

**Eastern Oregon University**  
**Fall 2022 Course Evaluation -- Main**

**Course:** MATH111A-101: MATH 111A-101: College Algebra Part I (38447-Fall 2022)  
**Instructor:** Tuan Pham \*  
**Response Rate:** 11/18 (61.11%)

1 - I was satisfied with the overall quality of instruction.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	3	27.27%	■	
Disagree	(3)	3	27.27%	■	
Strongly disagree	(4)	5	45.45%	■	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		11/18 (61.11%)			

2 - Instructor followed a clear syllabus that described the course learning objectives and provided a schedule of assignments and exams.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	1	9.09%	■	
Agree	(2)	2	18.18%	■	
Disagree	(3)	2	18.18%	■	
Strongly disagree	(4)	6	54.55%	■	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		11/18 (61.11%)			

3 - Instructor provided timely feedback on assignments, projects and exams that helped me understand whether or not I was meeting course expectations.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	2	18.18%	■	
Disagree	(3)	3	27.27%	■	
Strongly disagree	(4)	6	54.55%	■	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		11/18 (61.11%)			

4 - Instructor explained how student learning would be assessed, and provided clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	5	50.00%	■	
Disagree	(3)	2	20.00%	■	
Strongly disagree	(4)	3	30.00%	■	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		10/18 (55.56%)			

5 - A respectful learning environment prevailed that encouraged communication, interaction and engagement between students and instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	6	54.55%	■	
Disagree	(3)	1	9.09%	■	
Strongly disagree	(4)	3	27.27%	■	
Does not apply	(5)	1	9.09%	■	
<b>Response Rate</b>		11/18 (61.11%)			

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### 6 - What were the most useful things the instructor did to help you understand the course material?

**Response Rate** 10/18 (55.56%)

- Said what I needed to improve on and how I could change that.
- Absolutely nothing.
- tell us where the information was in the book.
- He gave us the book.
- He was pretty understanding when we had difficulties with the midterm.
- I really enjoyed the teacher videos about the homework topic. These were very thorough and detailed to help you learn better virtually. I have taken online classes before, and most do not create these topic videos for as long as he did. Thank you so much for the videos, I really appreciate the videos about the homework assignments.
- Most of my learning came from google
- he was very help full and accommodating when it came to taking the midterm.
- He was extremely helpful when it came to the extra credit and helping my high school class when it came to taking the midterm a little bit late because of some technical difficulties.
- Making us talk to class mates for discussions. Because he did not teach much

### 7 - What could the instructor do to improve the course?

**Response Rate** 9/18 (50%)

- Clear speech. Better communication, and better layout of the course.
- Show us what we did wrong in detail and tell us what we need to fix so we can further our learning.
- grade assignments on time and have better instruction
- Grade assignments faster so we know. Say what we did wrong so we can better yourself, Check his emails he never responds, follow his syllabus, Talk to us more.
- I really wish there was a follow through on deadlines. Deadlines changed three times during the course. This caused late assignments or missed assignments because deadlines changed. It effected my grades negatively because deadlines kept changing after the deadlines were made a month or weeks before. Please do not change deadline dates. It makes it difficult for students to meet deadlines and to schedule online classes accordingly.
- Post grades, I have an assignment from October that hasn't been posted yet. He provided video's on the work which was nice but his handwriting is illegible. Assignment and test due dates changed on a couple occasions. No consistency.
- be more clear on how he is grading and posting assignments on time.
- stick to a clear syllabus that way students know when assignments are going to be due, and can plan accordingly.
- teach and respond to emails and comments better

### 8 - Please use this field for any additional comments.

**Response Rate** 6/18 (33.33%)

- I felt I could have gotten a much higher grade if our professor told us what we did wrong on our assignments so we could work to improve.
- Instructor was very understanding about not being able to take.
- He just really needs to respond to our emails and talk to us more. He also did not follow his rules at all.
- I have never used proctoring before. I really wish it wasn't used. I understand you do not want people to use notes and to learn the material. However, in real-life use in math when using math in real-life work or on the job. We are able to use Google, calculators, and formulas provided during measurements or calculations at work. This was always our biggest pet peeves as kids in high school when we were unable to use calculators. Now, with calculators being everywhere, taking exams in such strict quarters just doesn't seem realistic anymore. I think a timed quiz exam without paying for proctoring would be nice. Can you imagine paying over \$500 for one college course then being required to pay an additional \$5 fee for an exam worth almost 50% of the grade. It feels like a hassle. That is my minor complaint about taking our exams.
- This class was a mess.
- I was confused from day one. The online book did not explain anything and everyone in the class was confused. We had no real help from the professor in any amount of time that would have changed my failing grade. I am an A student and am saddened by this.