

















Eastern Oregon University
Fall 2022 Course Evaluation -- Main




Course: MATH105-101: MATH 105-101: Lotteries & Loans*SMI (38062-Fall 2022)
Instructor: Tuan Pham *
Response Rate: 11/30 (36.67 %)

1 - I was satisfied with the overall quality of instruction.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	3	30.00%		
Agree	(2)	2	20.00%		
Disagree	(3)	3	30.00%		
Strongly disagree	(4)	2	20.00%		
Does not apply	(5)	0	0.00%		
Response Rate		10/30 (33.33%)			

2 - Instructor followed a clear syllabus that described the course learning objectives and provided a schedule of assignments and exams.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	3	30.00%		
Agree	(2)	1	10.00%		
Disagree	(3)	3	30.00%		
Strongly disagree	(4)	3	30.00%		
Does not apply	(5)	0	0.00%		
Response Rate		10/30 (33.33%)			

3 - Instructor provided timely feedback on assignments, projects and exams that helped me understand whether or not I was meeting course expectations.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	2	20.00%		
Agree	(2)	1	10.00%		
Disagree	(3)	1	10.00%		
Strongly disagree	(4)	6	60.00%		
Does not apply	(5)	0	0.00%		
Response Rate		10/30 (33.33%)			

4 - Instructor explained how student learning would be assessed, and provided clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	3	30.00%		
Agree	(2)	4	40.00%		
Disagree	(3)	1	10.00%		
Strongly disagree	(4)	2	20.00%		
Does not apply	(5)	0	0.00%		
Response Rate		10/30 (33.33%)			

5 - A respectful learning environment prevailed that encouraged communication, interaction and engagement between students and instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	4	40.00%		
Agree	(2)	4	40.00%		
Disagree	(3)	0	0.00%		
Strongly disagree	(4)	2	20.00%		
Does not apply	(5)	0	0.00%		
Response Rate		10/30 (33.33%)			

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6 - What were the most useful things the instructor did to help you understand the course material?

Response Rate 6/30 (20%)

- I am 54 years old and have attended college on and off. If I do not succeed in this class, it will have been my fault dealing with my employment. As I mentioned, I have taken several math courses throughout my school years and have seen different methods each Professor uses. Dr. Pham is excellent at breaking down his explanations. In his examples, he uses letters, not numbers. Then he uses numbers for the examples. For those of us who do not understand and are intimidated by math, this is a great way to break down that barrier.
- N/A
- Instructor videos were very helpful. Sometimes he would present a way that was different from the book and that made it hard to understand the why instead of just the how.
- The weekly instructional videos, zoom meetings, and the discussion board were the most helpful to me during this course. I also think Dr. Pham was genuine in helping his students learn the material and took extra time to assist.
- Honestly nothing. This is by far the worst course I have taken at Eastern Oregon University. As someone who struggles with math, having a professor that doesn't respond to student emails, gives exams that are not based on any homework or material covered and takes way too long to provide grades and feedback I have been heavily stressed and overwhelmed by this course from start to finish.
- The lecture videos were helpful at times.

7 - What could the instructor do to improve the course?

Response Rate 7/30 (23.33%)

- Better organization. More interaction in discussion boards. Possibly different testing methods or using different material for the course.
- Mr. Pham from the day I turned this course evaluation, still hasn't graded multiple homework assignments from before the midterm.
- I think Dr. Pham will be a great teacher, but this felt like a minor disaster of a course. I really appreciated his willingness to go over problems via zoom office hours. However, here were some of the things that made this course very difficult to be successful in. I will also say that I am a senior who has maintained a very high GPA, so I have a fairly good idea what the standard course entails at EOU and other colleges. * Assignments are still not graded from the third week of the course. Hard to take midterms or finals when you don't even know if you completed the work correctly. This was highlighted by the classes dismal midterm scores, with the average being a failing grade and the highest being a low C. * Videos and homework were inconsistent in their posting dates. For many of the students who have full time careers this made it extremely difficult to set themselves up for success. *Mid Term re-take. While most students were very thankful to bring up their grade with a bonus, it really further exacerbated the disparity of student success. The students who were some what successful on the original were likely to be even more successful on the make up. The students who did poorly were more likely to repeat another poor performance. Again, we still don't have homework graded. This put the students who were ahead even further ahead and the students falling short, in the same position as before. Grading on a curve seems like it would have made everyone equally more successful.
- The proctoring system was such a mess! Additionally, for a 100 level math class, it speaks volumes that the highest midterm score was 25/42. Way too difficult.
- Possibly add a list in the syllabus of alternative sites for students to view to get additional help. I realize this is a students responsibility to find alternate sites to get the help they need; however, this is my thought for improvement.
- Actually care about his students and their understanding of the course material and requirements.
- Make the modules available in a timely manner and when they are supposed to be posted so students have time to do the coursework. Having more learning videos or instruction. Many of us who were taking this class struggle with math concepts and not having more instruction made the material tough. When we all failed the midterm that should have been insight that we're not understanding the material and need more instruction. This class was disorganized, and it made it hard to learn.

8 - Please use this field for any additional comments.

Response Rate 3/30 (10%)

- The textbooks for this class are hard to follow at times. Many of us found it easier to study through Khan Academy, although I noticed that Khan Academy had slightly different ways of teaching probability than the text showed. Most of the time we help ourselves via the discussion boards. I have not seen the Professor post any comments. Professor is unorganized. Assignments are not posted on schedule and due dates change frequently to give enough time to finish assignments. Lectures and lecture notes were hard to follow at times. Entire class bombed the midterm. The highest score was something like 67%, average was 38%. Professor's solution was to tell us to study the same material and we'd get a bonus exam where any points earned would be added to the midterm grade. Highest score of the bonus exam was 83%, average was 55%. For a 100-level math class, I was really disappointed with how difficult it was. I was under the impression that "Lotteries & Loans" would be more of a practical class but that has not been the case, and that's on me for not looking into it more. However, this was a required class for my non-math degree, and I am not happy that this single class is going to negatively impact my near-perfect GPA. Many of my classmates, like me, have maintained a high GPA until this class. Additionally, I had to take two math classes to get to this level and I had no issues understanding the material with a different professor. I have given 110% to every class I've ever taken for the last 3 years while working full-time and have maintained a 3.9 GPA. My effort in this class was no different, but I'll likely end up with a low C by end of term.
- N/A
- This course needs to be completely reorganized, and a more proper itinerary followed. I have been at high stress level the entire course, greatly due to the professor's obvious lack of care for his students to do well and thrive in this course. I am horrified that I will have to take another math course next term in my final term at EOU in order to meet my general education math requirement, simply because this professor didn't make any effort to respond to my many questions asking for help in anyway. This is ridiculous honestly.