

Two Types of Arguments

Inductive Reasoning

specific premises → general conclusion

Example:

Premise: Bluebirds fly.

Premise: Hummingbirds fly.

Premise: Cardinals fly.

Conclusion: All birds fly.

Two Types of Arguments

Deductive Reasoning:

general premises \rightarrow specific conclusion

Example:

Premise: All doctors are intelligent.

Premise: Dr. Jones is a doctor.

Conclusion: Dr. Jones is intelligent.

Example

- Identify the argument as inductive or deductive.
 - July is windier than September. The wind must blow more often in the summer than in the fall.

Example

- Identify the argument as inductive or deductive.
 - Every coach must know his sport well. Marty Wright is a baseball coach, so Marty Wright knows baseball well.

Example

- State whether the following argument is inductive or deductive.
- Premise: $2+3=5$
- Premise: $5+4=9$
- Premise: $7+6=13$
- Conclusion: The sum of an even integer and an odd integer is an odd integer.

Evaluating Arguments

An **inductive argument** does not prove its conclusion true, so it is evaluated based on its **strength**.

- An argument is **strong** if a compelling case is made for its conclusion.
- An argument is **weak** if the conclusion is not well supported by its premises.

Evaluating Arguments

Consider the following algebraic expression: $n^2 - n + 11$

Based on the test cases to the right, it appears that $n^2 - n + 11$ will always equal a prime number when $n \geq 0$.

Or does it?

How about $n = 11$?

$$11^2 - 11 + 11 = 121$$

(a non-prime counterexample)

n	$n^2 - n + 11$
0	$0^2 - 0 + 11 = 11$ (prime)
1	$1^2 - 1 + 11 = 11$ (prime)
2	$2^2 - 2 + 11 = 13$ (prime)
3	$3^2 - 3 + 11 = 17$ (prime)
4	$4^2 - 4 + 11 = 23$ (prime)
5	$5^2 - 5 + 11 = 31$ (prime)

Evaluating Arguments

Apply two criteria to evaluate a **deductive argument**.

- The argument is **valid** if its conclusion follows necessarily from its premises, regardless of the truth of the premises or conclusion.
- The argument is **sound** if it is valid and its premises are all true.

A Venn Diagram Test of Validity

The following tests the validity of a deductive argument with a Venn diagram:

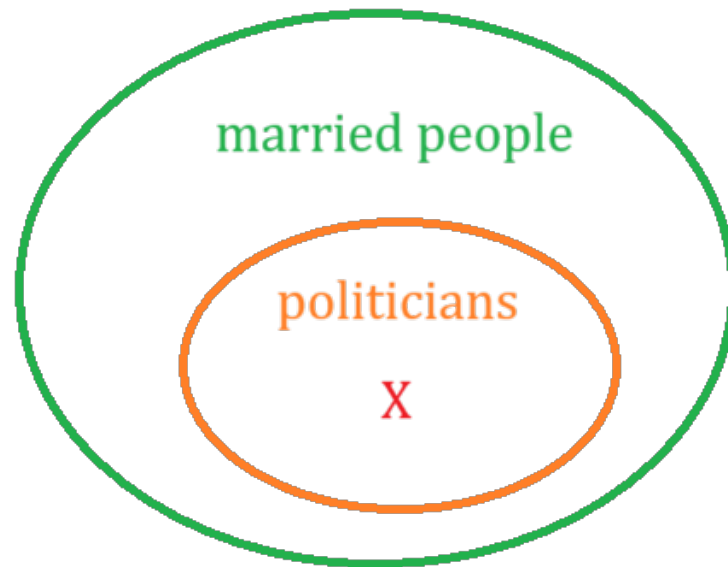
1. Draw a Venn diagram that represents all the information contained in the premises.
2. If the Venn diagram contains the conclusion the argument is valid; otherwise, it is not.

A Venn Diagram Test of Validity

All politicians are married.

Vice President Harris is a politician.

Therefore, she is married.



Example

- Draw a Venn diagram of the following to determine whether the argument is valid. Then determine whether the argument is sound.
 - Premise: All Islands are tropical.
 - Premise: Iceland is an island.
 - Conclusion: Iceland is tropical.

Example

- Draw a Venn diagram of the following to determine whether the argument is valid. Then determine whether the argument is sound.
 - Premise: Deep fried foods increase cholesterol.
 - Premise: Peaches do not increase cholesterol.
 - Conclusion: Peaches are not deep fried foods.

Basic Forms of Conditional Deductive Arguments

FOUR BASIC CONDITIONAL ARGUMENTS

	Affirming the Hypothesis	Affirming the Conclusion	Denying the Hypothesis	Denying the Conclusion
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Structure	If p , then q . <u>p is true.</u> q is true.	If p , then q . <u>q is true.</u> p is true.	If p , then q . <u>p is not true.</u> q is not true.	If p , then q . <u>q is not true.</u> p is not true.
Validity	Valid	Invalid	Invalid	Valid

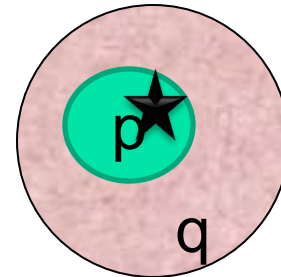
Basic Forms of Conditional Deductive Arguments

Affirming the Hypothesis:

If one gets a college degree, then one can get a good job.

Marilyn has a college degree.

Marilyn can get a good job.



Valid

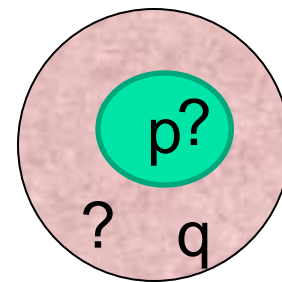
Basic Forms of Conditional Deductive Arguments

Affirming the Conclusion:

If one gets a college degree, then one can get a good job.

Marilyn gets a good job.

Marilyn has a college degree.



Invalid

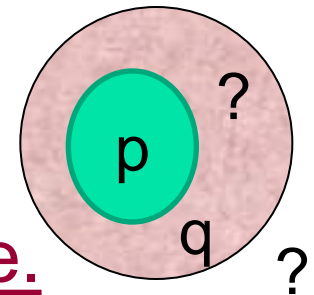
Basic Forms of Conditional Deductive Arguments

Denying the Hypothesis:

If one gets a college degree, then one can get a good job.

Marilyn does not have a college degree.

Marilyn cannot get a good job.



Invalid

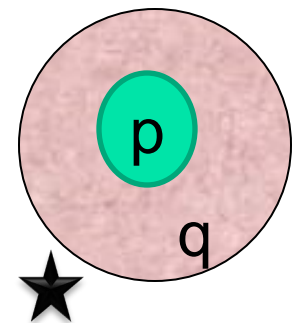
Basic Forms of Conditional Deductive Arguments

Denying the Conclusion:

If one gets a college degree, then one can get a good job.

Marilyn can not get a good job.

Marilyn did not get a college degree.



Valid