

Eastern Oregon University
Winter 2023 Course Evaluation -- Main

Course: MATH111B-101: MATH 111B-101: College Algebra Part II (68452-Winter 2023)
Instructor: Tuan Pham *
Response Rate: 7/10 (70.00 %)

1 - I was satisfied with the overall quality of instruction.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	2	28.57%	■	
Disagree	(3)	1	14.29%	■	
Strongly disagree	(4)	4	57.14%	■	
Does not apply	(5)	0	0.00%		
Response Rate		7/10 (70%)			

2 - Instructor followed a clear syllabus that described the course learning objectives and provided a schedule of assignments and exams.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	4	57.14%	■	
Disagree	(3)	2	28.57%	■	
Strongly disagree	(4)	1	14.29%	■	
Does not apply	(5)	0	0.00%		
Response Rate		7/10 (70%)			

3 - Instructor provided timely feedback on assignments, projects and exams that helped me understand whether or not I was meeting course expectations.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	1	14.29%	■	
Disagree	(3)	3	42.86%	■	
Strongly disagree	(4)	3	42.86%	■	
Does not apply	(5)	0	0.00%		
Response Rate		7/10 (70%)			

4 - Instructor explained how student learning would be assessed, and provided clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	2	28.57%	■	
Disagree	(3)	2	28.57%	■	
Strongly disagree	(4)	3	42.86%	■	
Does not apply	(5)	0	0.00%		
Response Rate		7/10 (70%)			

5 - A respectful learning environment prevailed that encouraged communication, interaction and engagement between students and instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	2	28.57%	■	
Disagree	(3)	2	28.57%	■	
Strongly disagree	(4)	3	42.86%	■	
Does not apply	(5)	0	0.00%		
Response Rate		7/10 (70%)			

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6 - What were the most useful things the instructor did to help you understand the course material?

Response Rate 5/10 (50%)

- not much except try and help a little when we were failing as a class.
- He posted lecture videos to explain the lesson.
- he changed his office hours to help student that could not make it to zoom meeting during the day.
- Changing his zoom time really helped
- Unfortunately the instructor utilized nothing that helped or would've helped students be successful in this course. The majority of the students had to utilize YouTube to try and understand the material. There is evidence of this in every discussion post throughout both parts of this course from Fall Term 2022 and Winter Term 2023.

7 - What could the instructor do to improve the course?

Response Rate 6/10 (60%)

- provide better feedback, more inclusive lessons.
- There was little no instruction, the lecturers do not help you understand the coursework. the professor takes along time to reply and does not give ample feedback on assignments, he does not post le lecture until the assignment is almost due leaving us on our own to learn the material.
- The instruction was not good he often times had to switch the homework due date because he failed to post the lecture video. When he did post it on time the lecture rarely made the homework easier. Many of the students struggled with this course.
- the instructor could improve on posting lectures in a timely manner, rather then a few day before the assignment is due.
- Stay on track, grade assignments faster, have a little bit more explanation on assignments, fix mid terms and finals
- This instructor needs to communicate not only better but more efficiently as well. Actively engage with students when they are in need of help. Grade assignments more efficiently. Supply the homework assignments along with the lecture video at the same time with enough time for students to view and complete, not two days before it's due. There is a laundry list of things this instructor could improve on.

8 - Please use this field for any additional comments.

Response Rate 4/10 (40%)

- sorry to sound bad but there is a significant language barrier between the instructor and the students.
- i feel i have not learned anything in this class. i am generally good at math but the professor is not consistent with his grading as well as his lectures don't help he skips a lot of steps in the math and jumps over most of the important parts such as the theory.
- This class is just all over the place never on time. Does not grade our assignments fast at all so we do not know if we are doing it right, Lecture vidoes are alwasu posted super late so we can not work on our assignment until like 24 hours before its due
- I have emailed the Dean regarding this instructor due to the lack of effort made by the instructor. The majority of the class including myself seriously struggled with every aspect of the course. The material alone is difficult, but the instructor made everything much harder. I am so unhappy with how this instructor facilitated this course that I regret paying out of pocket for it. I had to have this course which is the only reason I did everything I could to get through it. I would STRONGLY recommend removing this instructor from teaching any lower level math course and heavily monitoring any courses he is able to teach. This instructor expected us to be advanced in mathematics. This course was split into two parts for a reason. I found it incredibly offensive that this instructor lacked the ability to cater to those who struggle with math.