## Maple Lab 5

Many practical problems are equivalent to solving an equation of the form $f(x)=0$. These include the problem of finding the $x$-intercepts of a graph, the problem of finding mininum and maximum of a function, the problem of finding roots of a polynomial,... Some simple equations can be solved analytically - that is, there is an explicit and precise formula for the solution-such as the linear equations $a x+b=0$ and the quadratic equations $a x^{2}+b x+c=0$. Most equations cannot be solved analytically, but can be solved numerically (approximately). Two numerical methods we have learned in Calculus I are the bisection method and the Newton's method. In this lab, you will learn how to use Maple to solve numerically the equation $f(x)=0$ using

- bisection method,
- Newton's method.


## 1 Practice

Let us solve the equation $\sin x=\frac{1}{x}$. There are many ways to convert this equation to the form $f(x)=0$ such as $\sin x-\frac{1}{x}=0$ or $x-\frac{1}{\sin x}=0$ or $x \sin x-1=0$, etc. Each of these form corresponds to a different function $f$. Let us choose $f(x)=x \sin x-1$ because it is a nice function (continuous and differentiable everywhere).

## Bisection method

Recall the Intermediate Value Theorem:
Let $f$ be a continuous function on an interval $[a, b]$. Suppose $f(a)$ and $f(b)$ have different signs. Then there exists $c \in(a, b)$ such that $f(c)=0$.

The number $c$ in the theorem is a root of the function $f(x)$. Although the theorem does not tell us what the root is, it does tell us where to find it. For example, you can check with calculator that $f(0)<0$ and $f(2)>0$. The Intermediate Value Theorem guarantees that $f(x)$ has a root in the interval $(0,2)$. The graph of the function (Figure 1) confirms that fact.

$$
\begin{aligned}
& f:=x->x * \sin (x)-1 ; \\
& \operatorname{plot}(f(x), x=-10,10) ;
\end{aligned}
$$



Figure 1
The bisection method goes as follows. The first step is setting $a=0, b=2$, and $d=(a+b) / 2$. If $f(a)$ and $f(d)$ have different signs then we look for a root in the interval $[a, d]$. If $f(a)$ and $f(d)$ have the same sign then $f(b)$ and $f(d)$ must have different signs and we should look for a root in
the interval $[d, b]$. After the first step, the interval to search for the root is cut down by half in length. The new interval is either $[a, d]$ or $[d, b]$. Viewing this interval as if it were the original interval $[a, b]$, we repeat the above procedure. The interval is cut down by 4 times and 8 times after the second step and third step, respectively. Of course, the iteration can go on forever. To implement the procedure on the computer, you need to specify a terminating condition. You may want the iteration to stop

- after a certain number of steps, or
- when certain precision is reached (the approximated root is within an allowable error from the exact root).

If you want to terminate after $n$ steps, the algorithm is as follows:

```
1) i = 1
2) d}=(a+b)/
3) Check i < n.
If false then stop the procedure.
If true then check the sign of f(a)f(d).
    * If f(a)f(d) < O then the interval [a,b] is reset by [a,d].
    Otherwise, the interval [a,b] is reset by [d,b].
    * Update d = (a+b)/2
    * i = i + 1
    * Go back to check i < n at the beginning of Step 3.
```

In Maple, we first declare the variables:

$$
\mathrm{a}:=0.0 ; \mathrm{b}:=2.0 ; \mathrm{d}:=(\mathrm{a}+\mathrm{b}) / 2 ; \mathrm{n}:=10
$$

and then use the "for" loop (press Shift+Enter after each line and Enter after the last line):

```
for \(i\) from 1 to \(n\) do
    if \(f(a) * f(d)<0\) then
            b : \(=\mathrm{d}\);
        else
            a \(:=d\);
    end if;
    \(\mathrm{d}:=(\mathrm{a}+\mathrm{b}) / 2\);
end do:
```

The colon after "end do" is used to suppress the intermediate outputs. This procedure consists of $n=10$ iterations. The reason why we type $\mathrm{a}:=0.0$ instead of $\mathrm{a}:=0$ is so that Maple understands $a$ as a decimal-point number (i.e. of "float" data type), not an integer. As we keep updating the values of $a$ and $b$ in the for loop, they become decimal-point numbers, not integers. If you only write a:=0, Maple may throw an error when it later tries to assign $a$ by a decimal-point number. The width of the interval $[a, b]$ is now equal to the original length, which was $2-0=2$, divided by $2^{10}$. Now type

$$
\begin{aligned}
& {[a, b] ;} \\
& d ;
\end{aligned}
$$

to see the latest interval and its mid-point.
If you want to terminate when the error between $(a+b) / 2$ and the exact root is less than an allowable error epsilon, the algorithm is as follows:

1) $d=(a+b) / 2$
2) While b-a is still greater than epsilon, do the following:

* If $f(a) f(d)<0$ then the interval [a,b] is reset by [a,d]. Otherwise, the interval [a,b] is reset by [d,b].
* Update $d=(a+b) / 2$
* Go back to check b-a at the beginning of Step 2.

In Maple, we first declare the variables:

$$
\mathrm{a}:=0.0 ; \mathrm{b}:=2.0 ; \mathrm{d}:=(\mathrm{a}+\mathrm{b}) / 2 \text {; epsilon }:=0.0001 ;
$$

and then use the "while" loop (press Shift+Enter after each line and Enter after the last line):

```
while b-a>epsilon
do
    if f(a)*f(d) < 0 then
            b := d;
    else
            a := d;
    end if;
    d := (a + b)/2;
end do:
```

Now type

$$
\begin{aligned}
& {[a, b] ;} \\
& d ;
\end{aligned}
$$

to see the latest interval and its mid-point. The midpoint $d$ is the approximate root that we were looking for.

To see an animation of the bisection method, we first call the Numerical Analysis package:

```
with(Student[NumericalAnalysis]);
```

and then enter the command

```
Bisection(f(x), x = [0.0, 2.0], output = animation, tolerance = 0.0001,
stoppingcriterion = absolute);
```



Figure 2
Click on the picture. You will see on the Menu bar the Play button and a box called FPS (Frame Per Second). You can set FPS to 1 or 2 (then press Enter) to get a slow animation. Then press the Play button. It will animate the iteration for you. For more animation options for the bisection method, see this documentation page.

## Newton's method

For Newton's method, the root is the limit of the sequence $x_{n}$ defined recursively as follows:

$$
x_{n+1}=x_{n}-\frac{f\left(x_{n}\right)}{f^{\prime}\left(x_{n}\right)}
$$

Given the value of $x_{0}$, you can find the first $n$ terms $x_{1}, x_{2}, \ldots, x_{n}$ of the sequence by the algorithm:

```
1) set a value for x0
2) set x_prev = x0
3) for i = 1 to n, do the following
    x = x_prev - f(x_prev)/f'(x_prev)
    print the value of x
    set x_prev = x
```

To animate this iteration, we use the command (with $x_{0}=0.1$ ):

```
Newton(f(x), x = 0.1, output = animation, tolerance = 0.0001,
stoppingcriterion = absolute);
```



Figure 3
For more animation options for the Newton's method, see this documentation page.

## 2 To turn in

Consider the function $f(x)=x^{4}-4 x^{3}-2 x^{2}+3 x+1$.

1. Graph the function. How many roots does it have?
2. Write a "while" loop to approximate the second largest root of $f(x)$ using the bisection method. The allowable error is 0.0001 . Show animation.
3. Write a "for" loop to find $x_{8}$ using the Newton's method. Test with two different values of $x_{0}$, namely $x_{0}=0.2$ and $x_{0}=0.4$. Show animation for each case.
4. What value of $x_{0}$ should you take so that $x_{8}$ in the Newton's method approximates the second smallest root of $f(x)$ ?
