

BYU Student Rating Individual Section Report

Historical Course Average

4.1

Composite Student Rating

Section	3.0 - 4.6
Course	4.1
Department 300-499	4.2 - 4.4
College 300-499	4.4
University 300-499	4.5

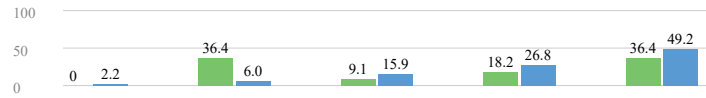
MATH 334 Ordinary Differential Equation - Fall 2020

Section 002

Tuan Pham

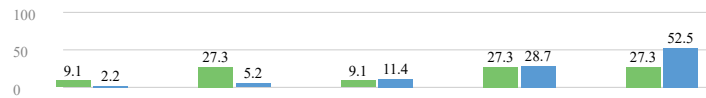
Instructor Effectiveness

Explained concepts effectively
11 / 17 responded



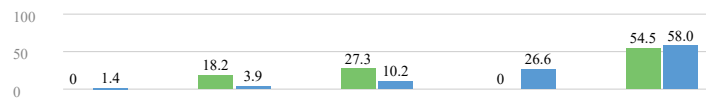
Section %
Dept. %

Well organized
11 / 17 responded



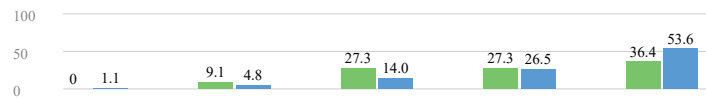
Section %
Dept. %

Opportunities to get help
11 / 17 responded



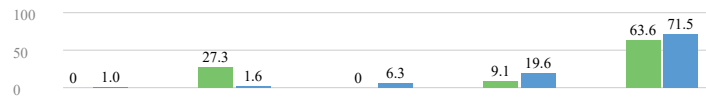
Section %
Dept. %

Opportunities for student involvement
11 / 17 responded



Section %
Dept. %

Responded to students respectfully
11 / 17 responded

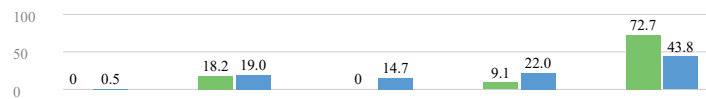


Section %
Dept. %

Not At All Effective Not Very Effective Moderately Effective Effective Very Effective

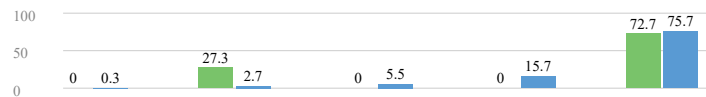
Helped students achieve the Aims of a BYU Education

Spiritually strengthening
11 / 17 responded



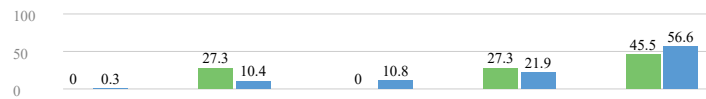
Section %
Dept. %

Intellectually enlarging
11 / 17 responded



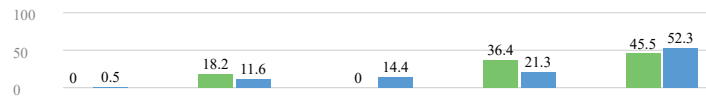
Section %
Dept. %

Character building
11 / 17 responded



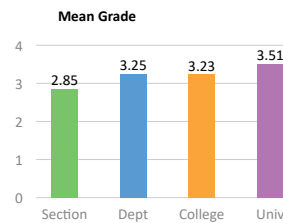
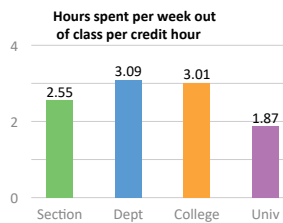
Section %
Dept. %

Leading to lifelong learning and service
11 / 17 responded



Section %
Dept. %

Detracted No Effect Moderately Enhanced Enhanced Strongly Enhanced



Grade distribution (%)*

Grade	Section	Dept	College	Univ
A	40.0	57.7	45.9	68.5
B	25.0	22.6	19.0	15.7
C	0.0	8.0	7.1	3.9
D	5.0	1.6	1.5	0.9
E	15.0	3.0	3.3	1.3
W	15.0	5.4	4.9	2.8

* Mean Grade as of Grade Submission Deadline

** Grade Distribution (%) as of Grade Submission Deadline
* % may not add up to 100% due to non-ABCDEW grades

Student Comments

Note: Random ID's are assigned to students within each section and have no relevance outside of that section.

Semester	Course	Random ID	Question: Explained concepts effectively
Fall 2020	MATH 334	231261103958	He was very good at slowing down when we were confused. He gauged the classes comprehension and taught to the level we were at. He invited those who understood challenging concepts to share how they came up with certain conclusions to help students develop their own thoughts and others to hear it in a new way. He tailored the lectures to help us be successful.
Fall 2020	MATH 334	666636435615	Some of the lessons were a little all over the place. Often times he spent several classes teach concepts that did not end up being needed or were as important .
Fall 2020	MATH 334	383100888567	Overall, I felt like I was able to understand most of the content we learned in class. It was a challenging class, but Dr. Pham did well at explaining the concepts behind the procedures we learned.
Semester	Course	Random ID	Question: Well organized
Fall 2020	MATH 334	231261103958	He was so focused on us understanding things as students, that occasionally he would go slowly and not get through the content in lecture before the homework was due.
Fall 2020	MATH 334	666636435615	We fell behind a lot and ended up having to do a lot of catch-up including during homework on the reading days before finals.
Fall 2020	MATH 334	383100888567	It was difficult when we would get behind on the content in class and then still have to turn in the homework for the content we didn't learn. Dr. Pham adjusted the homework schedule toward the end of the course which helped a lot, but the beginning and middle of the course seemed a bit unorganized.
Semester	Course	Random ID	Question: Opportunities to get help
Fall 2020	MATH 334	231261103958	He had office hours and made extra videos to supplement learning. He responded quickly and meaningfully to emails.
Fall 2020	MATH 334	383100888567	Dr. Pham always made sure there was time at the beginning of class to ask questions and would answer questions throughout the class.
Semester	Course	Random ID	Question: Opportunities for student involvement
Fall 2020	MATH 334	231261103958	Whether in person or on zoom, there were opportunities to participate. He knew almost all of our names and called them by name.
Fall 2020	MATH 334	383100888567	I really liked the group work that we have done since we've gone online and the same type of strategy could be very beneficial in person as well.
Semester	Course	Random ID	Question: Responded to students respectfully
Fall 2020	MATH 334	231261103958	He always was focused on helping us. He was respectful and courteous. He understands we are stressed college students and cares about us.
Fall 2020	MATH 334	383100888567	Dr. Pham was always respectful!
Semester	Course	Random ID	Question: Spiritually strengthening
Fall 2020	MATH 334	231261103958	He related some mathematical concepts to the gospel, which always makes me happy. That's a major reason I came to BYU, but so few stem classes incorporate the gospel.
Fall 2020	MATH 334	383100888567	I really appreciated when Dr. Pham would share bits of his testimony or spiritual insights during class. It's always nice to have that in a math class.
Semester	Course	Random ID	Question: Intellectually enlarging

Fall 2020	MATH 334	231261103958	I loved this course! It allowed me to think and put together so many ideas from other courses I've taken and helped me see how all truth compounds into one.
Fall 2020	MATH 334	451814426728	I hate to say this, but the course was so stressful, that i can honestly say I may not hold on to most of the material after this course. Luckily i learn a lot of ODE from my major, so that should help me to continue to practice the material.
Fall 2020	MATH 334	383100888567	I made a lot of connections in this class as to why certain mathematical ideas are important and useful. This class was very intellectually enlarging.
Semester	Course	Random ID	Question: Character building
Fall 2020	MATH 334	231261103958	It's always harder for me to see how this ties into stem classes, however I felt my teacher trusted me on hw and exams, given the online format. I felt trusted which makes me want to live that way and show respect back.
Fall 2020	MATH 334	383100888567	Because of the challenging content that we covered, and the difficulty to grasp some ideas, this class helped me persevere in my mathematical knowledge and built my character.
Semester	Course	Random ID	Question: Leading to lifelong learning and service
Fall 2020	MATH 334	231261103958	I loved how the professor is devoted to helping his students and serving them. He went above and beyond to make sure we could be successful. It is a challenging class, but I felt I could do it. That gives me the desire to help others succeed and to serve and learn forever. I loved how all the things in this course made me ponder on why I am passionate about math and make new connections. It helped me to grow.
Fall 2020	MATH 334	383100888567	The content, ideas, and strategies we learned in class will be useful for my future career.
Semester	Course	Random ID	Question: Hours spent out of class
Fall 2020	MATH 334	231261103958	I spent more time on test weeks. It was a reasonable class load. The homework wasn't busy work, but clearly helped me understand the concepts and gain experience for the tests.
Fall 2020	MATH 334	451814426728	about 2.5 hrs per hw assignment. 4 hrs per midterm in addition to 6+ hrs study per midterm. Averaged to about 6 hrs a week.
Fall 2020	MATH 334	383100888567	The time I spent outside of class was mainly for assignments.
Semester	Course	Random ID	Question: Additional comments
Fall 2020	MATH 334	524718218979	He is an inspiring person.
Fall 2020	MATH 334	451814426728	This class is very difficult in material, but on top of that, the manor of instruction made the course very difficult and frustrating. This was easily my most stressful course this semester. The teacher was nice, and i know he is still new, but the class was just not enjoyable.
Fall 2020	MATH 334	60563423959	Most of the math department classes I have had to take have been extremely poor. Very little creativity of variance in the way the material is taught. The best way to teach is not a poor lecture followed by tons of homework problems in hopes students will just figure it out. I'm blown away by how little effort or emphasis there is across the the entire math department. 90% of the learning that is done in the department is through assigning thousands of math problems - which any teaching curriculum will tell you is ineffective.
Fall 2020	MATH 334	488691383658	The time in this class was poorly managed. We were behind the homework and exam material for most of the semester. However, the system of the class was very well organized and well thought-out.
Fall 2020	MATH 334	231261103958	This was a challenging course, but with Dr. Pham, it was clear and fun. He seemed to understand how we thought and learned as students, whereas many of my previous math professors are nice, but have a hard time seeing things through our eyes. He knew how to reexplain concepts in a new way. Dr. Pham had a great balance of stretching us and staying at a pace we can understand.

Fall 2020	MATH 334	383100888567	I think Dr. Pham did a great job with this course overall, especially with the challenging COVID related circumstances.
Fall 2020	MATH 334	666636435615	He''s a great teacher, I think he just needs to spend some time organizing and planning what he''s going to teach so that he can do it in the time of the class.