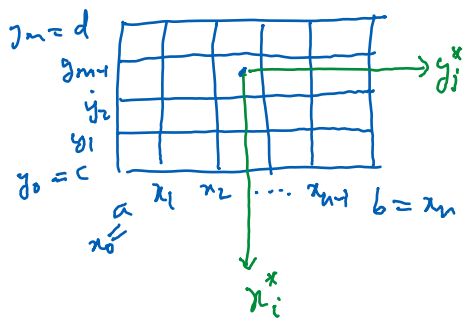


# Lecture 21

Friday, May 31, 2024 1:49 PM



Volume of a tube  $\approx$  volume of rectangular box

$$= f(x_i^*, y_j^*) \Delta x \Delta y$$

$$\iint_D f(x,y) dA \approx \text{Sum of all } f(x_i^*, y_j^*) \Delta x \Delta y.$$

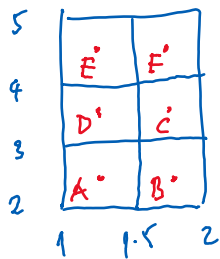
Definition:

$$\iint_D f(x,y) dA = \lim_{m,n \rightarrow \infty} \sum_{i=1}^n \sum_{j=1}^m f(x_i^*, y_j^*) \Delta x \Delta y$$

if the limit exists.

Ex: Approximate

$$\iint_{[1,2] \times [2,5]} (x^2 + y^2) dA \quad \text{using } \Delta x = 0.5, \Delta y = 1, \text{ and Midpoint rule.}$$



$$\begin{aligned} \iint_{[1,2] \times [2,5]} (x^2 + y^2) dA &\approx f(A) \cdot 0.5(1) + \dots + f(F) \cdot 0.5(1) \\ &= \dots \approx 45.68 \end{aligned}$$

There is a better way to compute. Notice that

$$\begin{aligned} \lim_{m,n \rightarrow \infty} \sum_i \sum_j f(x_i^*, y_j^*) \Delta x \Delta y &= \lim_{m,n \rightarrow \infty} \sum_i \left( \sum_j f(x_i^*, y_j^*) \Delta y \right) \Delta x \\ &= \lim_{m \rightarrow \infty} \sum_i \left( \underbrace{\lim_{n \rightarrow \infty} \sum_j f(x_i^*, y_j^*) \Delta y}_{= \int_c^d f(x_i^*, y) dy} \right) \Delta x = \int_a^b \left( \int_c^d f(x,y) dy \right) dx \end{aligned}$$

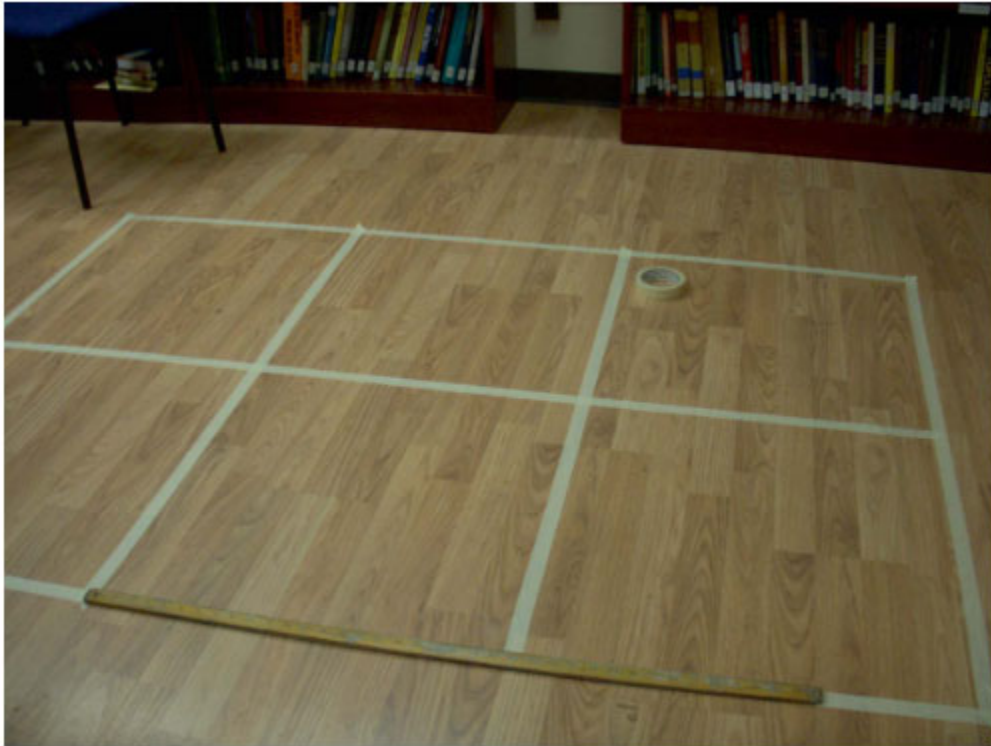
\* Fubini's theorem:

$$\iint_{[a,b] \times [c,d]} f(x,y) dA = \int_a^b \int_c^d f(x,y) dy dx = \int_c^d \int_a^b f(x,y) dx dy$$

Fubini's theorem is analogous to Clairaut's theorem: order of integration doesn't matter.

$$\begin{aligned} \underline{\underline{\text{Ex}}}\quad \iint_{[1,2] \times [2,5]} (x^2 + y^3) dA &= \int_1^2 \int_2^5 (x^2 + y^3) dy dx = \int_1^2 \left( x^2 y + \frac{y^3}{3} \right) \Big|_{y=2}^{y=5} dx \\ &= \int_1^2 (3x^2 + 39) dx = (x^3 + 39x) \Big|_1^2 = 46 \end{aligned}$$

$$\underline{\underline{\text{Ex}}}\quad \iint_{[1,2] \times [0,1]} \frac{x}{x+y} dA = \int_1^2 \int_0^1 \frac{x}{x+y} dy dx = \dots$$



*Figure 1.* Masking tape used to create a grid. (Figure is provided in color online.)



*Figure 2.* Students standing in formation, creating surfaces. (Figure is provided in color online.)

From the article: "[Be the Volume: A Classroom Activity to Visualize Volume Estimation](#)" by Jessica Mikhaylov.