

**Eastern Oregon University**  
**Winter 2023 Course Evaluation -- Main**

**Course:** MATH252-001: MATH 252-001: Calculus II\*SMI (68075-Winter 2023)  
**Instructor:** Tuan Pham \*  
**Response Rate:** 10/16 (62.50%)

1 - I was satisfied with the overall quality of instruction.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	7	70.00%	██████████	
Disagree	(3)	2	20.00%	██	
Strongly disagree	(4)	1	10.00%	█	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		10/16 (62.5%)			

2 - Instructor followed a clear syllabus that described the course learning objectives and provided a schedule of assignments and exams.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	2	20.00%	██	
Agree	(2)	5	50.00%	██████	
Disagree	(3)	2	20.00%	██	
Strongly disagree	(4)	1	10.00%	█	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		10/16 (62.5%)			

3 - Instructor provided timely feedback on assignments, projects and exams that helped me understand whether or not I was meeting course expectations.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	2	20.00%	██	
Agree	(2)	4	40.00%	████	
Disagree	(3)	2	20.00%	██	
Strongly disagree	(4)	2	20.00%	██	
Does not apply	(5)	1	10.00%	█	
<b>Response Rate</b>		10/16 (62.5%)			

4 - Instructor explained how student learning would be assessed, and provided clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	0	0.00%		
Agree	(2)	8	80.00%	██████████	
Disagree	(3)	1	10.00%	█	
Strongly disagree	(4)	1	10.00%	█	
Does not apply	(5)	0	0.00%		
<b>Response Rate</b>		10/16 (62.5%)			

5 - A respectful learning environment prevailed that encouraged communication, interaction and engagement between students and instructor.					
Response Option	Weight	Frequency	Percent	Percent Responses	
Strongly agree	(1)	2	20.00%	██	
Agree	(2)	6	60.00%	██████	
Disagree	(3)	0	0.00%		
Strongly disagree	(4)	1	10.00%	█	
Does not apply	(5)	1	10.00%	█	
<b>Response Rate</b>		10/16 (62.5%)			

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### 6 - What were the most useful things the instructor did to help you understand the course material?

**Response Rate** 4/16 (25%)

- The most useful things that he did was at the beginning of every class he would ask if anyone had any questions and if someone did he would work it out in front of the class and made sure every one understood what was going on, which really helped me when I was struggling on a homework question.
- Make better examples. He would give us a baseline example for a procedure and then on homework or a quiz would make the example much harder than we ever practiced with. He also was often very bad at answering questions. You would say how does this next step work exactly and he wouldn't explain it he would just say the step name. and then move on
- Had us work together in groups often and had labs that were free points.
- Always asked for questions at the beginning of class and was very understanding about the questions.

### 7 - What could the instructor do to improve the course?

**Response Rate** 4/16 (25%)

- The only thing I can think of to improve the class would maybe be to make sure that the labs are made up and posted on Canvas before the due dates are passed, so that the due date doesn't have to be changed and we can be sure as to when they are actually due.
- Reply to emails in a timely manner. Grade homework and quizzes in a timely manner. Actually answer questions from students and not just ignore them or talk down on them.
- plan out examples better so they have a clear progression in difficulty and spend more time going over basics
- Have us do less on our own when we are first being introduced into a topic. More often than not most people including myself would sit there confused on what to do. Teach us as a class not one on one.

### 8 - Please use this field for any additional comments.

**Response Rate** 3/16 (18.75%)

- This is by far the worst professor I have had so far at EOU. His grading is all over the place, he is hard to understand, and he never answered any of my questions. I knew that I struggled with math, but he made it 10x harder than it needed to be. I attempted every problem on a 4 question quiz, and even if I didn't reach the correct answer, he gave me a 1/10 on the quiz. It was the same scenario when it came to the midterm, I got a 4.5/29. I had to drop his class because of the way he grades. Even if I would've gotten 100% on the rest of the assignments I wouldn't have passed his class. His teaching skills need to be re-evaluated.
- He is really bad to communicate with. For example I missed class for athletics or was sick and would email him about it and he would still mark me absent and it took multiple emails for him to say he never even read the email about missing class to begin with. He also wouldn't post assignments so those would continuously be pushed back with no clear communication as to when they would be posted.
- I felt so confused in this class and felt I could not go into office hours as I was often met with the idea of I totally know this when I very much did not hence being in the office. I also really disliked that we would often be told to work together during class on subjects we were freshly being taught he would then go around the room and help one-on-one with groups to help them. Obviously this would help them but everyone else struggling would not learn this very useful knowledge.