

53

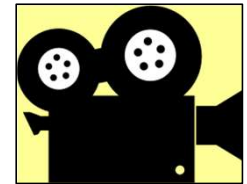


Cloth Example



**Want to experiment with a free cloth animation program?
Want some notes to get you started?**

<http://cs.oregonstate.edu/~mjb/blender>



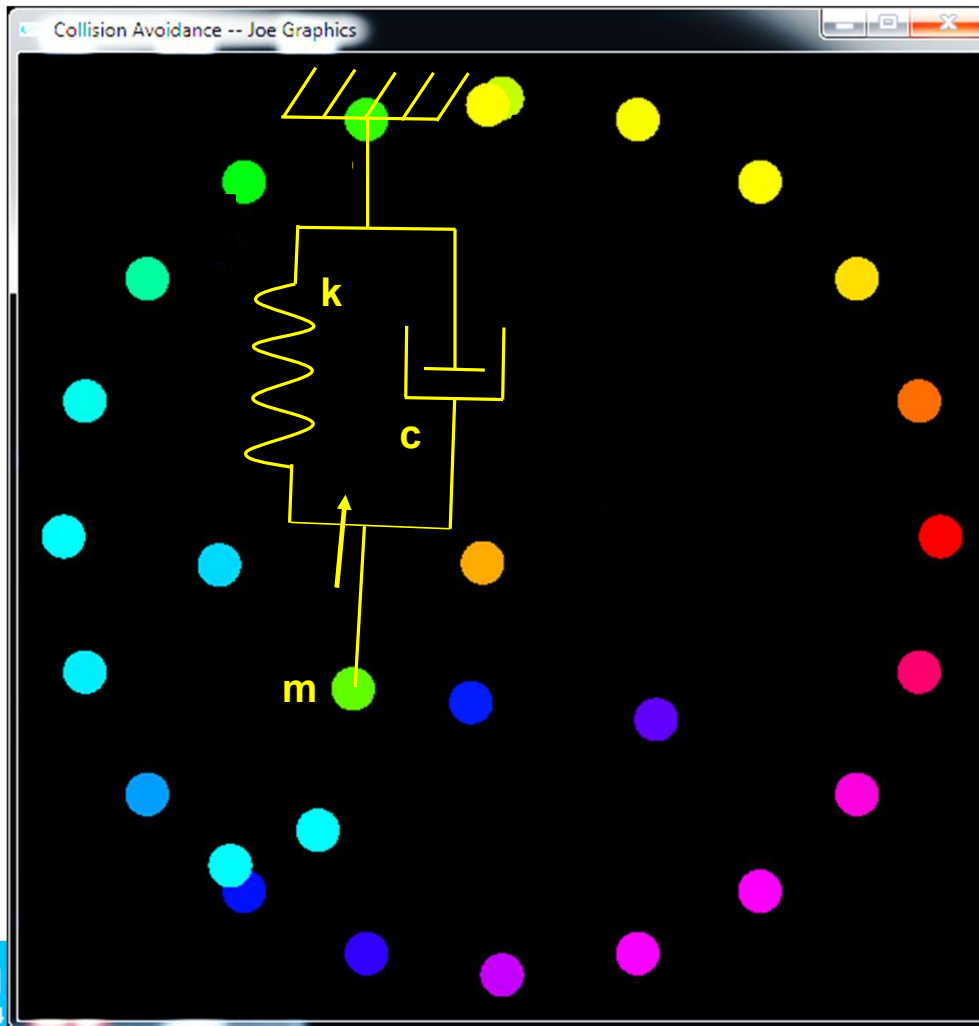
cloth.mp4

Functional Animation – “Fake Physics”



The Challenge: animate a collection of objects, each trying to move to a target, but without colliding with each other.

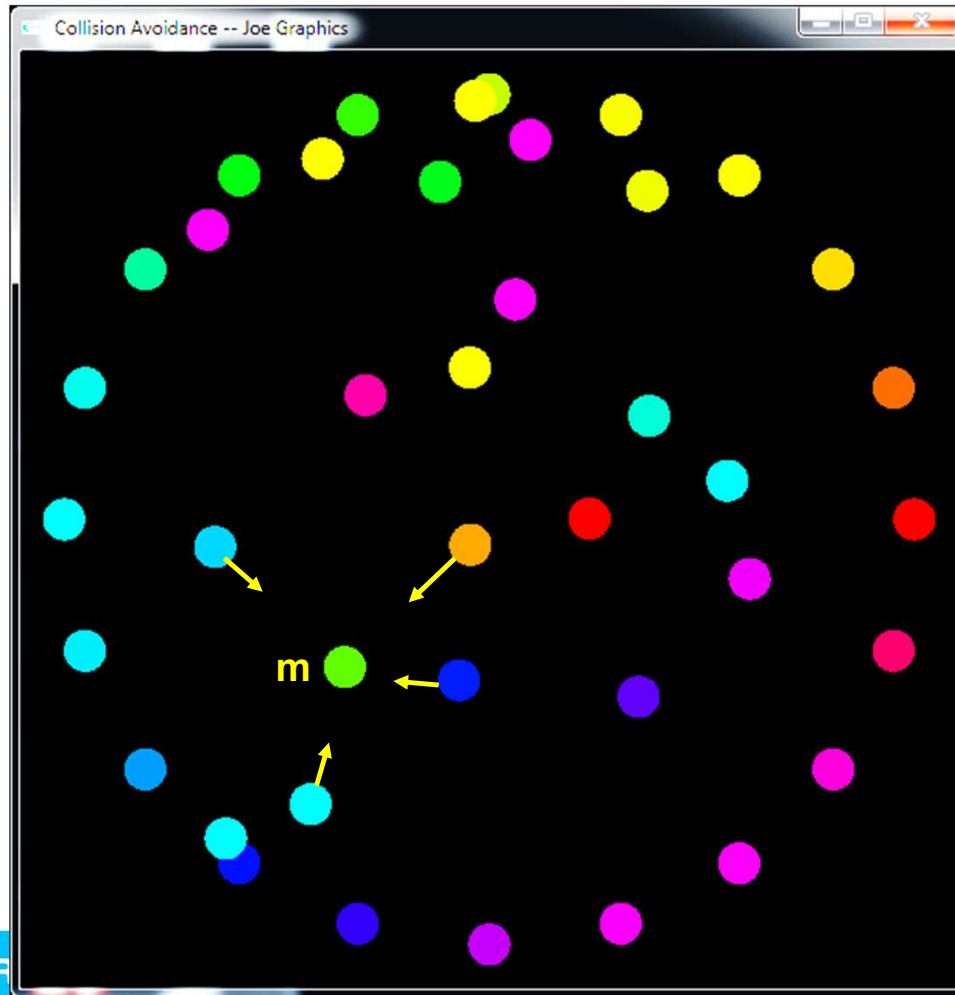
Functional Animation:
Make the Object *Want* to Move Towards a Goal Position . . .



$$m\ddot{x} + c\dot{x} + kx = 0$$

Actual equation of motion for
a spring-mass-damper system

Functional Animation:
... While Making it *Want* to Keep Away from all other Objects



$$m\ddot{x} = \sum F_{repulsive}$$

Repulsion Coefficient

$$F_{repulsive} = \frac{C_{repulse}}{d^{Power}}$$

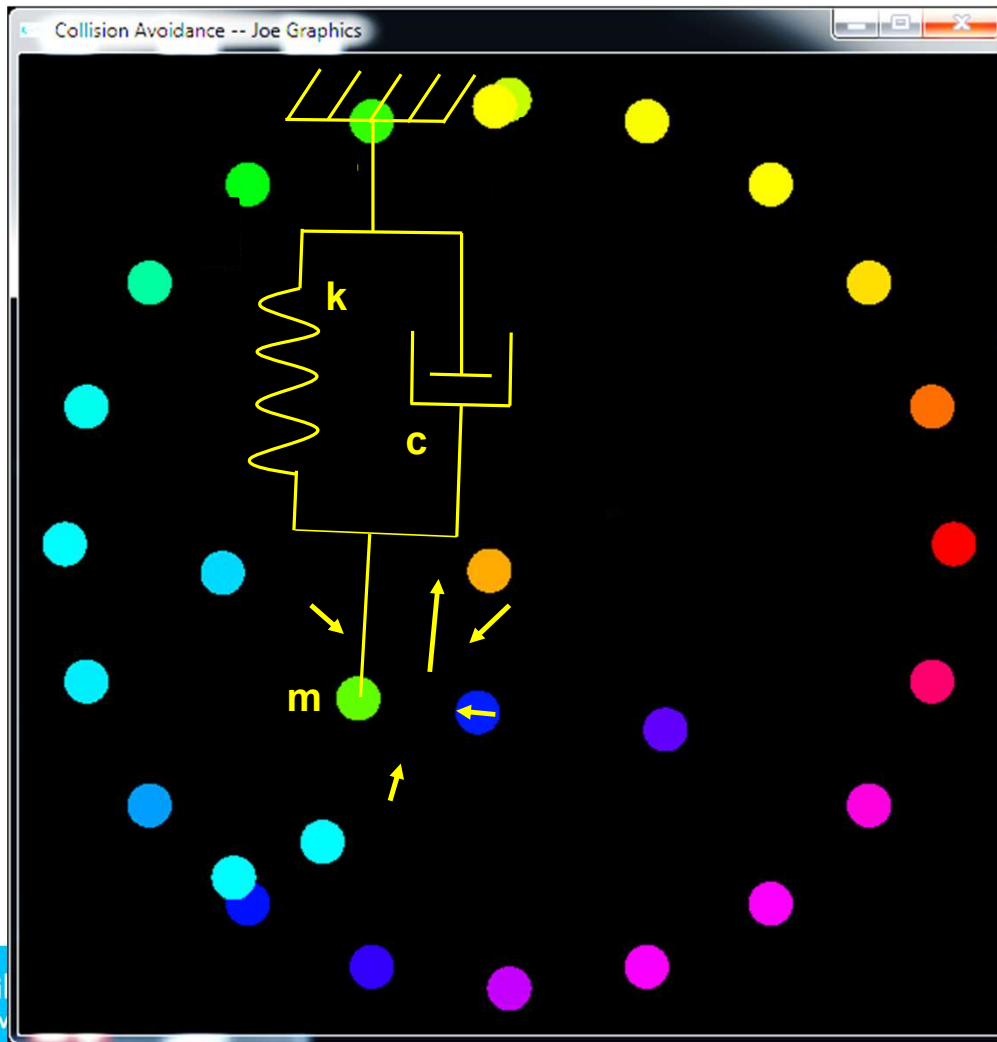
Distance between the boundaries of the 2 bodies

Repulsion Exponent

Fake equation of motion for two masses trying to push each other away – I just made this up...

**Total Goal – Make the Free Body Move Towards its Final Position
While Being Repelled by the Other Bodies**

58

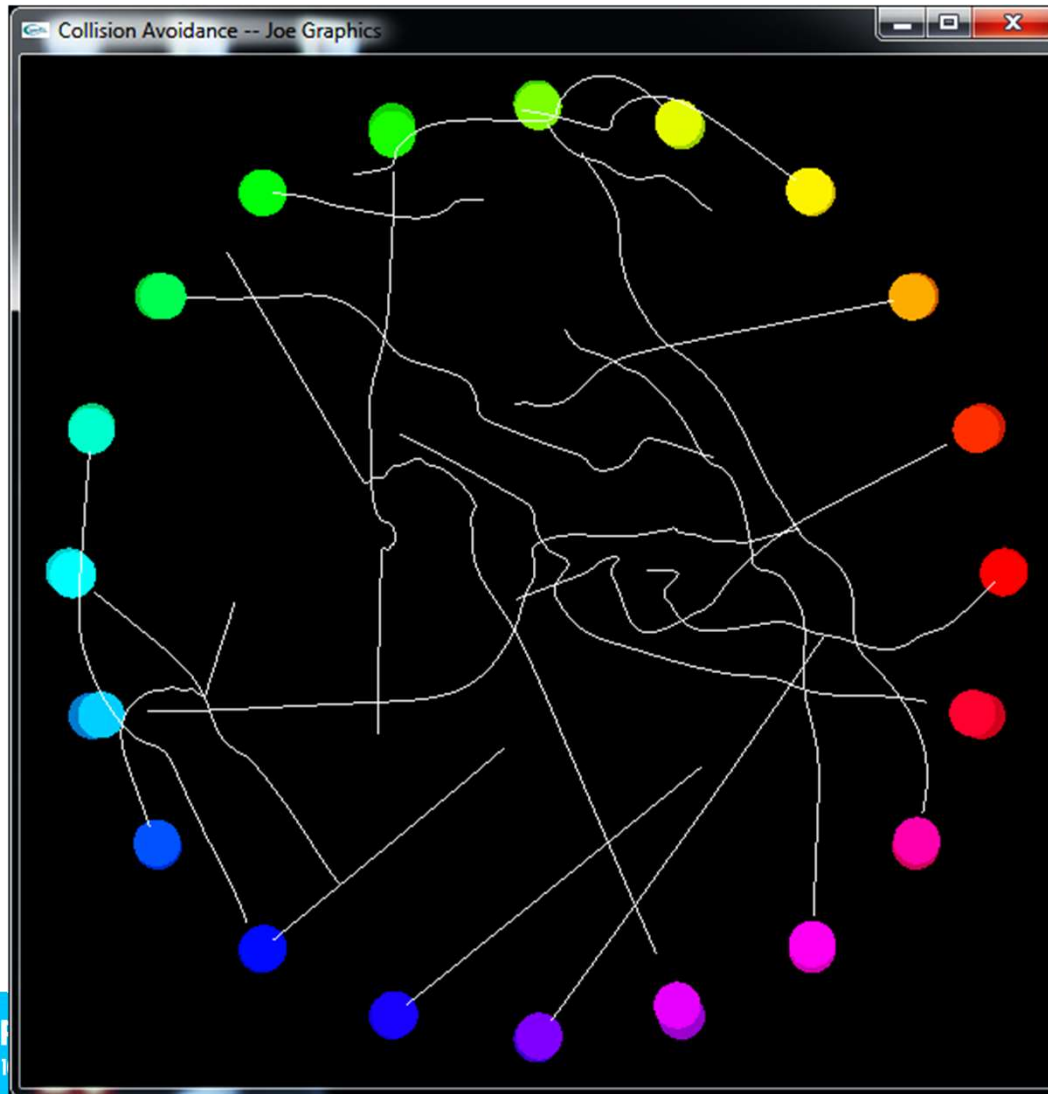


$$m\ddot{x} + c\dot{x} + kx = \sum F = \sum F_{repulsive}$$

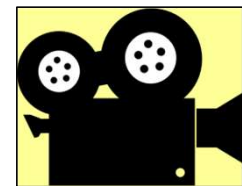
If we set the actual and fake equations in motion, what will happen?

Functional Animation

59



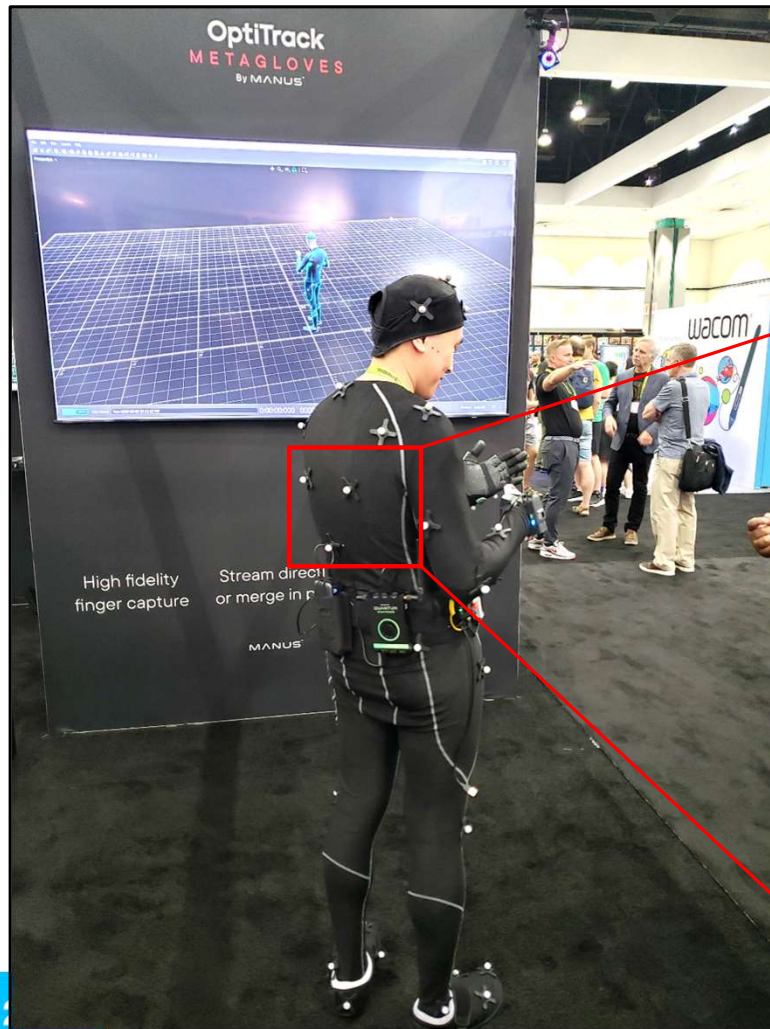
We get a collection of objects, each trying to move to a target, but without colliding with each other.



avoid.mp4

Motion Capture (“MoCap”) as an Input for Animation

60



Natural Point

Even Animals can be MoCapped (if you dare...)



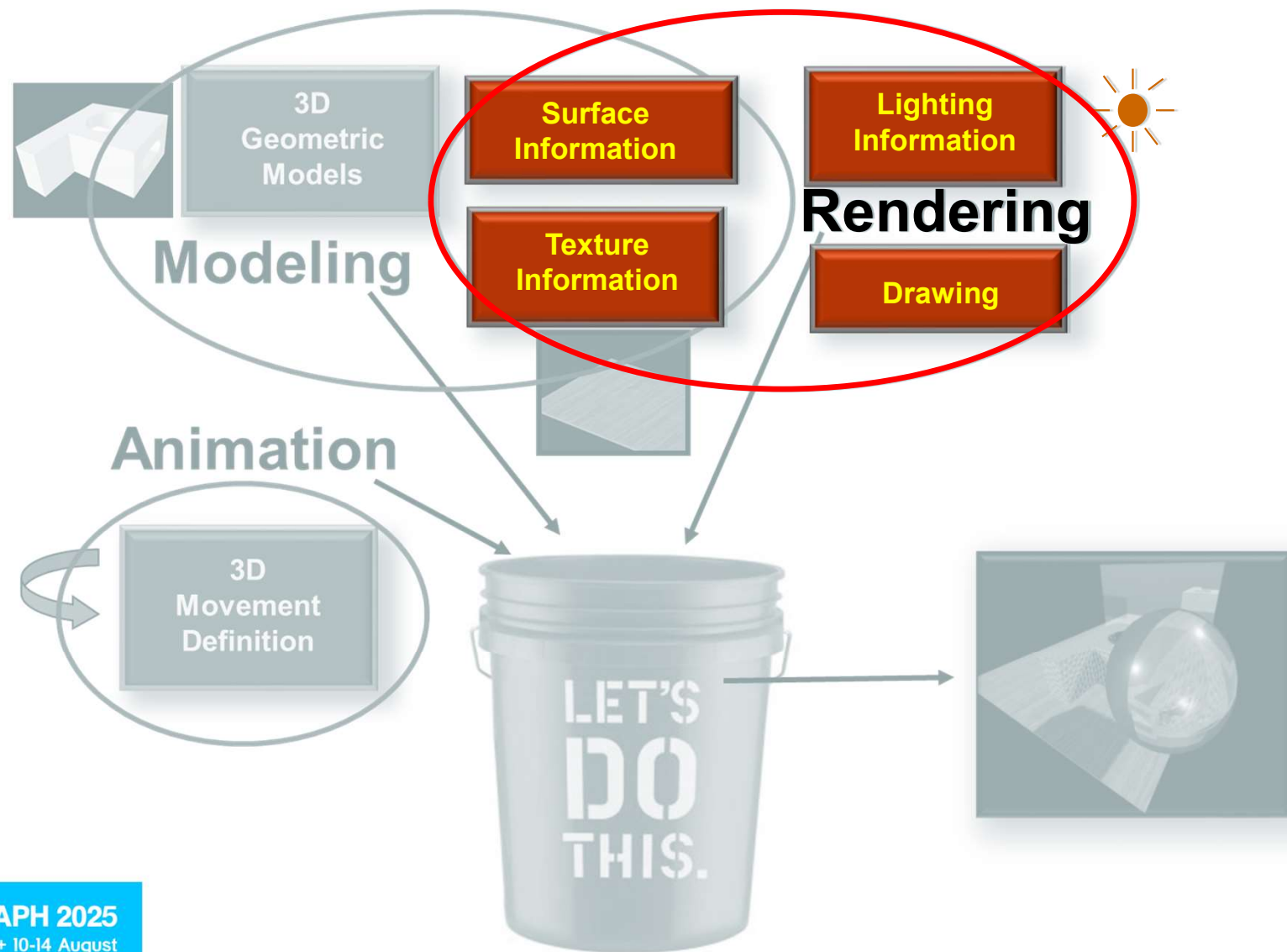
https://www.youtube.com/watch?v=zyq_LQrHpoo

Photo courtesy of: DIGIC Services' Mocap Studio, used by permission



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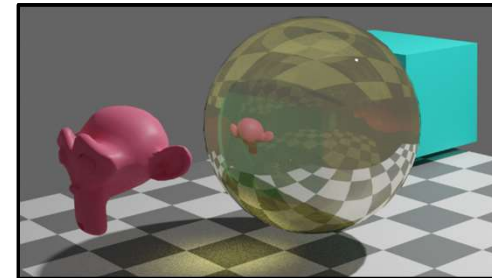
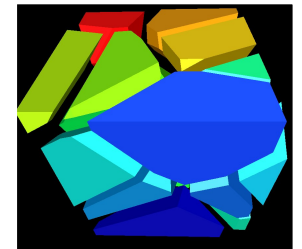
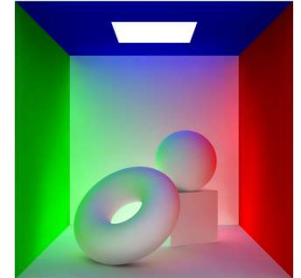
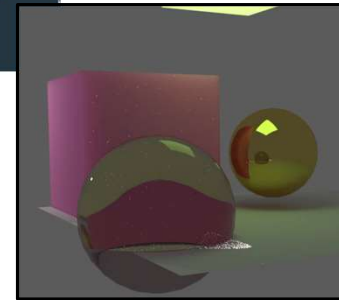
Creating an image of your scene



Rendering

Rendering is the process of creating an image of geometric models. Again, there are questions you need to ask first:

- Why am I doing this?
- How realistic do I want this image to be?
- How much compute time do I want this to take?
- Do I need to take lighting into account?
- Does the illumination need to be global or will local do?
- Do I need to create shadows?
- Do I need to create reflections and refractions?



Want to experiment with a free rendering program?
Want some notes to get you started?
<http://cs.oregonstate.edu/~mjb/blender>

Non-Photorealistic Rendering: Toon Shading

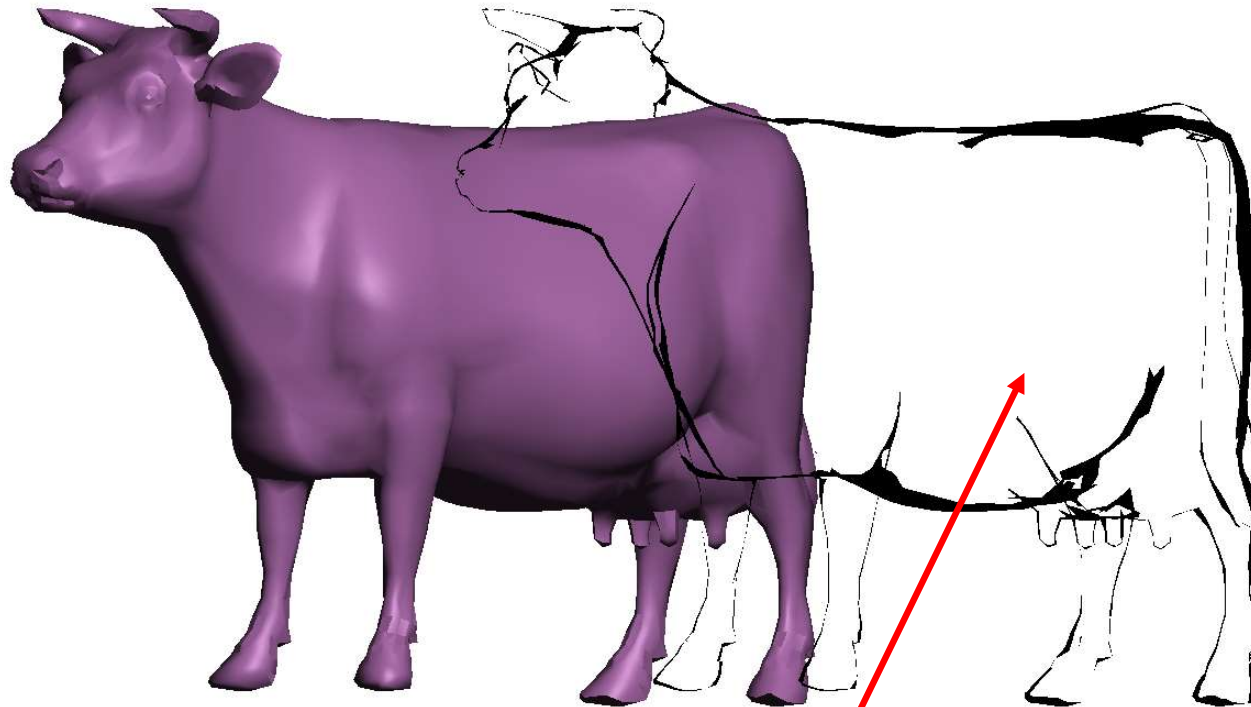
65



Photo by Steve Cunningham, used with permission

Non-Photorealistic Rendering: Silhouettes using Shaders

66

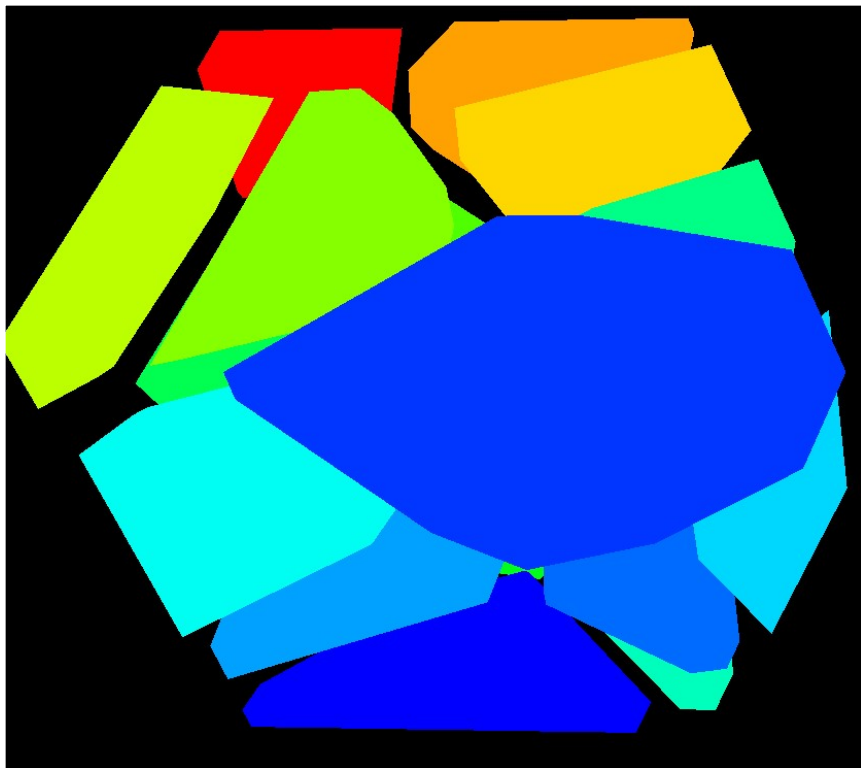


```
if( abs( dot(Eye,Normal) ) > uTol )  
    discard;  
else  
    gl_FragColor = vec4( SILHCOLOR, 1. );
```

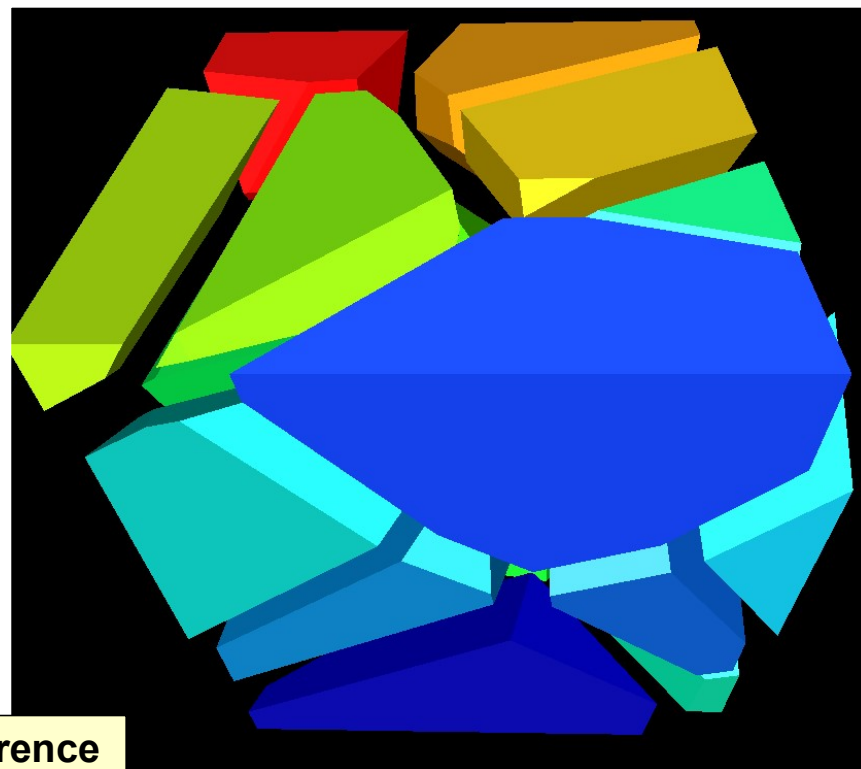
Why Do We Care About Lighting?

67

No lighting



Lighting

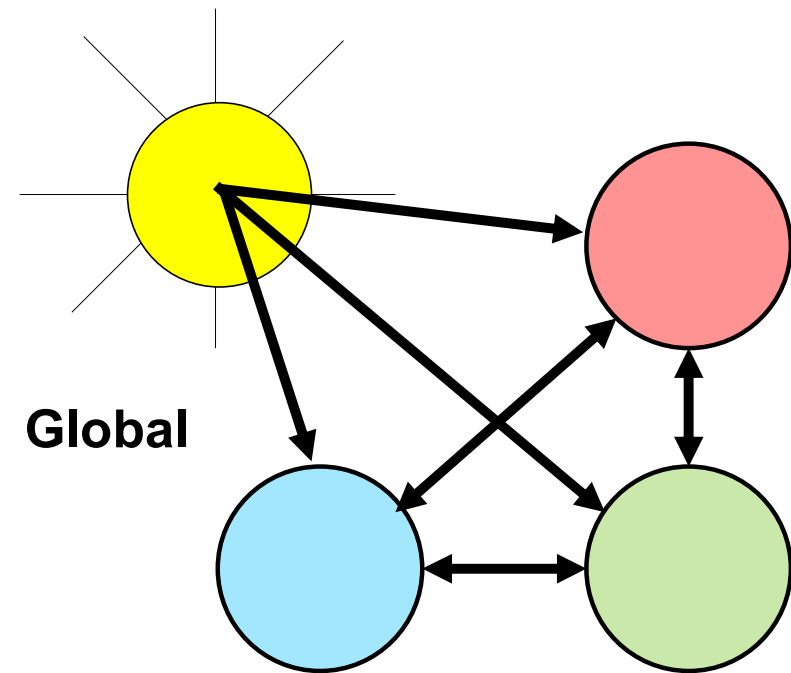
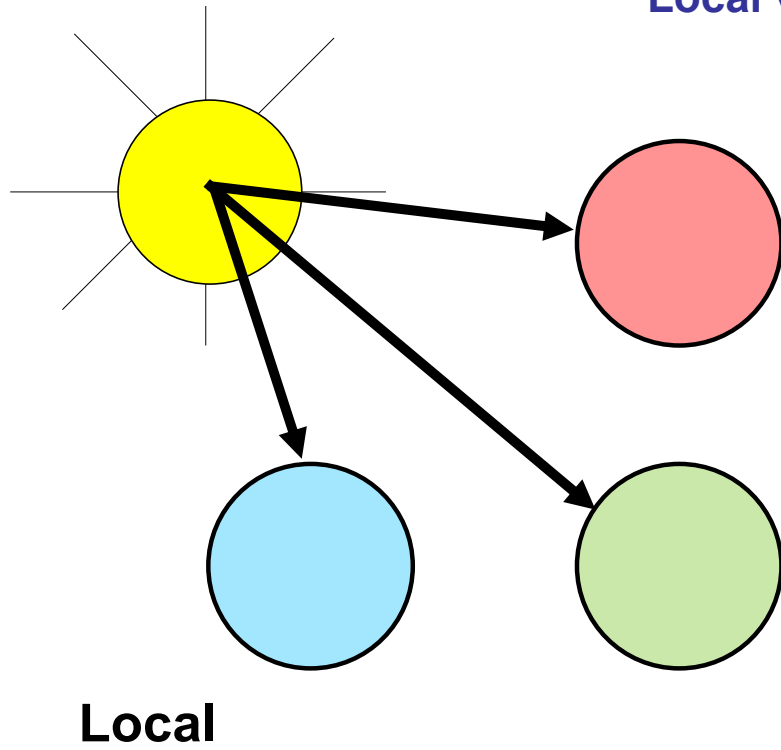


Lighting makes it possible to tell the difference
between surfaces or parts of surfaces



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Local vs. Global Illumination





+

A Common type of *Local* Illumination:
Ambient-Diffuse-Specular (ADS)



+



=

Putting them all together!

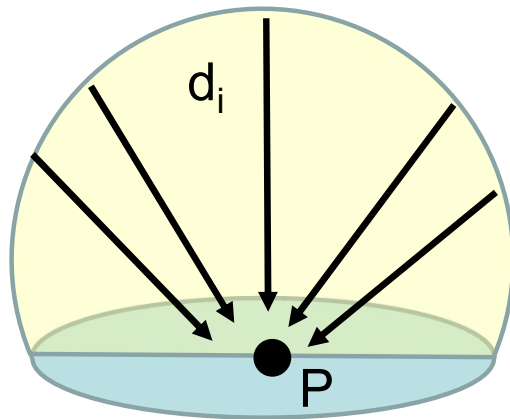


lighting.mp4



Global Illumination: The Rendering Equation

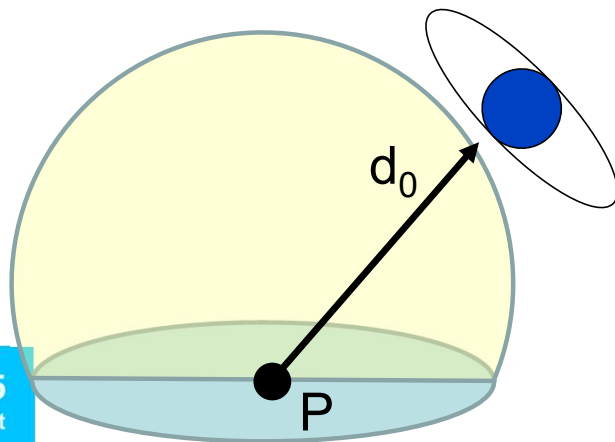
70



Ω

Light arriving at Point P from everywhere

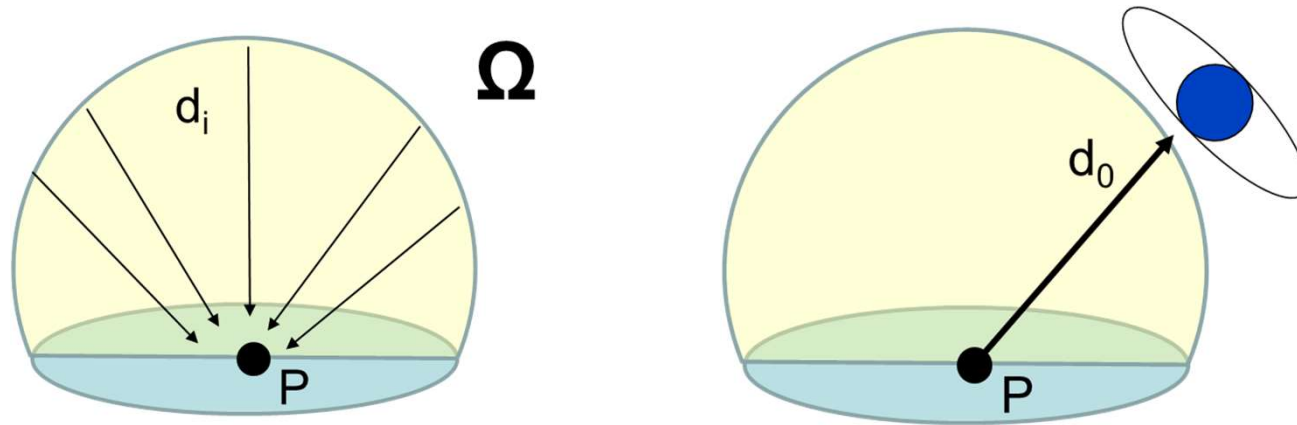
Insert messy calculus equation here... ☺



Light departing from Point P in the direction that we are viewing the scene from

The Rendering Equation

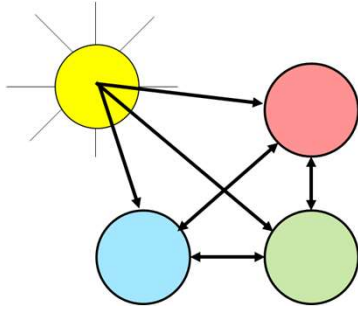
71



Insert messy calculus equation here... ☺

In plain language, the messy calculus describes a “light balance”:

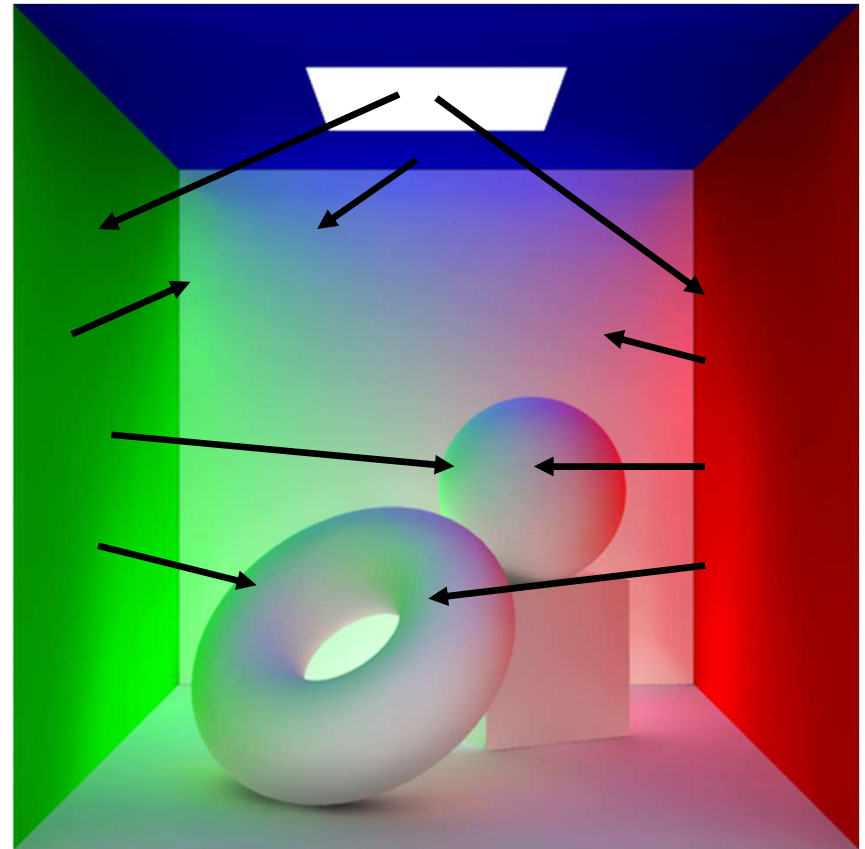
“The light shining from the point P towards your eye is the directional reflection of all the incoming light directed at the point P from all of the other objects in the scene.”



The Lighting Equation at Work

- The left wall is green.
- The right wall is red.
- The back wall is white.
- The ceiling is blue
- The ceiling has a light source in the middle of it.
- The objects sitting on the floor are white.

If the appearance of an object is affected by the appearances of other objects, then you have **Global Illumination**.



<http://www.swardson.com/unm/tutorials/mentalRay3/>

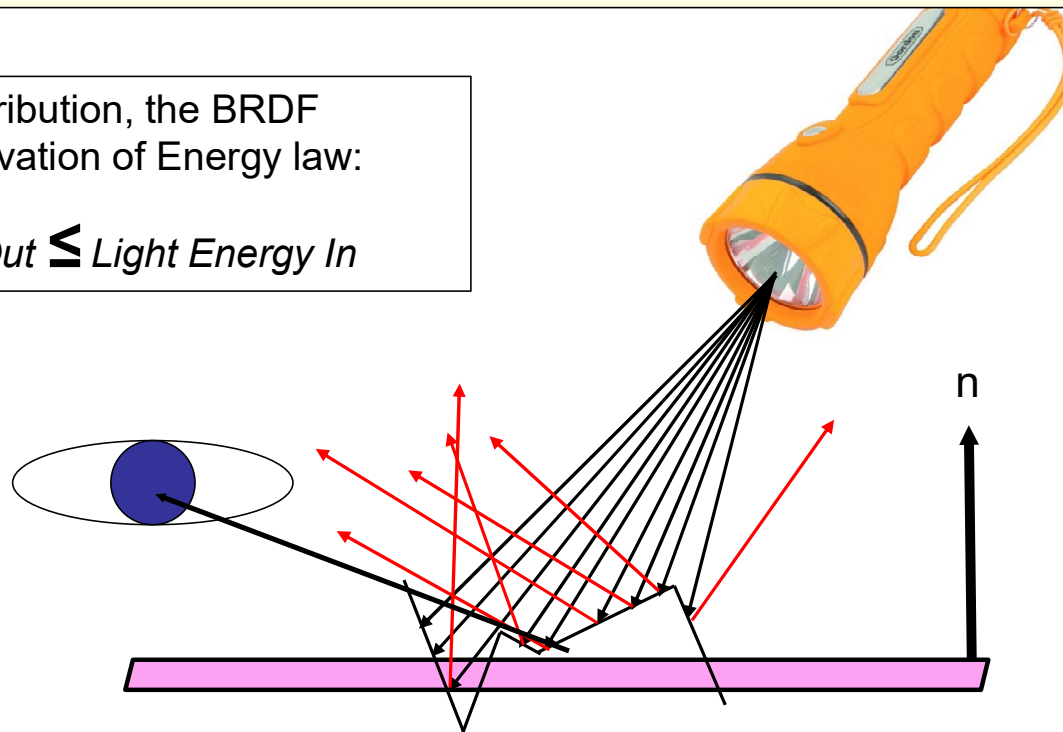
When light hits a surface, it bounces in particular ways depending on the angle and the material

This distribution of bounced light rays is called the Bidirectional Reflectance Distribution Function, or BRDF.

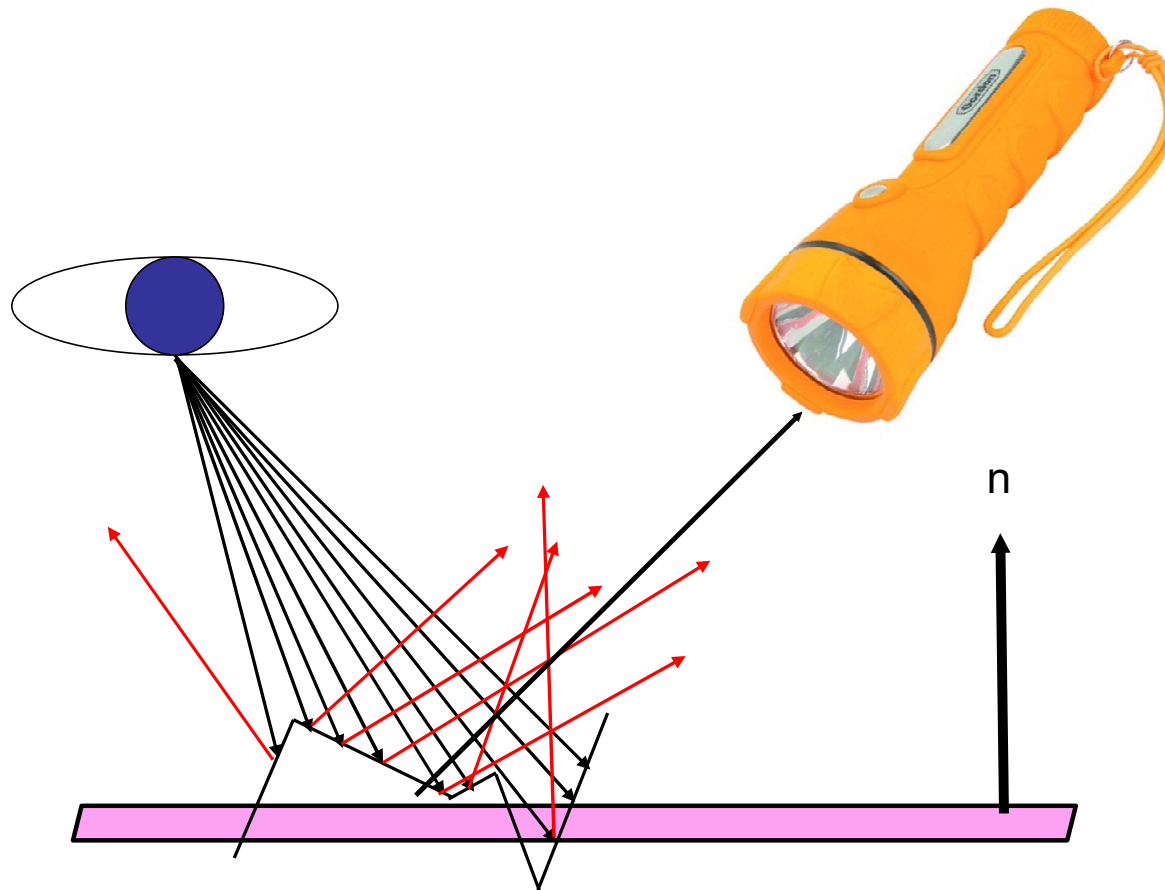
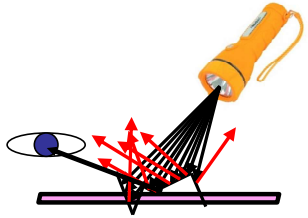
For a given material, the BRDF behavior of a light ray is a function of 4 variables: the 2 spherical coordinates of the incoming ray and the 2 spherical coordinates of the outgoing ray.

Besides being a distribution, the BRDF enforces the Conservation of Energy law:

$$\text{Light Energy Out} \leq \text{Light Energy In}$$

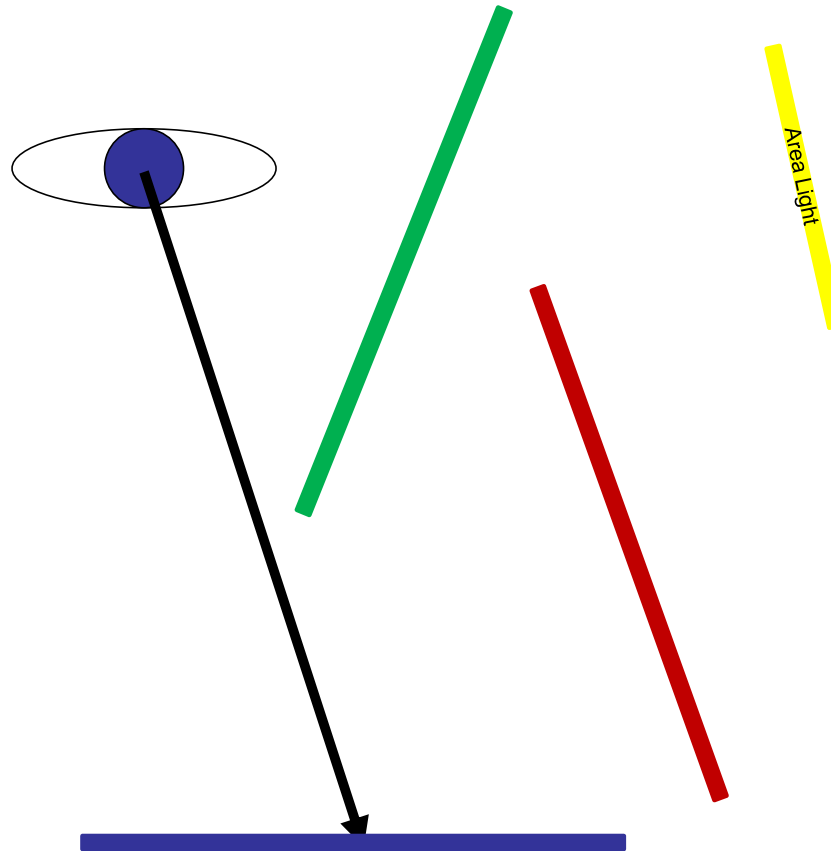


Usually, it is easier to trace from the eye



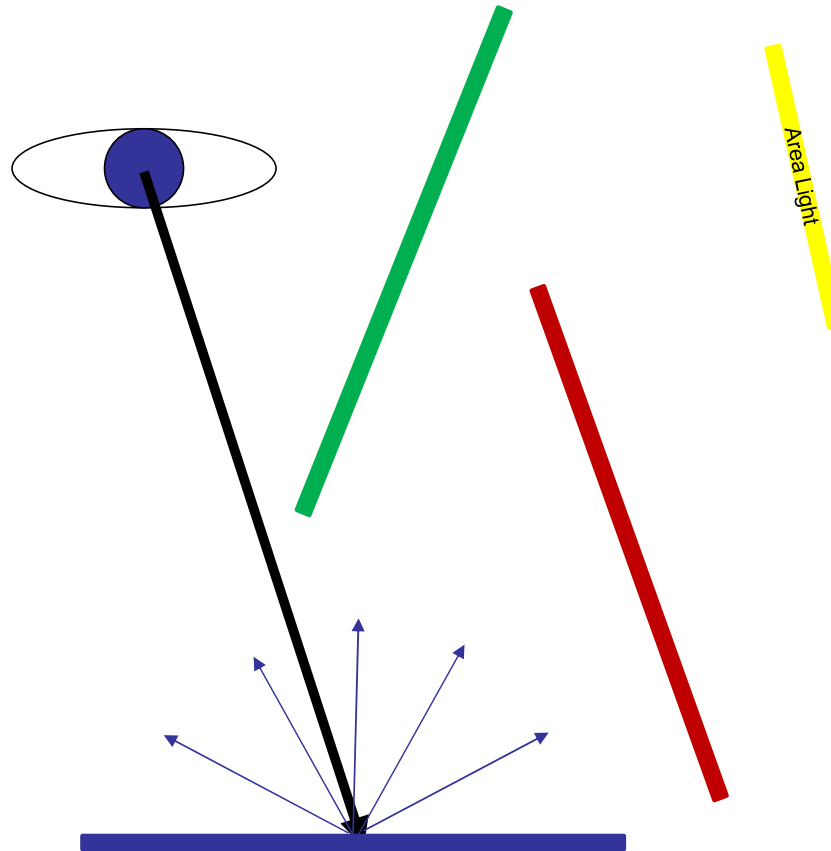
Physically-Based Rendering

Let light can bounce around the scene, depending on how the different materials behave.

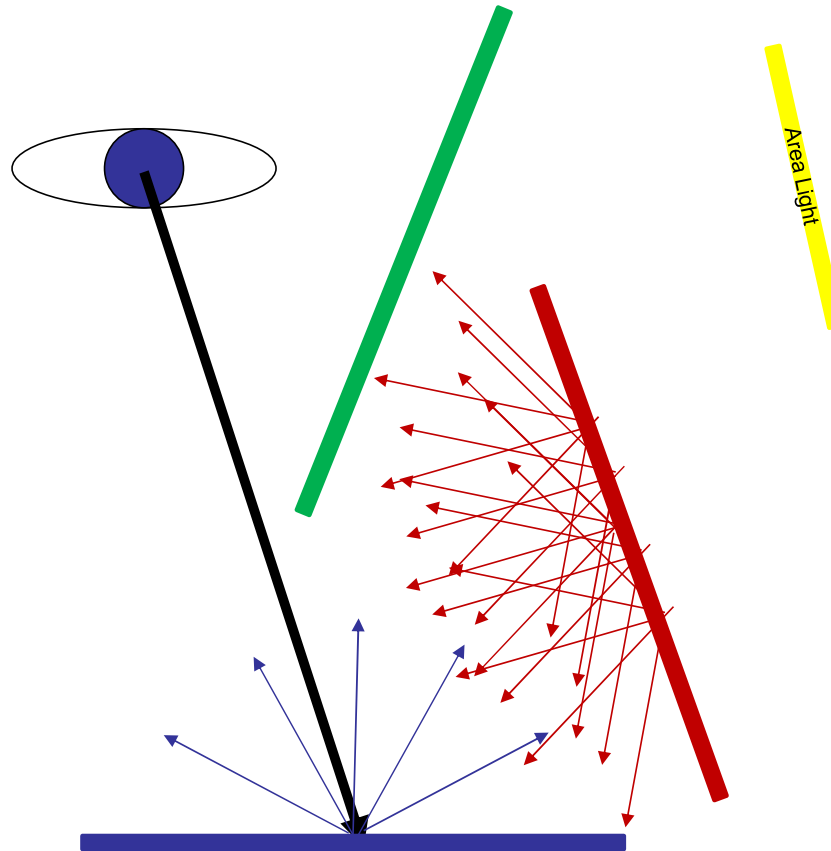


Physically-Based Rendering

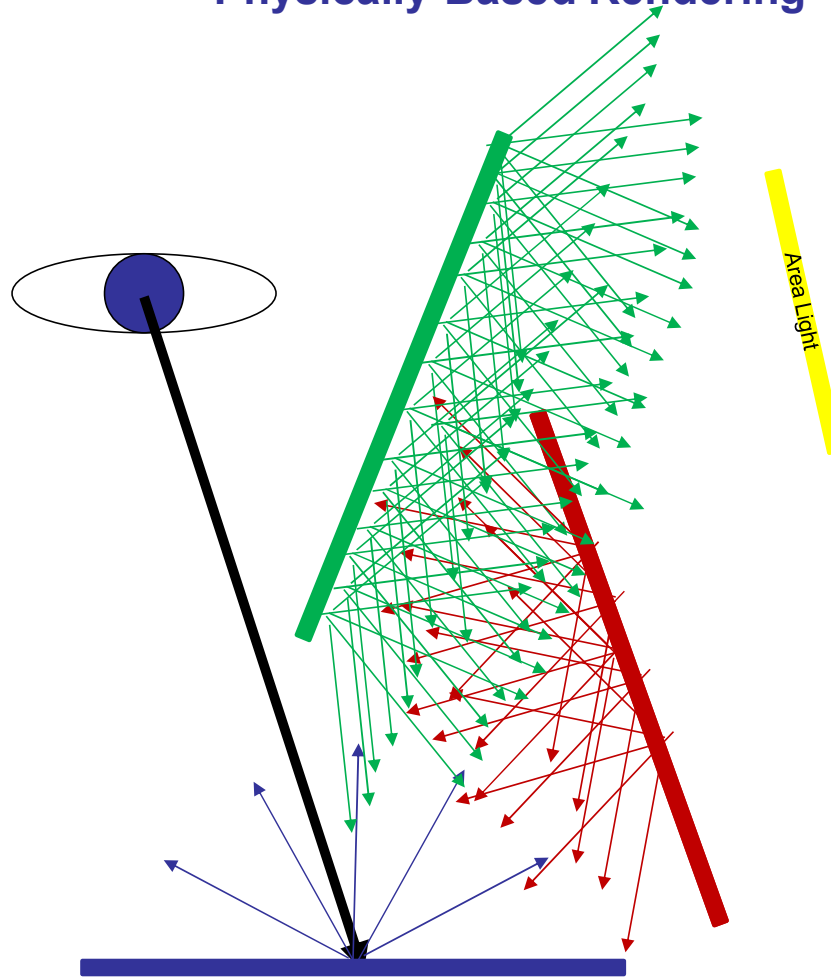
Let light can bounce around the scene, depending on how the different materials behave.



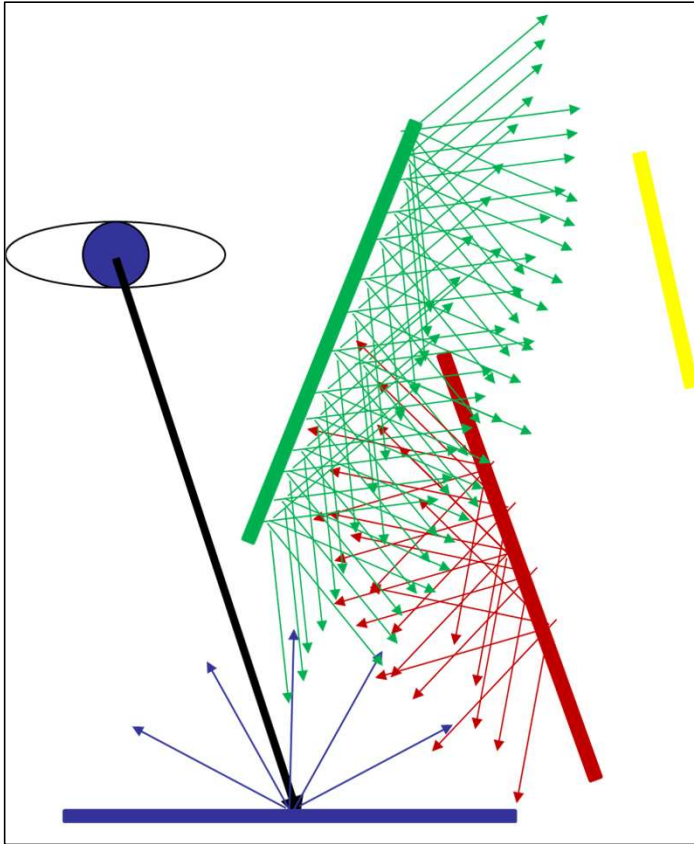
Physically-Based Rendering



Physically-Based Rendering



Physically-Based Rendering

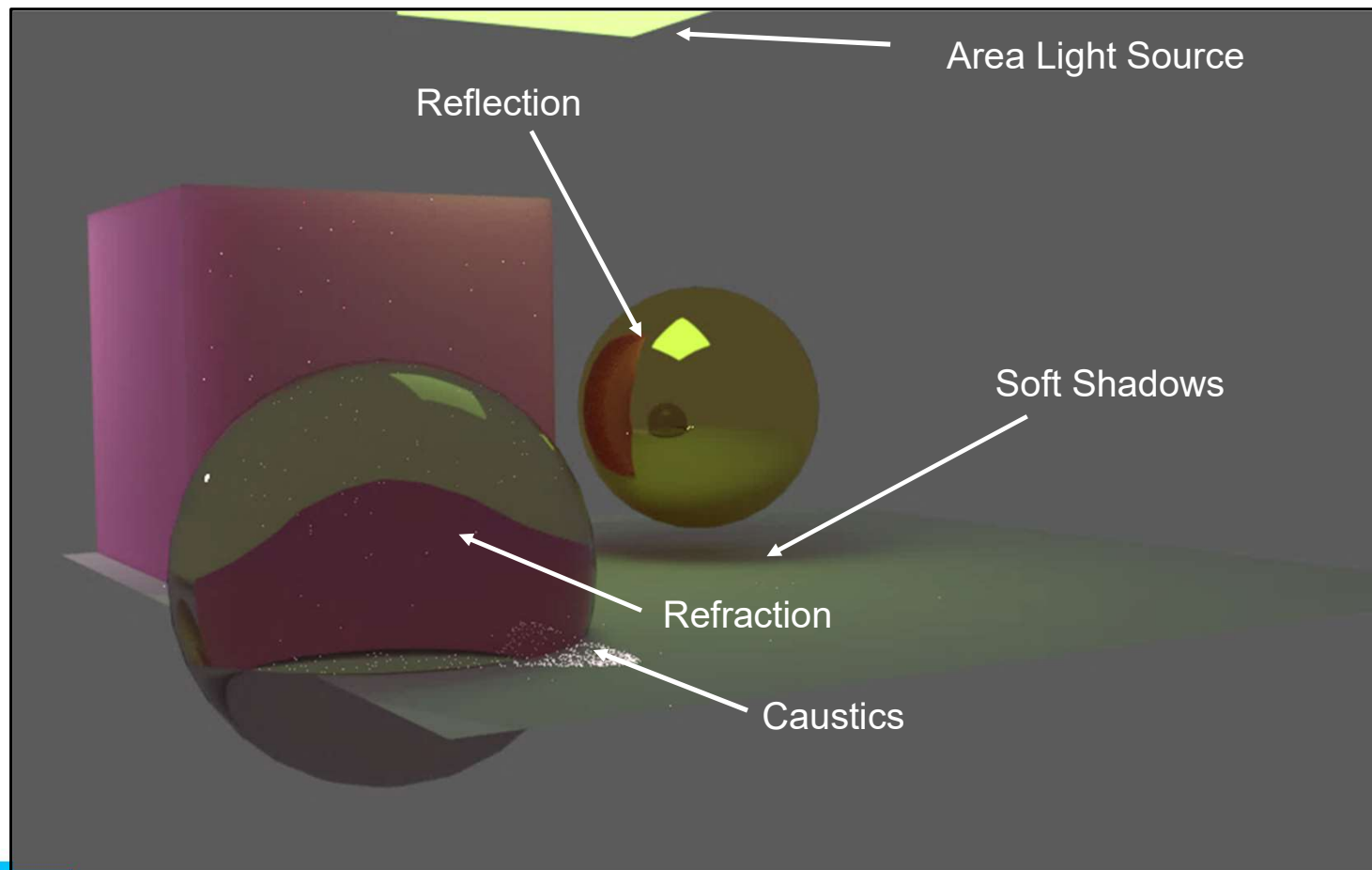


Clearly this process can spawn an infinite number of rays. How do we handle this?

We can't use all rays that are possible, so we use a statistical subset of the rays.

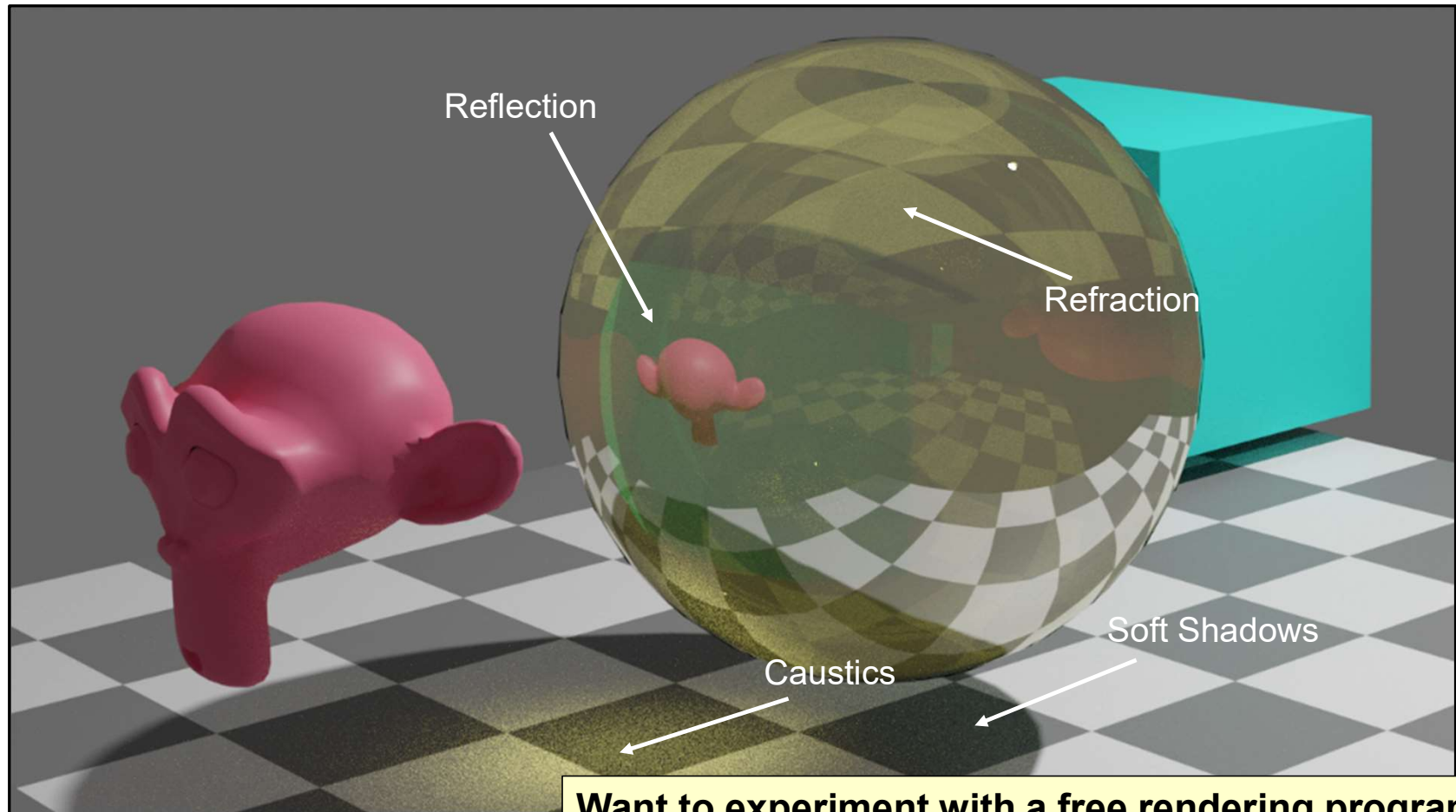
This is known as **Monte Carlo** simulation.

Physically-Based Rendering using the Blender *Cycles* Renderer



Physically-Based Rendering using the Blender Cycles Renderer

81

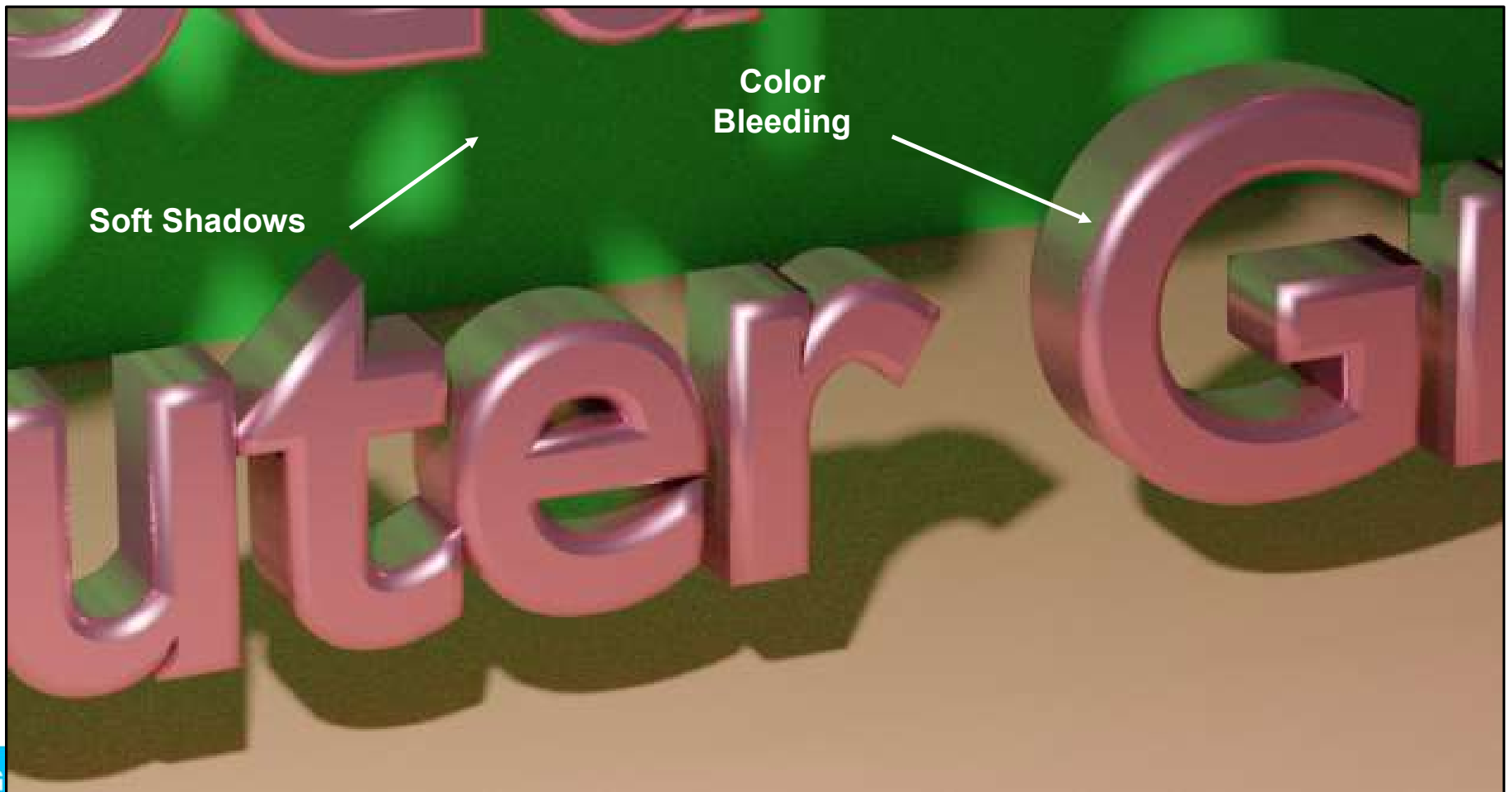


**Want to experiment with a free rendering program?
Want some notes to get you started?**
<http://cs.oregonstate.edu/~mjb/blender>



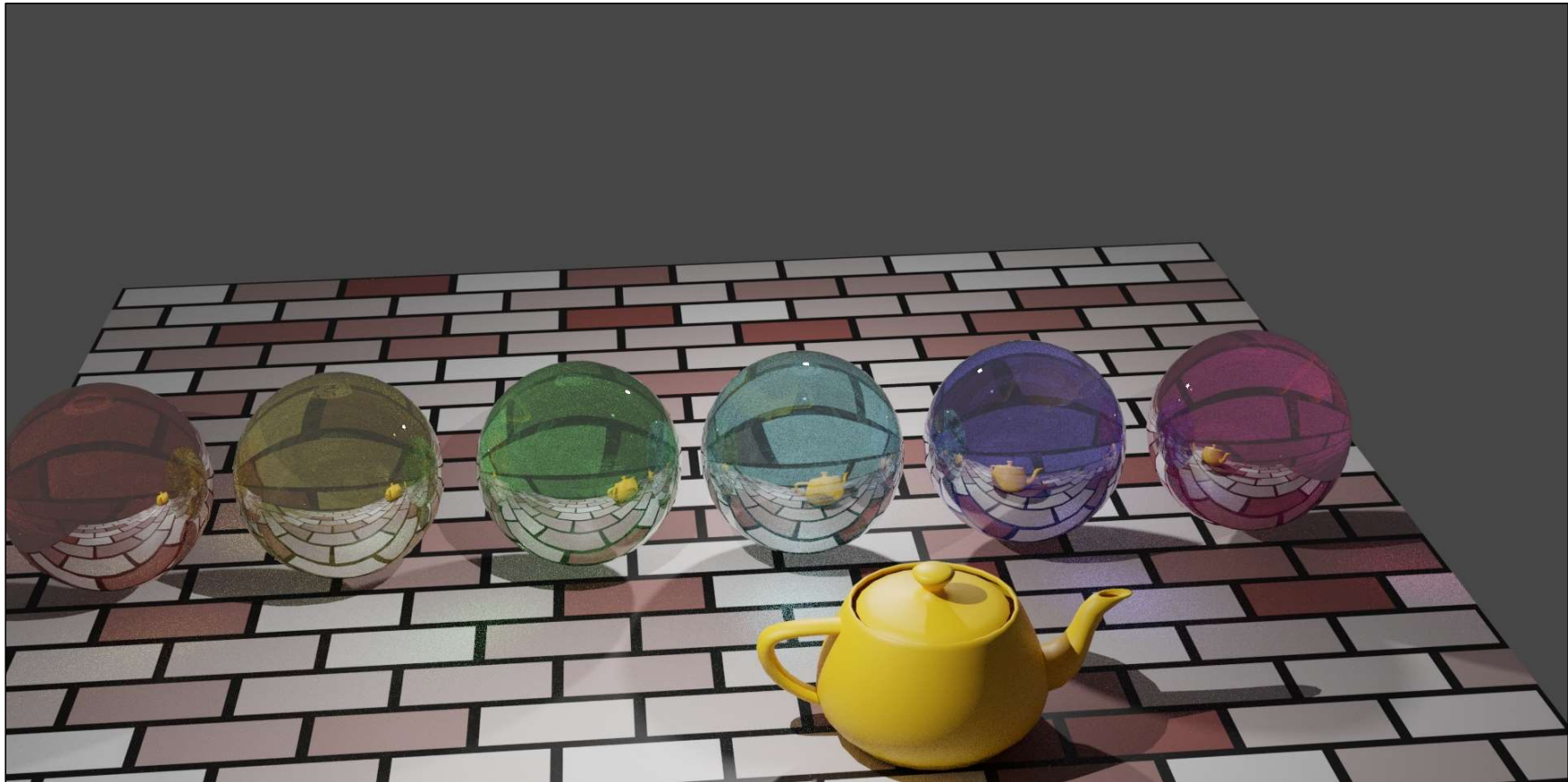
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An Example from the Title Slide



More from the Blender Cycles Renderer

83



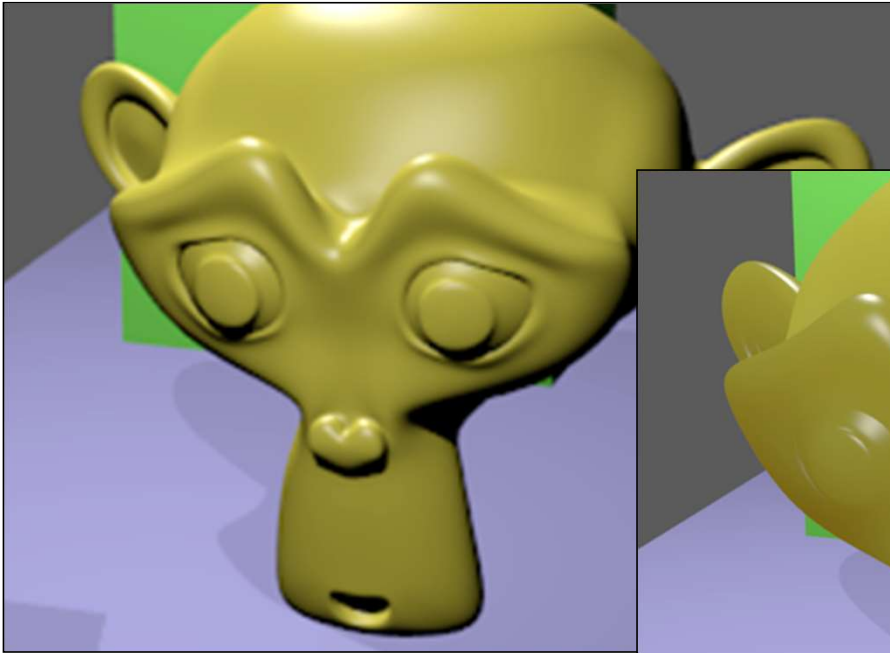
Want to experiment with a free rendering program?
Want some notes to get you started?
<http://cs.oregonstate.edu/~mjb/blender>

mjb - June 5, 2025

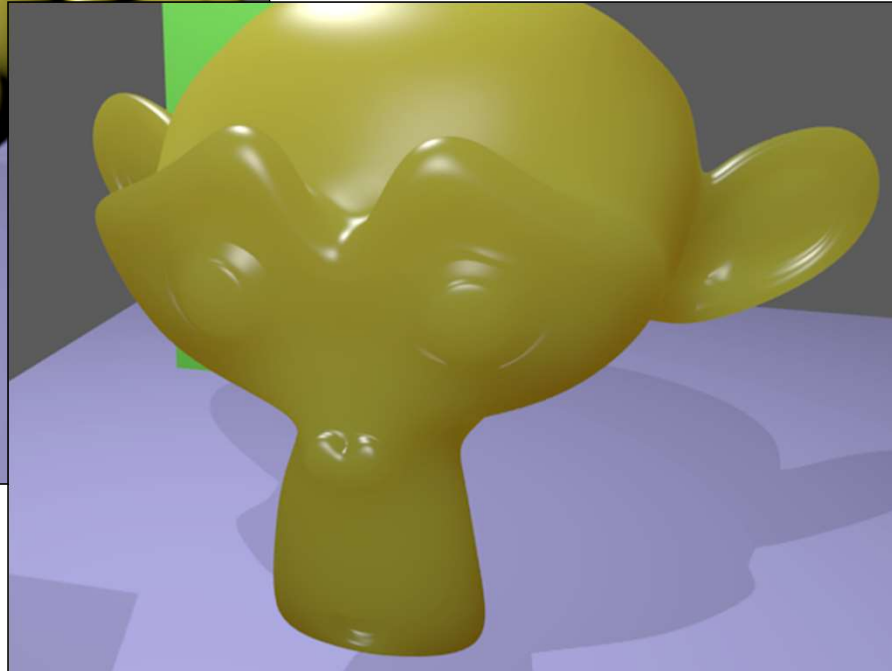
Tricky Lighting Situations -- Subsurface Scattering

84

Subsurface Scattering can model light bouncing around *within* an object before coming back out. This is a good way to represent skin, wax, milk, etc.



Without Subsurface Scattering



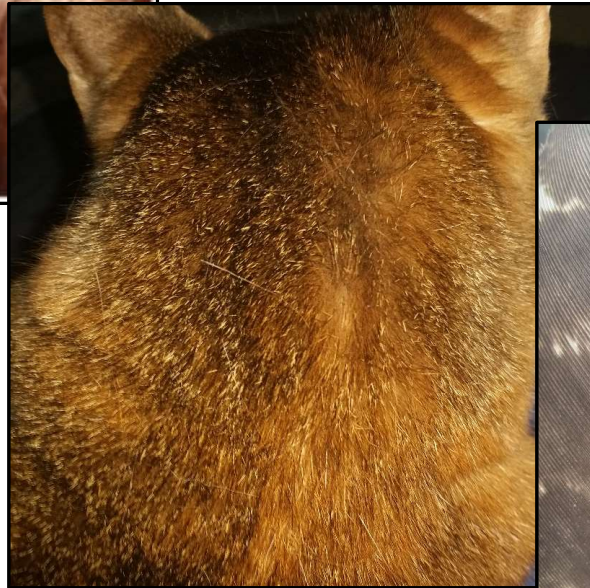
With Subsurface Scattering

More Tricky Lighting Situations

85



Hair



Fur

Feathers



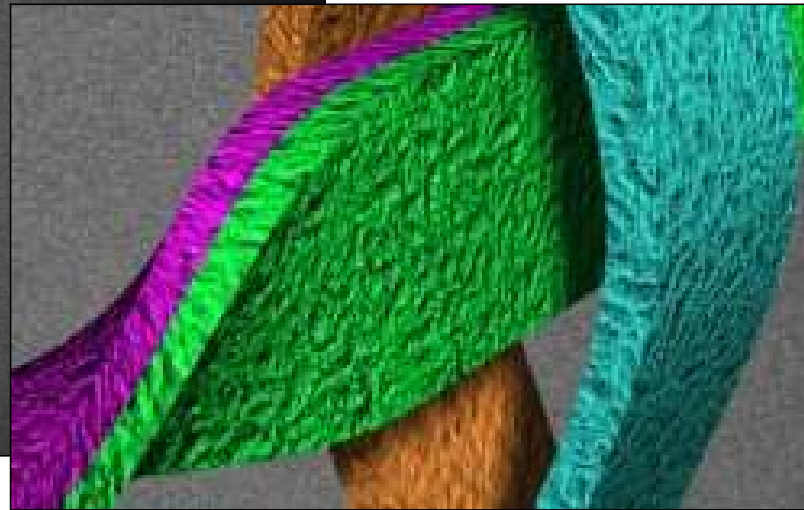
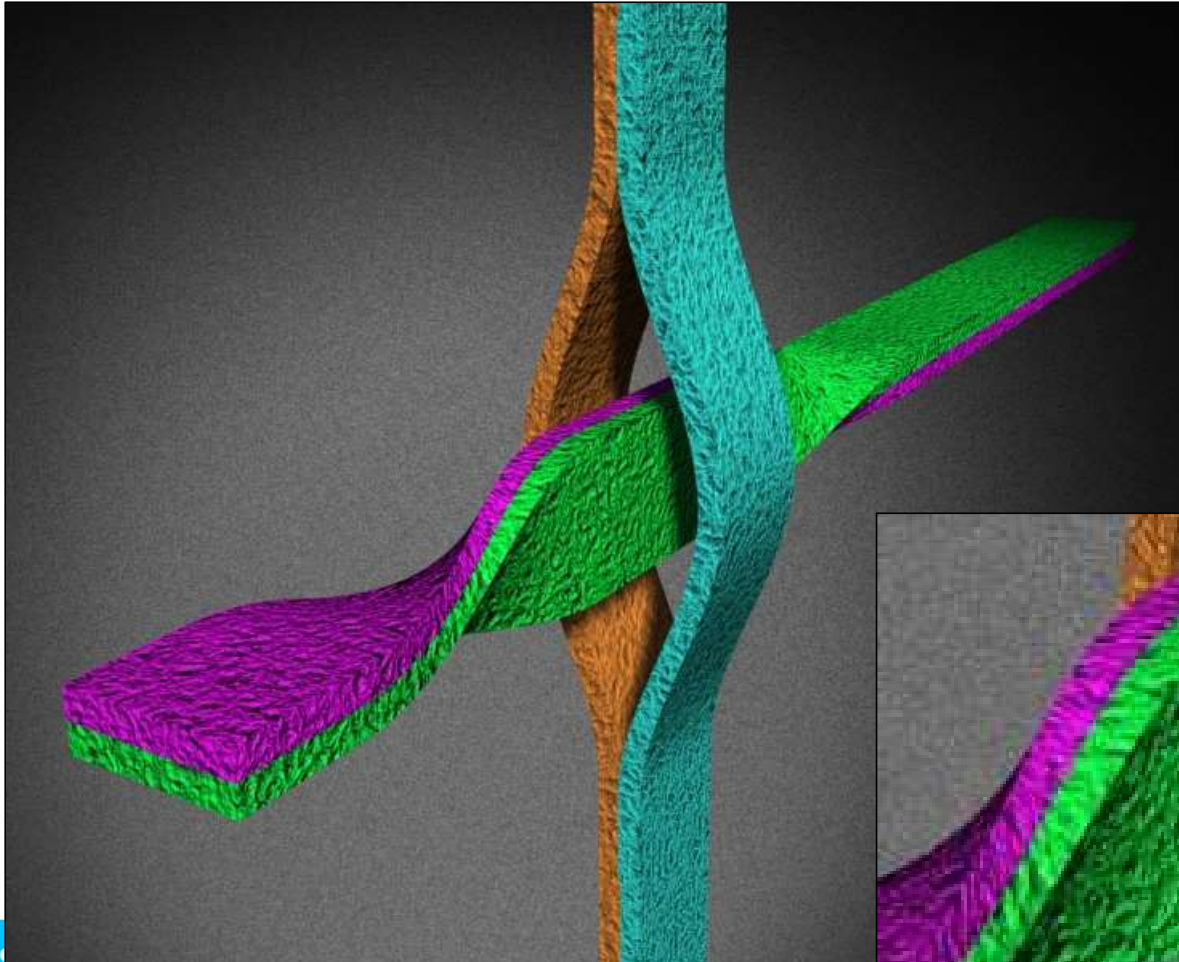


Cool Renderings: Bumpy Cloth (Celtics Knots)

Andrew Glassner, used by permission

What makes this awesome:

- The gentle twist in the cloth
- The “divots” in the cloth and how light interacts with them



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Cool Renderings: Foliage Rendering

88



Grace Todd, used by permission

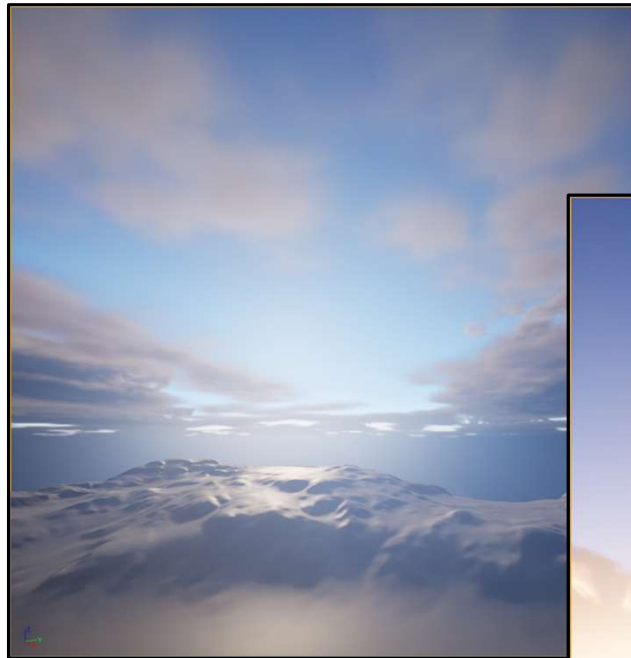


What makes this awesome:

- The automated generation of the foliage using generative AI and Blender geometry nodes

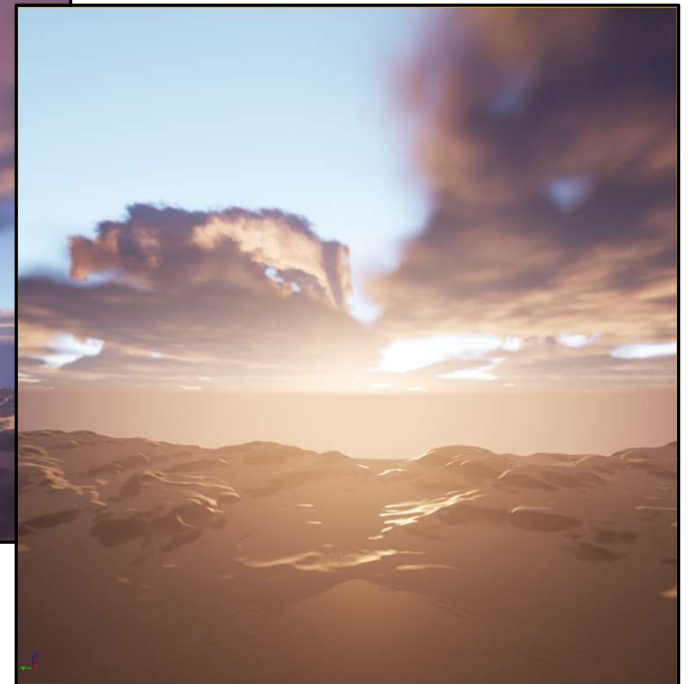
Cool Renderings: Atmospherics

89



What makes this awesome:

- Various atmospheric conditions diffuse light in different ways from different parts of the scene



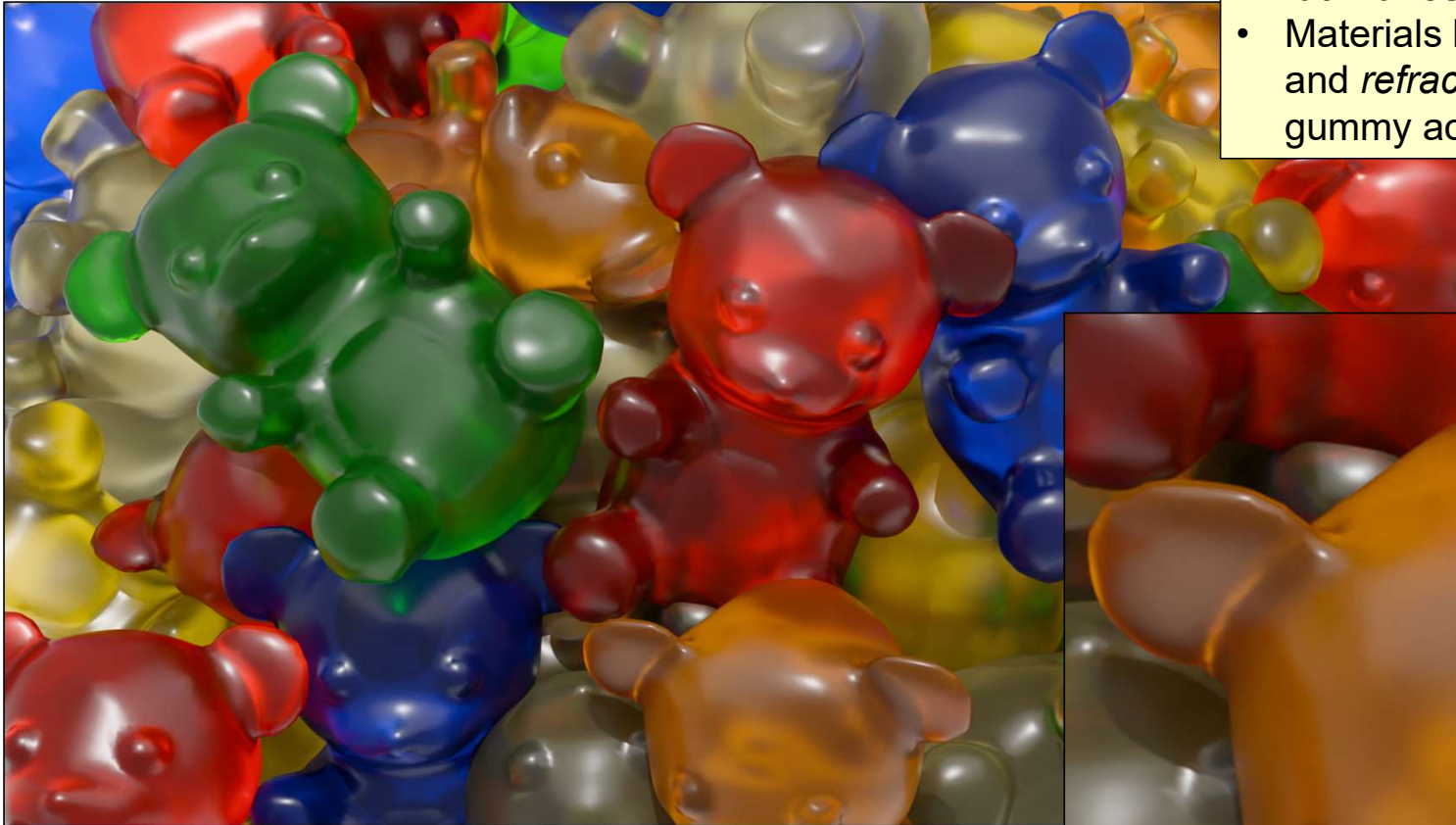
Nathan DeStafeno, used by permission

Cool Renderings: Mmmmm, Gummies!

90

What makes this awesome:

- Materials like gummies both *reflect* and *refract* light, with the color of the gummy acting like a color filter



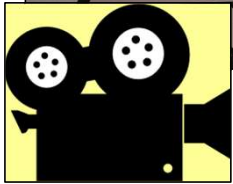
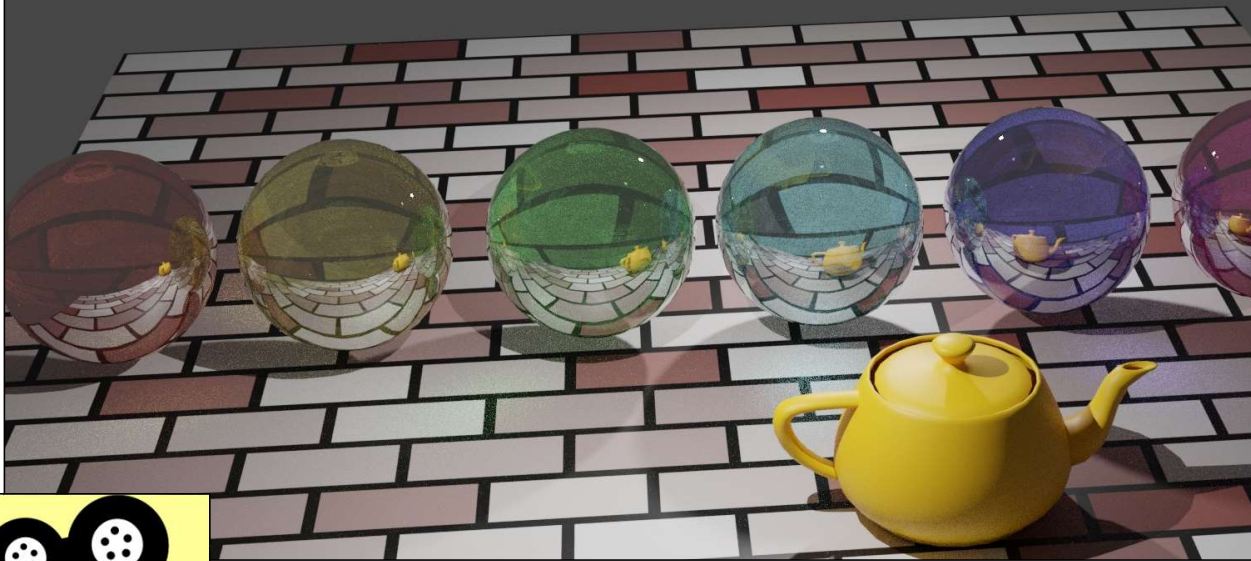
Grace Todd, used by permission

Cool Renderings: Hardware Ray-Tracing

91

What makes this awesome:

- The speed with which today's hardware can render ray-traced images



SixSpheres.mp4

1920x1080 pixels rendered in **2.68** seconds using
Blender on an Nvidia RTX A6000

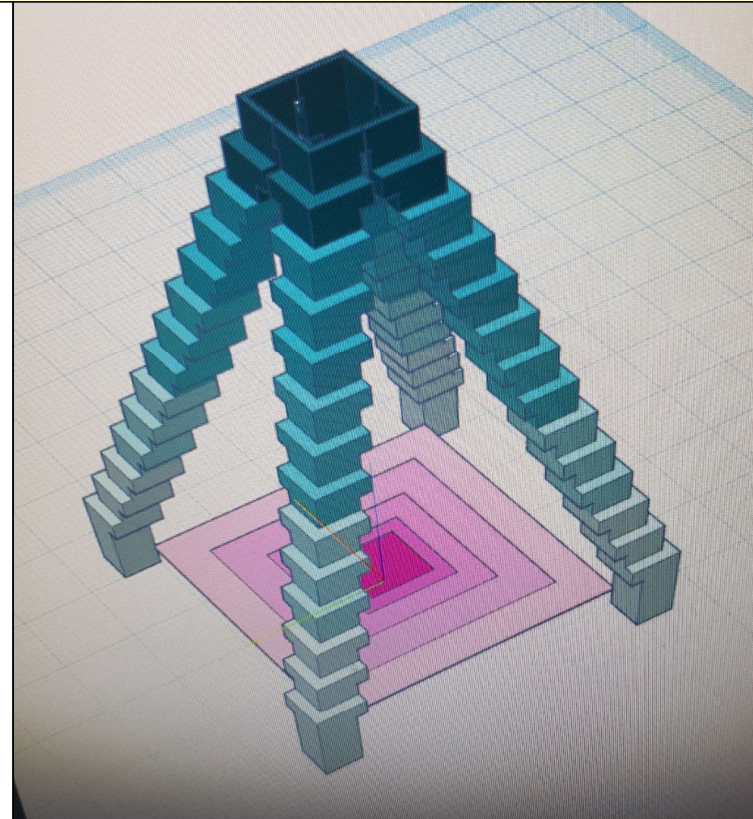
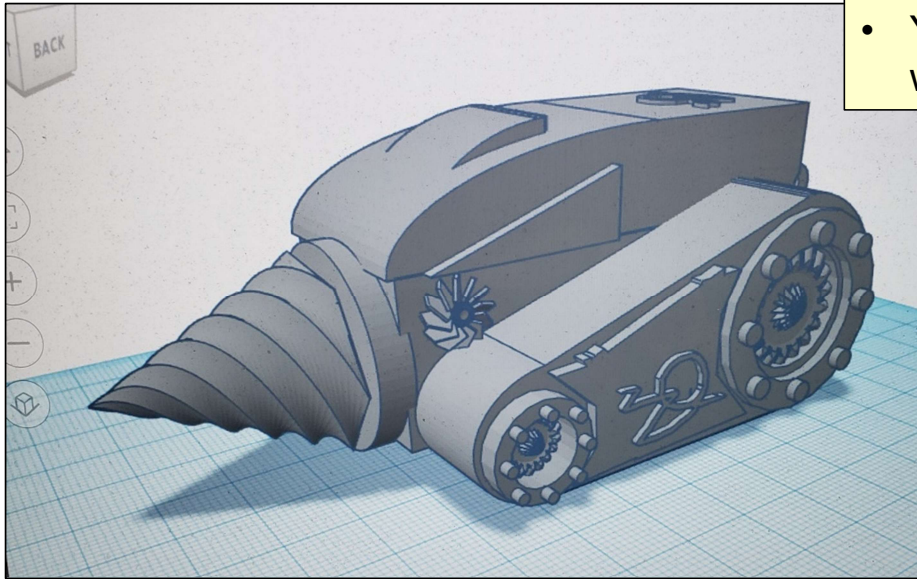


Cool Renderings: Grades 3-8 using TinkerCad and CodeBlocks

92

What makes this awesome:

- Young kids are impressively good at this sort of thing. They will soon be at SIGGRAPH to kick our butts. 😊

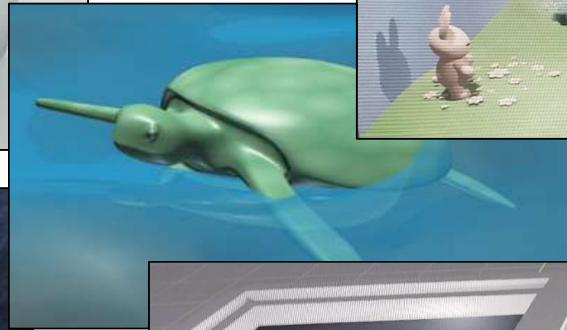
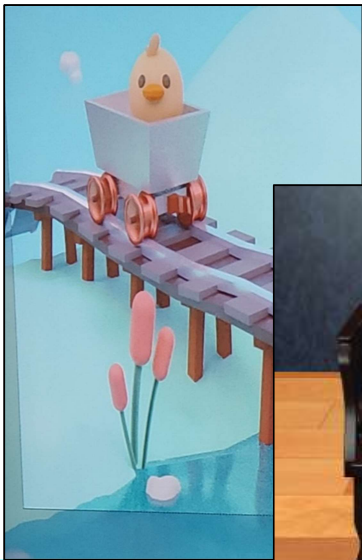
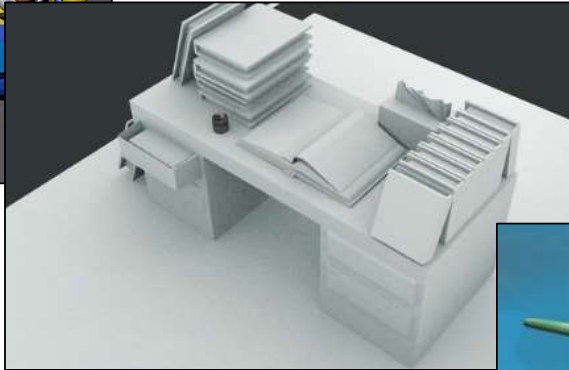
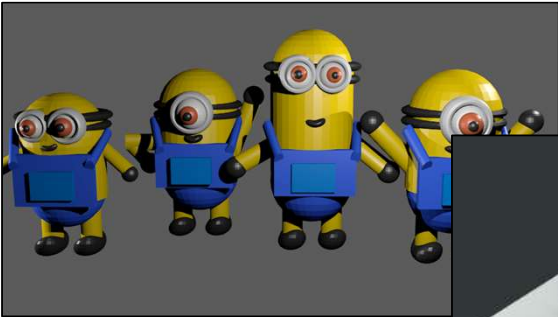


Cool Renderings: High Schoolers using Blender

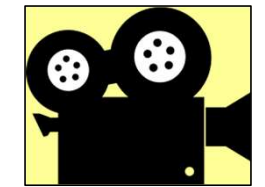
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What makes this awesome:

- High school kids are even more impressively good at this sort of thing. They will soon be at SIGGRAPH to kick our butts. ☺



Summary



SixSpheres.mp4



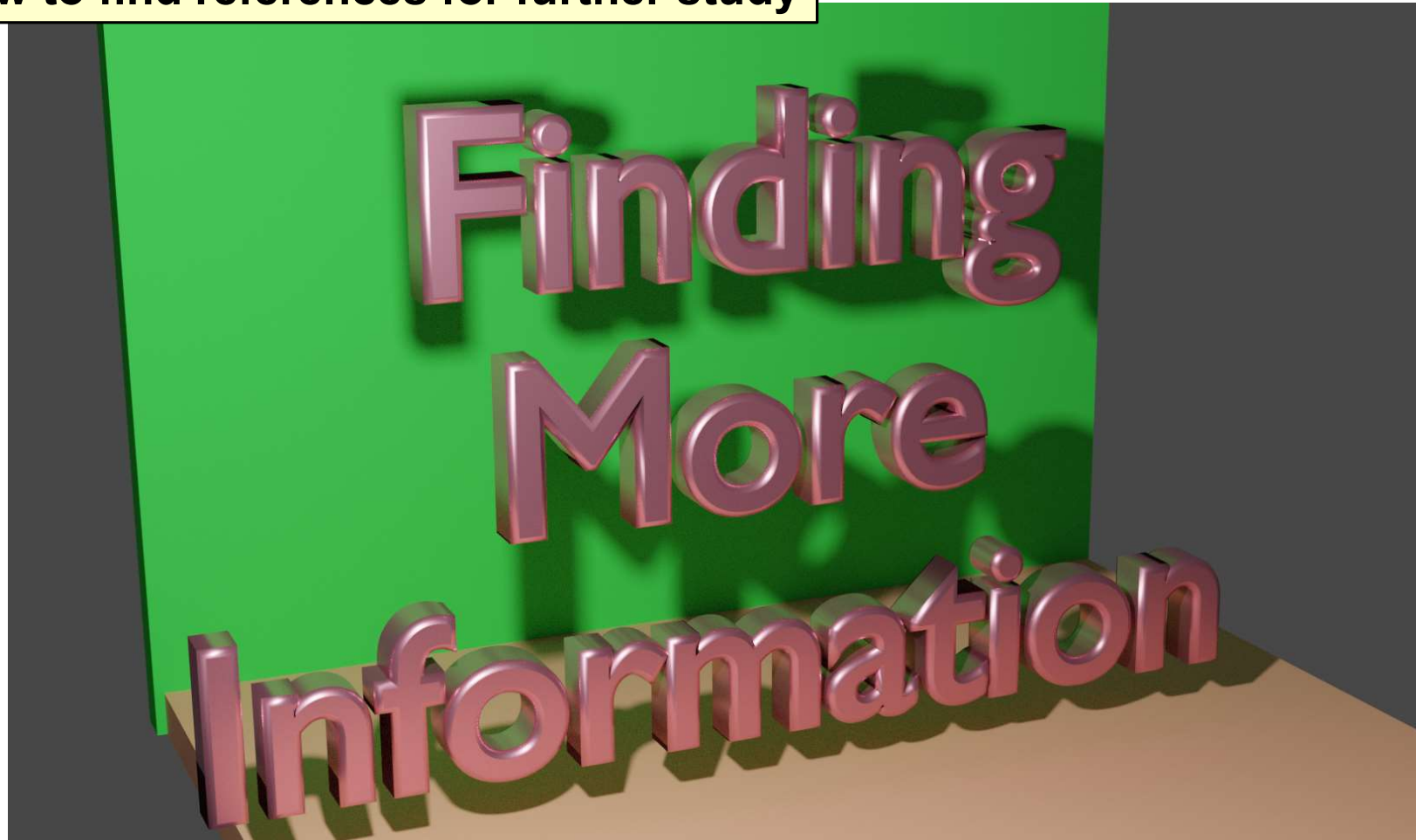
Conclusions !

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- SIGGRAPH moments will never come again. Well, this is usually true, but through the magic of the 2025 videos, they might reappear. *But be aware of what is going to be recorded and archived and what isn't.* And, if it is to be archived, how long will you have access to it?
- Especially take advantage of the not-to-be-archived or not-to-be-archived-for-very-long events because you cannot re-live them forever.
- Combine what you have just learned here with what else you learn this week at the conference and *relate them to your career and life goals.*
- Have fun doing it!

- How to find references for further study

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Check Out the *More Information* Document to be found at:

Where to Find More Information about Computer Graphics and Related Topics

Mike Bailey
Oregon State University

1. References

1.1 General Computer Graphics

SIGGRAPH Online Bibliography Database:

<http://www.siggraph.org/learn/computer-graphics-bibliography-database>

Edward Angel and Dave Shreiner, *Interactive Computer Graphics: A Top-down Approach with OpenGL*, 6th Edition, Addison-Wesley, 2011.

Francis Hill and Stephen Kelley, *Computer Graphics Using OpenGL*, 3rd Edition, Prentice Hall, 2006.

Steve Cunningham, *Computer Graphics: Programming in OpenGL for Visual Communication*, Prentice-Hall, 2007

Alan Watt, *3D*

Peter Shirley, *Fundamentals of Computer Graphics*, 2nd Edition, AK Peters, 2005.

Andrew Glassner, *Graphics Gems*, Academic Press, 1990.

<http://cs.oregonstate.edu/~mjb/whirlwind>

Check Out Other Sets of Free Notes:



<http://cs.oregonstate.edu/~mjb/cgeducation>



University course notes:

- Introduction to Computer Graphics
- Computer Graphics Shaders
- CS Skills for Simulation and Game Programming
- Parallel Programming
- Scientific Visualization
- Vulkan

SIGGRAPH course notes:

- A Whirlwind Introduction to Computer Graphics

K-12 notes:

- Blender
- CodeBlocks
- Processing
- Scratch
- Scratch Jr.
- SimLab
- Tinkercad

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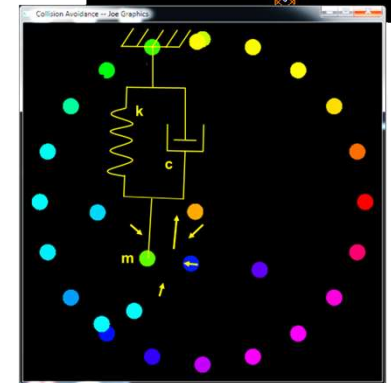
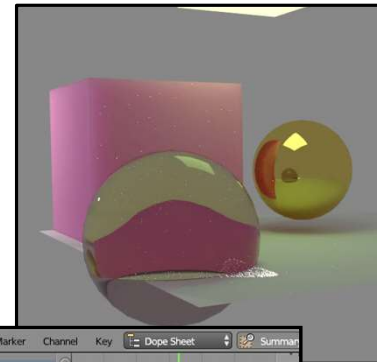
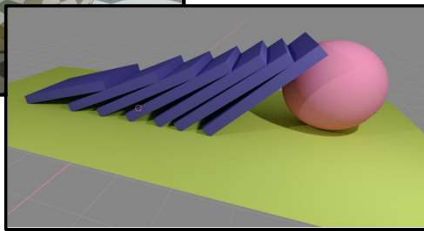
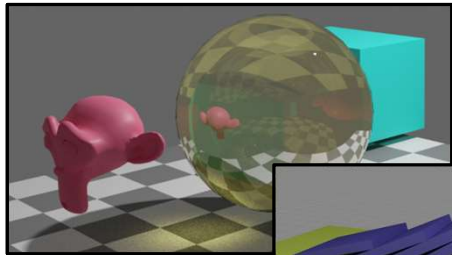
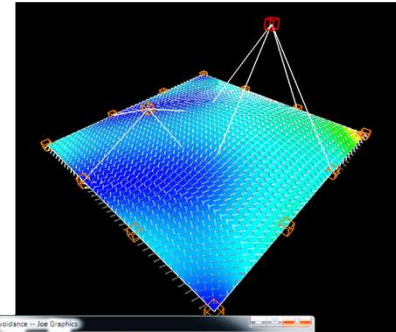
A Whirlwind Introduction to Computer Graphics

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Thank You!

Mike Bailey

mjb@cs.oregonstate.edu



<http://cs.oregonstate.edu/~mjb/whirlwind>

