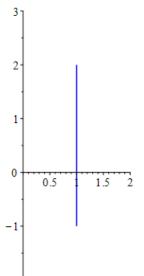
## Homework 2

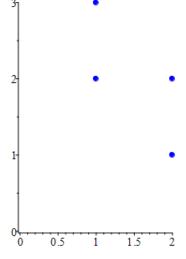
The following problems are similar to problems in the textbook (pages 29-32, 49-52), which have solutions (pages 33-42, 53-54). Feel free to look at those solutions if you need a hint. Don't hesitate to make discussion posts on Canvas or look up posts that are already made.

- 1. Graph the following relations:
  - (a)  $\{(x,y) | x = y, 1 \le x \le 2\},$
  - (See solution below) (b)  $\{(n, 2n-1) | n = 0, \pm 1 \pm 2\},\$
  - (c)  $\{(x,y)|0 \le x \le 2, y > 0\}.$
- 2. Describe the given relation using either the roster or set-builder method.
  - (a) Figure 1



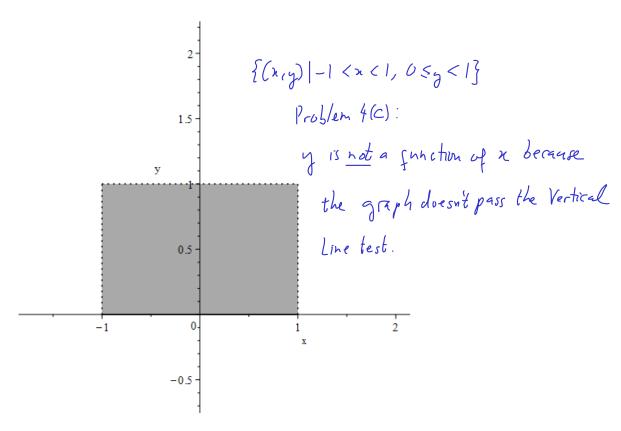
- { (nig) | n=1, -1 < g < 2 } Problem 4(a):
  - y is not a function of x because the graph doesn't pass the Vertical Line test.

(b) Figure 2



- $\{(1,2),(1,3),(2,1),(2,2)\}$ 
  - Problem 4(6):
    - y is not a function of x because ac=1 corresponds to two values of y: y=2 and y=3.

(c) Figure 3

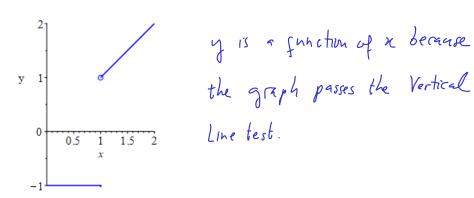


3. Graph the given equation by first making a table of a 10 values of x and 10 corresponding values y (with the help of a calculator), then plotting those points on the plane.

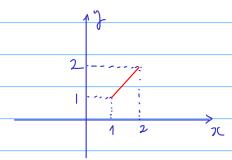
(a) 
$$y = x^2 - x$$

(b) 
$$y = \sqrt{x+1}$$

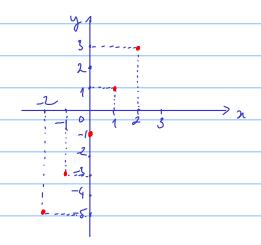
- 4. Determine whether or not the relation represents y as a function of x. Explain your answer.
  - (a) Figure 1 above
  - (b) Figure 2 above
  - (c) Figure 3 above
  - (d) Figure 4 below



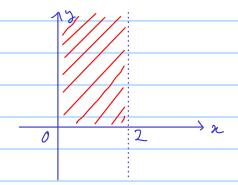
1) (a) 
$$\{(x,y) | x=y, 1 \le x \le 2\}$$



(b) 
$$\{(n,2n-1) \mid n=0,\pm 1,\pm 2\} = \{(0,-1),(1,1),(-1,-3),(2,3),(-2,-5)\}$$



(c) {(n,y) | 0 ≤ x < 2, y > 0}



3) (a) 
$$y = x^2 - x$$
  
 $x \mid 0 \mid 0.5 \mid -0.5 \mid 1.5 \mid -1.5 \mid -1 \mid 2 \mid -2 \mid 2.5$   
 $y \mid 0 \mid -0.25 \mid 0.35 \mid 0 \mid 0.35 \mid 3.75 \mid 2 \mid 2 \mid 6 \mid 4.25$ 

(b)  $y = \sqrt{x+1}$  $\frac{x \mid 0 \mid -1}{y \mid 1 \mid 0 \mid 14 \mid 17 \mid 2 \mid 2 \mid 2 \mid 4 \mid 2 \mid 6 \mid 2 \mid 8}$ 

> 2 2 -1 1 2 3 4 5 6 7 8