

BYU Student Rating Individual Section Report

Historical Course Average
4.1

Composite Student Rating

MATH 334 Ordinary Differential Equation - Fall 2020

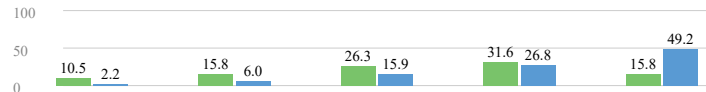
Section 001

Tuan Pham

Section	3.3 - 4.3
Course	4.1
Department 300-499	4.2 - 4.4
College 300-499	4.4
University 300-499	4.5

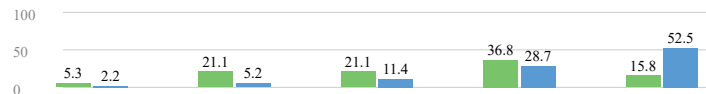
Instructor Effectiveness

Explained concepts effectively
19 / 38 responded



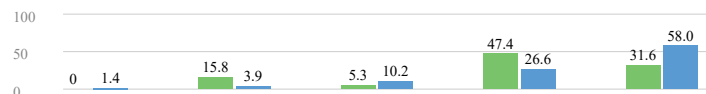
Section %
Dept. %

Well organized
19 / 38 responded



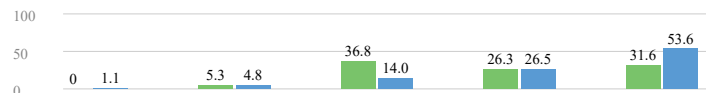
Section %
Dept. %

Opportunities to get help
19 / 38 responded



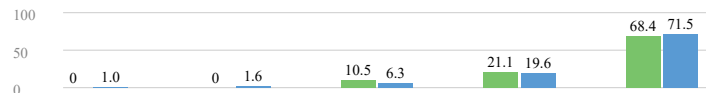
Section %
Dept. %

Opportunities for student involvement
19 / 38 responded



Section %
Dept. %

Responded to students respectfully
19 / 38 responded

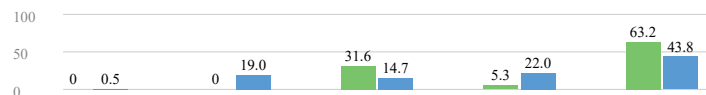


Section %
Dept. %

Not At All Effective Not Very Effective Moderately Effective Effective Very Effective

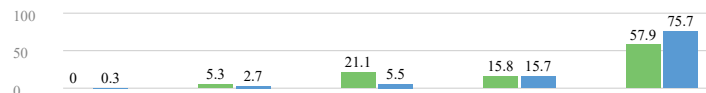
Helped students achieve the Aims of a BYU Education

Spiritually strengthening
19 / 38 responded



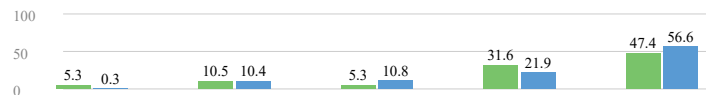
Section %
Dept. %

Intellectually enlarging
19 / 38 responded



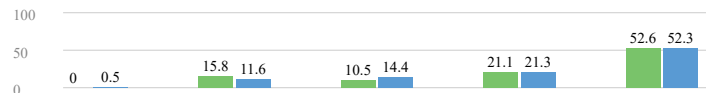
Section %
Dept. %

Character building
19 / 38 responded



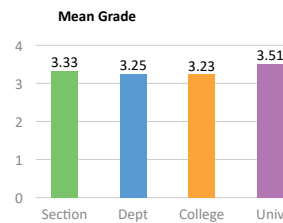
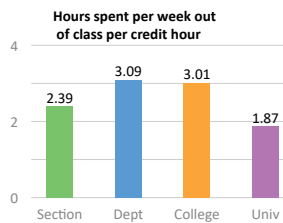
Section %
Dept. %

Leading to lifelong learning and service
19 / 38 responded



Section %
Dept. %

Detracted No Effect Moderately Enhanced Enhanced Strongly Enhanced



Grade distribution (%)*

Grade	Section	Dept	College	Univ
A	39.5	57.7	45.9	68.5
B	32.6	22.6	19.0	15.7
C	11.6	8.0	7.1	3.9
D	0.0	1.6	1.5	0.9
E	2.3	3.0	3.3	1.3
W	14.0	5.4	4.9	2.8

* Mean Grade as of Grade Submission Deadline

** Grade Distribution (%) as of Grade Submission Deadline
* % may not add up to 100% due to non-ABCDEW grades

Student Comments

Note: Random ID's are assigned to students within each section and have no relevance outside of that section.

Semester	Course	Random ID	Question: Explained concepts effectively
Fall 2020	MATH 334	885063064546	It's a challenging subject but he does a good job.
Fall 2020	MATH 334	717222258477	I rarely could understand what was going on in this class. There was a lot of details but not a lot of actual example problems so it made doing the homework hard.
Fall 2020	MATH 334	857521297181	Sometimes concepts were confusing, but I found I understood better if I read before coming to class.
Fall 2020	MATH 334	551927007895	I had a hard time understanding this class, and I'm a really good learner, even for BYU.
Fall 2020	MATH 334	810193361915	I taught myself from the book. Entirely on my own. I don't see a reason to attend class anymore. He's a nice guy, but he doesn't directly explain how to solve problems. His methods are confusing and I feel like he speaks to us as if we already have taken the class. He needs to simplify how he teaches because I was lost when I was relying on him. Even after studying a chapter AND doing the homework for that chapter before class, I still don't understand what he's trying to teach sometimes.
Semester	Course	Random ID	Question: Well organized
Fall 2020	MATH 334	717222258477	The class was not organized in an effective manner, at least not for how I am used to learning. He would get behind in lectures but still have the same homework assignment due. So I would have to teach myself how to do the homework, because it wasn't covered in the last class, and then I would go to class the next day for him to teach what I just taught myself, and then we wouldn't get to the new material. It was an endless cycle, and I don't think I learned as well as I could have.
Fall 2020	MATH 334	857521297181	Sometimes lectures felt disorganized. Especially at the beginning of the course, but it became more clear. The content built on itself though so the overall flow of the class made sense.
Fall 2020	MATH 334	551927007895	I wish he would have used learning suite more extensively. It was hard to know how I was doing in this class, I still don't have any idea what grade I'll get at the end of the semester. This will probably be my first non-A ever, but I have no clue.
Fall 2020	MATH 334	810193361915	He uploaded a homework schedule on the class website, but commonly would ignore it and make homework do sooner or later than the schedule stated. He didn't put our grades into learning suite so I've been entirely in the dark on what grade I have in the class. It feels like there's no organization to the class at all.
Semester	Course	Random ID	Question: Opportunities to get help
Fall 2020	MATH 334	857521297181	He had office hours frequently and after the first exam he took a survey to see how the class could be set up better to maximize our learning.
Fall 2020	MATH 334	551927007895	He was available whenever I reached out
Fall 2020	MATH 334	810193361915	He offered office hours, but when I went to him for assistance, I never felt like my questions were answered.
Fall 2020	MATH 334	884898645293	He didn't seem to understand students questions very well and explained them in a very confusing way
Fall 2020	MATH 334	885063064546	Always announced office hours and was willing to help.
Semester	Course	Random ID	Question: Opportunities for student involvement
Fall 2020	MATH 334	810193361915	He'd have students come up and demonstrate how to solve problems, which was fun. I went up and did one at one point.

Fall 2020	MATH 334	857521297181	I think recently with breakout rooms there has been more participation than previously.
Fall 2020	MATH 334	484075025090	There usually was not time to participate other than answer one word questions.
Fall 2020	MATH 334	885063064546	Always let us try to solve problems in class.
Semester	Course	Random ID	Question: Responded to students respectfully
Fall 2020	MATH 334	885063064546	Very nice guy
Fall 2020	MATH 334	717222258477	Dr. Pham is the nicest and really approachable. You can tell he wants his students to succeed.
Fall 2020	MATH 334	857521297181	He was very respectful and kind and never made anyone feel dumb for asking anything
Fall 2020	MATH 334	810193361915	He began class by asking for questions and would try to answer them.
Semester	Course	Random ID	Question: Spiritually strengthening
Fall 2020	MATH 334	810193361915	We began class with a prayer.
Semester	Course	Random ID	Question: Intellectually enlarging
Fall 2020	MATH 334	810193361915	The book was intellectually enlarging.
Semester	Course	Random ID	Question: Character building
Fall 2020	MATH 334	810193361915	Not being able to use calculators on tests that practically REQUIRE calculators has made me consider cheating. Not actually cheating, but CONSIDERING it.
Semester	Course	Random ID	Question: Leading to lifelong learning and service
Fall 2020	MATH 334	810193361915	No comment.
Semester	Course	Random ID	Question: Hours spent out of class
Fall 2020	MATH 334	717222258477	Homework would take me a few hours just because I would end up watching videos online trying to teach myself how to do the assignment.
Fall 2020	MATH 334	691340994225	I didn't learn enough in class to complete the homework effectively, so I had to spend extra time learning concepts out of the textbook.
Fall 2020	MATH 334	857521297181	The homework typically didn't take too long as an appropriate number of questions were assigned. On weeks with tests, the hours would definitely be significantly higher due to studying.
Fall 2020	MATH 334	551927007895	Not too bad, but not super easy either.
Fall 2020	MATH 334	810193361915	Most of my time was spent trying to understand what the book was saying.
Fall 2020	MATH 334	125212686467	I thought this class was very well paced and had a reasonable workload.
Semester	Course	Random ID	Question: Additional comments
Fall 2020	MATH 334	551927007895	He's a good guy, but he could work on improving his lecture skills. I have had a few really experienced math professors that were able to very concisely and clearly explain concepts, but Dr. Pham wasn't the best at this. I think he could work on realizing what his students don't understand, because I think a lot of people are lost when he's demonstrating a concept, but he doesn't notice and continues in the proof. I feel like he will be a great professor in the future, he just needs to hit his stride with teaching.
Fall 2020	MATH 334	810193361915	I really like Professor Pham as a person, but I'm sure many can vouch for me that his teaching style is not on par with BYU. I think he needs to be reviewed as a professor here.

Fall 2020	MATH 334	717222258477	Dr. Pham is a great guy but I had a really hard time in his class. It was difficult for me to want to attend class because I would get lost and end up having to teach myself anyways. This was the hardest math class I've taken.
Fall 2020	MATH 334	624751193527	The lectures were helpful, but I sort of felt like I just taught myself out of the textbook. Especially at the beginning of the semester, I felt overwhelmed because it would take 5-8 hours to do every homework since we hadn't learned any of the material. I think doing many practice problems in class is super helpful.
Fall 2020	MATH 334	885063064546	Awesome guy, I loved hearing about his conversion story.
Fall 2020	MATH 334	236895983374	Professor Pham was awesome. He accommodated for me and my classmates often. He was a good teacher and I also left that his insights on prayer helped me out a ton and I really appreciated him!
Fall 2020	MATH 334	884898645293	I stopped going to class after the first couple of weeks and just started reading the book and doing everything on my own because I felt like going to class was pointless and I didn't learn anything
Fall 2020	MATH 334	328579621926	the class was not organized well and it was sometimes hard to follow what was going on in lectures, but Professor Pham worked very hard to make sure we understood the content
Fall 2020	MATH 334	691340994225	Dr. Pham is a great mathematician, but he doesn't teach very well. His explanations of the concepts in this class were very hard to follow, and even coming to his office hours did not help me learn. Dr. Pham didn't teach me Diff Eq, the textbook and TA's did. I also feel that he grades midterms too harshly. All of the math professors that I've had previous to this have had the policy that if you make a mistake in a free response problem, they will follow your work through to see if you performed the rest of the steps right and will give partial credit. Dr. Pham did not do this however. On both midterms I had at least one problem where I made an algebra error, and instead of seeing if I did the rest of the problem right notwithstanding the one mistake, I simply lost points for most of the problem. I feel that that is a harsh grading policy, and is inconsistent with the policies of the rest of the Math Department.
Fall 2020	MATH 334	247111284967	I think you explained challenging concepts in a clear way. However, sometimes the explanations took a little while to get through and we were not able to cover all the material we were supposed to in class. It may be helpful to be a little more concise if at all possible.
Fall 2020	MATH 334	125212686467	I enjoyed this class, and I can safely say I really don't have any comments about it. Professor Pham was is a good guy.
Fall 2020	MATH 334	226418583754	This course is very difficult. Unfortunately I could not understand super well with the accent and masks present. This made attending class hard and consequently I had to teach myself most things.