















**Eastern Oregon University**  
**Fall 2022 Course Evaluation -- Main**





**Course:** MATH251-002: MATH 251-002: Calculus I\*SMI (38313-Fall 2022)  
**Instructor:** Tuan Pham \*  
**Response Rate:** 9/19 (47.37 %)

1 - I was satisfied with the overall quality of instruction.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	1	11.11%		
Agree	(2)	5	55.56%		
Disagree	(3)	1	11.11%		
Strongly disagree	(4)	2	22.22%		
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		9/19 (47.37%)			

2 - Instructor followed a clear syllabus that described the course learning objectives and provided a schedule of assignments and exams.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	2	22.22%		
Agree	(2)	5	55.56%		
Disagree	(3)	1	11.11%		
Strongly disagree	(4)	1	11.11%		
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		9/19 (47.37%)			

3 - Instructor provided timely feedback on assignments, projects and exams that helped me understand whether or not I was meeting course expectations.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	3	33.33%		
Disagree	(3)	4	44.44%		
Strongly disagree	(4)	2	22.22%		
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		9/19 (47.37%)			

4 - Instructor explained how student learning would be assessed, and provided clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	1	11.11%		
Agree	(2)	7	77.78%		
Disagree	(3)	1	11.11%		
Strongly disagree	(4)	0	0.00%		
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		9/19 (47.37%)			

5 - A respectful learning environment prevailed that encouraged communication, interaction and engagement between students and instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	5	55.56%		
Agree	(2)	2	22.22%		
Disagree	(3)	1	11.11%		
Strongly disagree	(4)	1	11.11%		
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		9/19 (47.37%)			

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### 6 - What were the most useful things the instructor did to help you understand the course material?

**Response Rate** 6/19 (31.58%)

- Gave more examples on topics I wasn't understanding.
- Maple18 helped explain how things worked but also skipped over a lot of the most important how we got to that point so while it helped it also hindered.
- In class worksheets really helped with understanding application of material.
- Explain proofs and where the formulas came from.
- Very enthusiastic and answered questions as best he could. Made sure to be available for extra help.
- The most useful things that the instructor did was provide us with a test review paper with some examples so that we were more prepared for the exams. Also that after he got done explaining a topic, he would pass out worksheet, so that we could try to do it on our own, which was very helpful to me.

### 7 - What could the instructor do to improve the course?

**Response Rate** 7/19 (36.84%)

- Write out what he was planning to teach for the day.
- Work on time management skills in the classroom and to probably drop the worksheets or if the worksheets continue work through them with the class or give them as homework instead. It takes too much class time for a single problem that tends to not. Mostly just focus on time management.
- Use full examples of problems after providing theories to better explain concepts. Provide an algebra/pre-calc quick review sheet to refresh students on previously learned material that they can expect to see in this course in the beginning of course. Provide better tutorials on use of Maple with more details regarding specific coding used as well as how to understand/look up codes.
- Follow a more clear cut schedule, provide more explanation for assignment content and labs, explain how he would like the assignments to be completed, grade assignments within a month, go over unclear content, provide more assignment-applicable examples in the lecture, and give more feedback for the content once it does eventually get graded if it ever does.
- Less dependency on Maple, more timely grading for assignments.
- To improve the course I think he could try and keep things more organized, because he was always running out of time and would have to change the homework due dates, and push things back. And he was usually running pretty close to the end of class and would not be able to finish what he was talking about.
- Use examples from the textbook and follow the textbook definitions better.

### 8 - Please use this field for any additional comments.

**Response Rate** 3/19 (15.79%)

- A lot of the time many things felt like they were given almost too much time to explain what they did but never really gave many if any applications of the formulas or theories.
- Very kind a thoughtful professor. Is willing to help you learn.
- I feel like when I would ask the instructor questions he wouldn't really give me an answer or explain anything. He would just tell me to use a law from the book but wouldn't explain how I needed to use it or how I would know to use that law. He would often just walk away if I asked him a question to help another student.